

Tipton Elementary School District

AGENDA

REGULAR BOARD MEETING

Tuesday, December 5, 2023
7:00 p.m. District Board Room

1. **Call to order- Flag Salute**
In compliance with the Americans with Disabilities Act and the Brown Act, if you need special assistance to participate in the meeting, including the receipt of the agenda and documents in the agenda package in an alternate format, please contact the Tipton Elementary School District office at (559) 752-4213. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting (28CFR35.102-35, 104 ADA Title II), and allow for the preparation of documents in appropriate alternate format
2. **Public Input:**
In order to ensure that Members of the public are provided a meaningful opportunity to address the board on agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time the matter is taken up by board. The Board presentations are limited to 3 minutes per person and 15 minutes per topic.
 - 2.1 Community Relations/Citizen Comments
 - 2.2 Reports by Employee Units CTA/CSEA
 - 2.3 Correspondence
2024 District Leadership Institute
3. **Annual Organizational Meeting: Action items:**
 - 3.1 Nominate and Elect President of the Tipton Board of Education
 - 3.2 Nominate and Elect Clerk of the Tipton Board of Education
 - 3.3 Appoint Secretary of the Board
 - 3.4 Authorized Signatures to Sign Orders – Superintendent, Principal and Business Manager
 - 3.5 Board Representative to Vote on 2024 Election of County Committee
4. **CONSENT CALENDAR: Action items:**
 - 4.1 Minutes of Board Meeting, November 7, 2023
 - 4.2 Minutes of Special Board Meeting, November 13, 2023
 - 4.3 Minutes of Special Board Meeting, November 20, 2023
 - 4.4 Conference, Field Trip, Fund Raiser and Facilities Requests
 - 4.5 Agency Agreement with TCOE for 2023-2024 New Teacher and Leadership Development Program
5. **ADMINISTRATIVE: Action items:**

- 5.1 Board Meeting Dates for 2024
 - 5.2 Board Policy for October
 - 5.3 Updated 2022 Expanded Learning Opportunities Program Plan
 - 5.4 Resolution #2023-2024-03 Approving Participation in the 2023-2024 Classified School Employee Summer Assistance Program
 - 5.5 Review and Report the Annual and Five Year Collected and Expended Developer Fees for the Fiscal Year ending June 30, 2023
 - 5.6 Resolution #2023-2024-04, A Resolution of the Board of Directors of the Tipton Elementary School District Authorizing the General Manager to Submit an Application to the San Joaquin Valley Air Pollution Control District Public Benefits Grants Program
 - 5.7 Tipton Wellness Policy
6. **FINANCE: Action items:**
 - 6.1 Vendor Payments
 - 6.2 Budget Revisions
 - 6.3 First Interim Report
 7. **INFORMATION: (Verbal Reports & presentations)**
 - 7.1 MOT--FOOD SERVICE—PROJECTS
 - 7.2 Solar Plant Semi-Annual Inspection Report
 8. **Adjourn to Closed Session: The Board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of closed session as required by law.**
 - 8.1 Education Code section 35146
Student transfers, inter District request, etc
 - 8.2 Government Code Section 54957.6
Conference with labor negotiators
Agency designated representatives: Superintendent
Employee Organization: Business Manager
 - 8.3 Government Code Section 54957
Public Employee Appointment/Employment
Title: Instructional Aide
 9. **Reconvene to open session**
 10. **Report out from Closed Session**
 11. **Adjournment**

Notice: If documents are distributed to Board Members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 370 N. Evans Road, Tipton CA. 93272, telephone 752-4213.

Agenda Posted: Friday, December 1, 2023

Distrito escolar primario de Tipton

AGENDA

REUNIÓN ORDINARIA DE LA JUNTA

Martes, 5 de diciembre de 2023

7:00 pm. Sala de juntas del distrito

1. Llame para ordenar - Saludo a la Bandera

De conformidad con la Ley de Estadounidenses con Discapacidades y la Ley Brown, si necesita asistencia especial para participar en la reunión, incluido el recibo de la agenda y los documentos en el paquete de la agenda en un formato alternativo, comuníquese con la oficina del Distrito Escolar Primario Tipton al (559) 752-4213. La notificación 48 horas antes de la reunión permitirá al distrito hacer arreglos razonables para garantizar la accesibilidad a esta reunión (28CFR35.102-35, 104 ADA Título II) y permitirá la preparación de documentos en un formato alternativo apropiado.

2. Aportes del público:

Para garantizar que los miembros del público tengan una oportunidad significativa de dirigirse a la junta sobre los puntos de la agenda que están dentro de la jurisdicción de la Junta, los puntos de la agenda pueden abordarse ya sea en la parte de la agenda que contiene comentarios del público o en el momento en que se aborda el asunto. asumido por la junta. Las presentaciones de la Junta están limitadas a 3 minutos por persona y 15 minutos por tema.

2.1 Relaciones comunitarias/comentarios de los ciudadanos

2.2 Informes por Unidades de Empleados CTA/CSEA

2.3 Correspondencia

Instituto de Liderazgo Distrital 2024

3. Reunión Organizacional Anual: Puntos de acción:

3.1 Nominar y elegir presidente de la Junta de Educación de Tipton

3.2 Nominar y elegir al secretario de la Junta de Educación de Tipton

3.3 Designar Secretario del Directorio

3.4 Firmas autorizadas para firmar órdenes: Superintendente, Director y Negocios

Gerente

3.5 Representante de la Junta votará en la elección del Comité del Condado de 2024

4. CALENDARIO DE CONSENTIMIENTO: Elementos de acción:

4.1 Acta de reunión de Directorio, 7 de noviembre de 2023

4.2 Acta de Reunión Extraordinaria del Directorio, 13 de noviembre de 2023

4.3 Acta de Reunión Extraordinaria de Directorio, 20 de noviembre de 2023

4.4 Solicitudes de conferencias, excursiones, recaudación de fondos e instalaciones

4.5 Acuerdo de agencia con TCOE para nuevos maestros y liderazgo 2023-2024

Programa de Desarrollo

5. ADMINISTRATIVO: Elementos de acción:

5.1 Fechas de las reuniones de la Junta Directiva para 2024

5.2 Política de la Junta para octubre

5.3 Plan del programa de oportunidades de aprendizaje ampliadas actualizado para 2022

5.4 Resolución #2023-2024-03 Aprobando Participación en el Clasificado 2023-2024

Programa de asistencia de verano para empleados escolares

5.5 Revisar e informar las tarifas anuales y quinquenales de desarrollador cobradas y gastadas para el año fiscal que finaliza el 30 de junio de 2023

5.6 Resolución #2023-2024-04, Resolución de la Junta Directiva del Tipton

Distrito Escolar Primario Autorizando al Gerente General a Presentar un

Solicitud de beneficios públicos del Distrito de Control de la Contaminación del Aire del Valle de San Joaquín Programa de Becas

5.7 Política de bienestar de Tipton

6. FINANZAS: Elementos de acción:

6.1 Pagos a proveedores

6.2 Revisiones del presupuesto

6.3 Primer informe provisional

7. INFORMACIÓN: (Informes verbales y presentaciones)

7.1 MOT--SERVICIO DE ALIMENTOS-PROYECTOS

7.2 Informe de inspección semestral de la planta solar

8. Suspender la sesión a puerta cerrada: La Junta considerará y podrá actuar sobre cualquiera de los siguientes puntos en sesión a puerta cerrada. Cualquier acción tomada se informará públicamente al final de la sesión cerrada como lo exige la ley.

8.1 Código de Educación sección 35146

Transferencias de estudiantes, solicitud entre distritos, etc.

8.2 Código de Gobierno Sección 54957.6

Conferencia con negociadores laborales

Representantes designados de la agencia: Superintendente

Organización de empleados: Gerente comercial

8.3 Código de Gobierno Sección 54957

Nombramiento/Empleo de Empleado Público

Título: Asistente de instrucción

9. Volver a reunirse para abrir la sesión

10. Informe de la sesión cerrada

11. Aplazamiento

Aviso: Si se distribuyen documentos a los miembros de la junta sobre un tema de la agenda dentro de las 72 horas posteriores a una reunión regular de la junta, al mismo tiempo los documentos estarán disponibles para inspección pública en la oficina del distrito ubicada en 370 N. Evans Road, Tipton CA. 93272, teléfono 752-4213.

Agenda Publicado: viernes 1 de diciembre de 2023

2. Public Input:

2.3 Correspondence
2024 District Leadership Institute

2024 District Leadership Institute

*for School Board Members, School Administrators &
County Committee on School District Organization*

Thursday, January 18, 2024
Tulare County Office of Education

Don't miss this wonderful event for School Board Members, Administrators and County Committee Members featuring Cecilio Barrera, Public Affairs and Community Engagement Representative (PACER) with California School Boards Association (CSBA). The event also features informative breakout sessions on current educational and legal matters, plus dinner and entertainment!



Cecilio Barrera, Public Affairs and Community Engagement Representative (PACER), serves as CSBA's liaisons to local school and county boards of education, key decision-makers and the community-at-large. He works with 140 school districts and four county offices of education in the San Joaquin South Division (Fresno, Kings, Tulare, and Kern counties).

Register at: www.tcoe.org/DistrictLeadershipInstitute
by Thursday, January 11

Tulare County Office of Education
Redwood Conference Center
6200 S. Mooney Blvd.
Visalia, CA 93277

5:00 p.m. - Hors d'Oeuvres
5:30 p.m. - Breakout Session I
6:25 p.m. - Breakout Session II
7:15 p.m. - Dinner/Program

School Administrators and Guests: \$50.00 per person

*Please make checks payable to: Tulare County Superintendent of Schools.
No refund requests will be accepted after January 11. County Committee on
School District Organization and School Board Members attend at no cost
as guests of the County Superintendent of Schools. No-shows will be billed.*

Mail payment to:
Tulare County Superintendent of Schools
Attn: District Leadership Institute
PO Box 5091
Visalia, CA 93278-5091

For information, contact Marlene Moreno at
marlenem@tcoe.org or (559) 733-6302.



3. Annual Organizational Meeting: Action items:

3.2 Nominate and Elect Clerk of the Tipton Board of Education

CERTIFICATION OF DISTRICT CLERK ELECTION

Instructions: Pursuant to Education Code 35143(e), at the annual meeting the governing board shall elect one of its members as clerk of the district.

WE HEREBY CERTIFY that, at a meeting of the Governing Board of
TIPTON ELEMENTARY SCHOOL DISTRICT

held on December 5, 2023

(insert name)
board member, was duly elected clerk of the district.

Signatures of Members of the Board

Complete the remaining officer positions that apply to your district below.

Pursuant to Education Code 35022, governing boards consisting of five (5) or more members shall, at each annual meeting, elect a president from among its members.

(insert name)
board member, was duly elected board president.

(insert name)
board member, was duly elected board vice president.

Distribute as follows:

Copy to: Vanessa Cantu, Business Services
Tulare County Office of Education
Vanessa.cantu@tcoe.org

3. Annual Organizational Meeting: Action items:

3.4 Authorized Signatures to Sign Orders – Superintendent, Principal and Business Manager

**AUTHORIZED SIGNATURES
FOR CALENDAR YEAR 2024**

This form is for Tulare County Office of Education use only.

TIPTON ELEMENTARY SCHOOL DISTRICT

In accordance with Education Code §42633, the governing board of the above school district hereby files with the county superintendent of schools the verified signature of each person authorized to sign orders in its name.

At a special/regular meeting of the governing board of the above-captioned school district, held on the 5th day of December, 2023, the following person(s), or a majority of them, each and every one of whom is an OFFICER or EMPLOYEE of the school district and whose signature appears opposite their name below, was/were authorized to sign orders in the name of said governing board.

THIS AUTHORIZATION SUPERSEDES ALL PREVIOUS AUTHORIZATIONS.

Type or Print Name Here:	Signature Here:
1. <u>Cassandra Young</u>	
2. <u>Cherie Solian</u>	
3. <u>Stacey Bettencourt</u>	
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____

BY ORDER OF THE GOVERNING BOARD OF THE
TIPTON ELEMENTARY SCHOOL DISTRICT

Date: _____

By _____
Clerk/Secretary of the Board

Distribute as follows:

Copy to: Vanessa Cantu, Business Services
Tulare County Office of Education
Vanessa.cantu@tcoe.org

3. Annual Organizational Meeting: Action items:

3.5 Board Representative to Vote on 2024 Election of County Committee

**BOARD REPRESENTATIVE TO VOTE IN 2024
ELECTION OF COUNTY COMMITTEE MEMBERS**

TIPTON ELEMENTARY SCHOOL DISTRICT

Pursuant to Education Code §35023, at its annual organizational meeting, this governing board has selected the following board member:

(insert name)

as its representative to participate in the 2024 election of members to the County Committee on School District Organization.

It is understood that the responsibility of the above representative is to take part in the 2024 election of county committee members.

Date:

By _____
Clerk/Secretary of the Board

Distribute as follows:

Copy to: Vanessa Cantu, Business Services
 Tulare County Office of Education
 Vanessa.cantu@tcoe.org

4. CONSENT CALENDAR: Action items:

4.1 Minutes of Board Meeting, November 7, 2023

Tipton Elementary School District

MINUTES

REGULAR BOARD MEETING

Tuesday, November 7, 2023
7:00 p.m. District Board Room

1. Call to order- Flag Salute

Board President, Greg Rice called the meeting to order at 7:00 pm and led the flag salute. Board Members present: Shelley Heeger, Iva Sousa, Fernando Cunha, John Cardoza and Greg Rice. Guest: Fausto Martin and Cassandra Young, Tim Starling, Dr. Cherie Solian, Megan Rice, Yesenia Mendoza, Maria Gomez Ledesma, and Neicy Barraza.

2. Public Input:

- 2.1** Community Relations/Citizen Comments-
- 2.2** Reports by Employee Units CTA/CSEA-

No comments

3. CONSENT CALENDAR: Action items:

- 3.1** Minutes of the Regular Board Meeting, October 3, 2023
- 3.2** Conference, Field Trip, Fund Raiser and Facilities Requests
- 3.3** Library Surplus

Motion to approve the consent calendar was made by Fernando Cunha and second by Iva Sousa.

Vote Yea 1 / No 0 / Abstain 0 / Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – Shelley Heeger

4. ADMINISTRATIVE: Action items:

- 4.1** Setting the Date for the Annual Organizational Meeting

Motion to approve setting the date for December 5, 2023 for the Annual Organizational Meeting was made by Iva Sousa and second by Fernando Cunha.

Vote Yea 1 / No 0 / Abstain 0 / Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – Shelley Heeger

- 4.2** Avila Cabinet Company Estimate – Trophy Case

Motion to approve Avila Cabinet Company Estimate for the Trophy Case was made by Fernando Cunha and second by John Cardoza.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0
Absent – 0

4.3 Memorandum of Understanding By and Between California School Employee Association and it's Tipton Chapter 765 and the Tipton Elementary School District

Motion to approve the Memorandum of Understanding By and Between California School Employee Association and it's Tipton Chapter 765 and the Tipton Elementary School District was made by Shelley Heeger and second by John Cardoza.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – 0

4.4 Tulare County Superintendent of Schools and Tipton Elementary School – Tipton Lease Agreement

Motion to approve Tulare County Superintendent of Schools and Tipton Elementary School – Tipton Lease Agreement was made by Iva Sousa and second by Fernando Cunha.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – 0

5. FINANCE: Action items:

5.1 Vendor Payments

Motion to approve Vendor Payments was made by Fernando Cunha and second by John Cardoza.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – 0

6. INFORMATION: (Verbal Reports & presentations)

6.1 MOT--FOOD SERVICE—PROJECTS

Mr. Fausto Martin shared upcoming inspections, bus evacuation practice, and discussed the need to remove a few trees around campus.

Mrs. Stacey Bettencourt shared with the Board that the bids for the TK Building project would be turned in Wednesday. She also shared the need for a special board meeting to approve the contractor for the project.

6.2 E-Sports – Tim Starling

Mr. Tim Starling shared a presentation with the Board on Tipton's E-Sports program.

6.3 Williams Uniform Complaint Procedures – Quarterly Update

Mrs. Stacey Bettencourt shared with the Board that there were not any complaints to report.

7. ANY OTHER BUSINESS:

7.1 Review Board Policy for October

8. Adjourn to Closed Session: 7:36 pm

9. Reconvene to open session: 10:40 pm

10. Report out from Closed Session:

8.1 Government Code Section 54957
Public Employee Appointment/Employment
Title: ASES Instructional Aide

Motion to approve Jannette Rizo and Sandra Arias Flores as an ASES Instructional Aide was made by Iva Sousa and second by John Cardoza.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – 0

8.2 Government Code Section 54957.6
Conference with labor negotiators
Agency designated representatives: Superintendent
Employee Organization: Business Manager

8.3 Government Code Section 54957.6
Conference with labor negotiators
Agency designated representatives: Superintendent
Employee Organization: California School Employees Association and its Chapter 765

8.4 Education Code Section 35146
Student Transfers, inner District request

Motion to approve student #23-24033 request for interdistrict was made by Iva Sousa and John Cardoza.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – 0

Motion to approve student #23-24034 request for interdistrict was made by Iva Sousa and John Cardoza.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – 0

Motion to approve student #23-2410 request for interdistrict was made by Iva Sousa and John Cardoza.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – 0

8.5 Government Code 54957

Public Employment Discipline/ Dismissal/Release/Complaint

Motion to Ratify Employee # 4994364377, Instructional Aide’s Resignation effective November 7, 2023 and accepted by the Superintendent on October 27, 2023 was made by Iva Sousa and John Cardoza.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – 0

Motion to Ratify Employee # 7632897274, Instructional Aide’s Resignation effective November 7, 2023 and accepted by the Superintendent on October 09, 2023 was made by Iva Sousa and John Cardoza.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – 0

11. Adjournment 10:45 pm

Minutes approved December 5, 2023

Greg Rice, President

Iva Sousa, Clerk

Stacey Bettencourt, Secretary

Distrito escolar primario de Tipton

MINUTOS

REUNIÓN ORDINARIA DE LA JUNTA

Martes 7 de noviembre de 2023
7:00 pm. Sala de juntas del distrito

1. Llame para ordenar - Saludo a la Bandera

El presidente de la junta, Greg Rice, abrió la reunión a las 7:00 pm y encabezó el saludo a la bandera. Miembros de la Junta presentes: Shelley Heeger, Iva Sousa, Fernando Cunha, John Cardoza y Greg Rice. Invitados: Fausto Martín y Cassandra Young, Tim Starling, Dra. Cherie Solian, Megan Rice, Yesenia Mendoza, María Gómez Ledesma y Neicy Barraza.

2. Aportes del público:

2.1 Relaciones Comunitarias/Comentarios de los Ciudadanos-

2.2 Informes por Unidades de Empleados CTA/CSEA-

Sin comentarios

3. CALENDARIO DE CONSENTIMIENTO: Elementos de acción:

3.1 Acta de la Reunión Ordinaria de Directorio del 3 de octubre de 2023

3.2 Solicitudes de conferencias, excursiones, recaudación de fondos e instalaciones

3.3 Excedente de biblioteca

Fernando Cunha hizo la moción para aprobar el calendario de consentimiento y la secundó Iva Sousa.

Voto Sí 1 / No 0 / Abstención 0 / Ausente 1

Sí - Iva Sousa, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente - Shelley Heeger

4. ADMINISTRATIVO: Elementos de acción:

4.1 Fijación de la fecha de la reunión organizativa anual

La moción para aprobar el establecimiento de la fecha para el 5 de diciembre de 2023 para la Reunión Organizativa Anual fue presentada por Iva Sousa y la segunda por Fernando Cunha.

Voto Sí 1 / No 0 / Abstención 0 / Ausente 1

Sí - Iva Sousa, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente - Shelley Heeger

4.2 Estimación de la Compañía de Gabinetes de Ávila – Vitrina de Trofeos

La moción para aprobar la estimación de la Compañía del Gabinete de Ávila para la vitrina de trofeos fue presentada por Fernando Cunha y la segunda por John Cardoza.

Voto Sí 5 / No 0 / Abstenerse 0 / Ausente 0

Sí: Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente – 0

4.3 Memorando de entendimiento por y entre la Asociación de Empleados Escolares de California y es el Capítulo 765 de Tipton y el Distrito Escolar Primario de Tipton

La moción para aprobar el Memorando de Entendimiento entre la Asociación de Empleados Escolares de California y su Capítulo 765 de Tipton y el Distrito Escolar Primario de Tipton fue presentada por Shelley Heeger y la segunda por John Cardoza.

Voto Sí 5 / No 0 / Abstenerse 0 / Ausente 0

Sí: Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente – 0

4.4 Superintendente de Escuelas del Condado de Tulare y Escuela Primaria Tipton – Arrendamiento de Tipton Acuerdo

La moción para aprobar al Superintendente de Escuelas del Condado de Tulare y la Escuela Primaria Tipton – El contrato de arrendamiento de Tipton fue presentada por Iva Sousa y la segunda por Fernando Cunha.

Voto Sí 5 / No 0 / Abstenerse 0 / Ausente 0

Sí: Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente – 0

5. FINANZAS: Elementos de acción:

5.1 Pagos a proveedores

La moción para aprobar los pagos a proveedores fue hecha por Fernando Cunha y la segunda por John Cardoza.

Voto Sí 5 / No 0 / Abstenerse 0 / Ausente 0

Sí: Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente – 0

6. INFORMACIÓN: (Informes verbales y presentaciones)

6.1 MOT--SERVICIO DE ALIMENTOS-PROYECTOS

El Sr. Fausto Martin compartió las próximas inspecciones, las prácticas de evacuación de autobuses y discutió la necesidad de quitar algunos árboles alrededor del campus.

La Sra. Stacey Bettencourt informó a la Junta que las ofertas para el proyecto del edificio TK se entregarían el miércoles. También compartió la necesidad de una reunión especial de la junta para aprobar al contratista del proyecto.

6.2 Deportes electrónicos – Tim Starling

El Sr. Tim Starling compartió una presentación con la Junta sobre el programa E-Sports de Tipton.

6.3 Procedimientos uniformes de quejas de Williams: actualización trimestral

La Sra. Stacey Bettencourt compartió con la Junta que no había ninguna queja que reportar.

7. CUALQUIER OTRO NEGOCIO:

7.1 Política de la Junta de Revisión para octubre

8. Clausura de la sesión cerrada: 7:36 pm

9. Volver a reunirse para abrir la sesión: 10:40 pm

10. Informe de la sesión cerrada:

8.1 Código de Gobierno Sección 54957

Nombramiento/Empleo de Empleado Público

Título: Asistente de instrucción de ASES

Moción para aprobar a Jannette Rizo y Sandra Arias Flores como asistente de instrucción de ASES Fue realizado por Iva Sousa y segundo por John Cardoza.

Voto Sí 5 / No 0 / Abstenerse 0 / Ausente 0

Sí: Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente – 0

8.2 Código de Gobierno Sección 54957.6

Conferencia con negociadores laborales

Representantes designados de la agencia: Superintendente

Organización de empleados: Gerente comercial

8.3 Código de Gobierno Sección 54957.6

Conferencia con negociadores laborales

Representantes designados de la agencia: Superintendente

Organización de empleados: Asociación de empleados escolares de California y su capítulo 765

8.4 Código de Educación Sección 35146

Transferencias de estudiantes, solicitud del distrito interno

La moción para aprobar la solicitud del estudiante #23-24033 para interdistrito fue hecha por Iva Sousa y Juan Cardoza.

Voto Sí 5 / No 0 / Abstenerse 0 / Ausente 0

Sí: Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente – 0

La moción para aprobar la solicitud del estudiante #23-24034 para interdistrito fue hecha por Iva Sousa y Juan Cardoza.

Voto Sí 5 / No 0 / Abstenerse 0 / Ausente 0

Sí: Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente – 0

La moción para aprobar la solicitud del estudiante #23-2410 para interdistrito fue hecha por Iva Sousa y Juan Cardoza.

Voto Sí 5 / No 0 / Abstenerse 0 / Ausente 0

Sí: Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente – 0

8.5 Código de Gobierno 54957

Disciplina en el Empleo Público/Despido/Liberación/Queja

La moción para ratificar al empleado n.º 4994364377, la renuncia del asistente de instrucción a partir del 7 de noviembre de 2023 y aceptada por el Superintendente el 27 de octubre de 2023, fue presentada por Iva Sousa y Juan Cardoza.

Voto Sí 5 / No 0 / Abstenerse 0 / Ausente 0

Sí: Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente – 0

La moción para ratificar al empleado n.º 7632897274, la renuncia del asistente de instrucción a partir del 7 de noviembre de 2023 y aceptada por el Superintendente el 9 de octubre de 2023, fue presentada por Iva Sousa y John Cardoza.

Voto Sí 5 / No 0 / Abstenerse 0 / Ausente 0

Sí: Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha y Greg Rice

No – 0

Abstenerse –0

Ausente – 0

11. Clausura 22:45 horas

Acta aprobada 5 de diciembre de 2023

Greg Rice, Presidente

Iva Sousa, Secretaria

Stacey Bettencourt, Secretaria

4. CONSENT CALENDAR: Action items:

4.2 Minutes of Special Board Meeting, November 13, 2023

TIPTON ELEMENTARY SCHOOL DISTRICT SPECIAL BOARD MEETING MINUTES

Monday, November 13, 2023
6:00 p.m. District Board Room

1. **Call to Order- Flag Salute**

*Board Clerk, Iva Sousa called the meeting to order at 6:02 pm and led the flag salute.
Board Members present: Shelley Heeger, Iva Sousa, Fernando Cunha and John Cardoza.
Absent: Greg Rice*

2. **Public Input:**

3. **Administrative: Action Item**

3.1 Award Contract for New TK Classroom at Tipton Elementary School
Recommend to Award Bid to Oral E. Micham Construction along with the Alternate
Bid to Include Vinyl Covered Tackboard Wall Finish in Classrooms

*Motion to approve awarding the Contract for New TK Classroom at Tipton Elementary
School Recommend to Award Bid to Oral E. Micham Construction along with the
Alternate Bid to Include Vinyl Covered Tackboard Wall Finish in Classrooms mad made
by Shelley Heeger and second by Fernando Cunha.*

Vote Yea 1 / No 0 / Abstain 0 / Absent 1

Yea - Iva Sousa, Shelley Heeger, John Cardoza, and Fernando Cunha

No – 0

Abstain –0

Absent – Greg Rice

4. **Adjournment 6:07 pm**

Minutes approved December 5, 2023

Greg Rice, President

Iva Sousa, Clerk

Stacey Bettencourt, Secretary

DISTRITO ESCOLAR PRIMARIA DE TIPTON

ACTA DE LA REUNIÓN ESPECIAL DE LA JUNTA

lunes, 13 de noviembre de 2023

6:00 p.m. Sala de juntas del distrito

1. Llamada al orden: saludo a la bandera

La secretaria de la junta, Iva Sousa, abrió la reunión a las 6:02 pm y encabezó el saludo a la bandera. Miembros de la Junta presentes: Shelley Heeger, Iva Sousa, Fernando Cunha y John Cardoza. Ausente: Greg Rice

2. Aportes del público:

3. Administrativo: Elemento de acción

3.1 Adjudicación del contrato para una nueva aula de TK en la escuela primaria Tipton

Recomendar adjudicar la oferta a Oral E. Micham Construction junto con la oferta alternativa para incluir un acabado de pared de tableros de tachuelas cubiertos de vinilo en las aulas

Moción para aprobar la adjudicación del contrato para una nueva aula de TK en la Escuela Primaria Tipton. Se recomienda adjudicar la oferta a Oral E. Micham Construction junto con la oferta alternativa para incluir un acabado de pared de tableros recubiertos de vinilo en las aulas, hecha por Shelley Heeger y la segunda por Fernando Cunha.

Voto Sí 1 / No 0 / Abstención 0 / Ausente 1

Sí: Iva Sousa, Shelley Heeger, John Cardoza y Fernando Cunha

No – 0

Abstenerse –0

Ausente - Greg Rice

4. Clausura 6:07 pm

Acta aprobada 5 de diciembre de 2023

Greg Rice, Presidente

Iva Sousa, Secretaria

Stacey Bettencourt, Secretaria

4. CONSENT CALENDAR: Action items:

4.3 Minutes of Special Board Meeting, November 20, 2023

TIPTON ELEMENTARY SCHOOL DISTRICT SPECIAL BOARD MEETING MINUTES

Monday, November 20, 2023
6:00 p.m. District Board Room

1. **Call to Order- Flag Salute**

Board President, Greg Rice called the meeting to order at 6:00 pm and led the flag salute. Board Members present: Shelley Heeger, Iva Sousa, Fernando Cunha, John Cardoza and Greg Rice.

2. **Public Input:**

3. **Adjourn to Closed Session: 6:00 PM**

4. **Reconvene to Open Session 7:02 PM**

5. **Report out from Closed Session**

3.1 Government Code 54957

Public Employment Discipline/ Dismissal/Release/Complaint

Motion to Ratify Employee # 2675489635, ASES Instructional Aide's Resignation effective November 20, 2023 and accepted by the Superintendent on November 14, 2023 was made by Iva Sousa and John Cardoza.

Vote Yea 5 / No 0 / Abstain 0 / Absent 0

Yea - Iva Sousa, Shelley Heeger, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain –0

Absent – 0

6. **Adjournment 7:03 PM**

Minutes approved December 5, 2023

Greg Rice, President

Iva Sousa, Clerk

Stacey Bettencourt, Secretary

4. CONSENT CALENDAR: Action items:

4.4 Conference, Field Trip, Fund Raiser and Facilities Requests

Tipton Elementary School District

Name of Club: 7th Grade

Request for Fundraiser Approval and Revenue Projection

School Year: 2023-2024

Date form submitted: 11/15/23 Submitted by: Dr. Solian

PROPOSED ACTIVITY:

Name of activity or type of fundraiser: snack bar for soccer games

Location of activity: snack bar

Facilities needed: none

Items to be sold: concession items e.g. drinks, chips, treats

Date of activity: 11/16 + 12/1 (may have more if needed)

Time of activity: From 1:00 a.m./p.m. To: 3:00 a.m./p.m.

Item/Ticket selling price: \$ 1

Cash Box required? Yes No

Number of items purchased for sale: _____ @ \$ _____ each = \$ _____

ASB purchase order required? Yes No

How much income is anticipated? \$ unknown how much expense is anticipated? \$ 500

How will profit be used? 7th grade field trip

Fundraiser Contact Person: Dr. Solian

Phone Number: 559-567-6108

Submit Form to Principal/Superintendent (Principal/Superintendent forward form to Business Office)

Approved by: [Signature]
Principal/Superintendent:

Business Manager/ASB Adiministrator: [Signature]

Reason for disapproval, if applicable: _____

Note: Fundraising Event Profit form is due two weeks after close of activity/fundraiser.

Tipton Elementary School District

Name of Club: 8th Grade

Request for Fundraiser Approval and Revenue Projection

School Year: 2023-2024

Date form submitted: 11-3-23 Submitted by: G. Manfredi

PROPOSED ACTIVITY:

Name of activity or type of fundraiser: World's Finest Chocolate

Location of activity: School/off campus

Facilities needed: none

Items to be sold: Candy bars

Date of activity: 11/6/23

Time of activity: From all day a.m. To: _____ a.m. /p.m.

Item/Ticket selling price: \$ 1.00 each bar \$60 a box

Cash Box required? Yes No

Number of items purchased for sale: 140 @ \$ 36 each = \$ 5040

ASB purchase order required? Yes No
tax 120
5160

How much income is anticipated? \$ 3360 how much expense is anticipated? \$ 0

How will profit be used? 8th grade trip

Fundraiser Contact Person: G. Manfredi

Phone Number: 559-936-0925

Submit Form to Principal/Superintendent (Principal/Superintendent forward form to Business Office)

Approved by:

Principal/Superintendent: Stacy Burns

Business Manager/ASB Administrator: [Signature]

Reason for disapproval, if applicable: _____

Note: Fundraising Event Profit form is due two weeks after close of activity/fundraiser.

Tax ID# 94-2191905

4. CONSENT CALENDAR: Action items:

4.5 Agency Agreement with TCOE for 2023-2024 New Teacher and Leadership Development Program

Tulare County Office of Education

Committed to Students, Support & Service

Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

November 14, 2023

Tipton School District
PO Box 787
Tipton, CA 93272

Ms. Stacey Bettencourt,

Attached is your Agency Agreement for 23-24 from the New Teacher and Leadership Development Program.

Please sign and return either by e-mail or by mail to:

E-mail: karla.doyer@tcoe.org

OR

Mail: Tulare County Office of Education
Attn: Karla Doyer, Purchasing & Agreements Manager
P.O. Box 5091
Visalia, Ca 93278-5091

Please feel free to contact me if you have any questions. Thank you.

Sincerely,

Karla Doyer

Karla Doyer

Purchasing & Agreements Manager | 559-302-3729 | karla.doyer@tcoe.org

SCOPE OF SERVICES - EXHIBIT A

1. RESPONSIBILITIES OF DISTRICT:

(Please provide a detailed description of services and deliverables to be provided by Tipton Elementary School District.)

See attached Exhibits A and B

2. RESPONSIBILITIES OF SUPERINTENDENT:

(Please provide a list of items The Tulare County Superintendent of Schools will furnish.)

See attached Exhibits A and C

FEE SCHEDULE

The contract total for services to be provided are estimated to be

The following fee structure for participating in the program applies: The cost will be \$1,200 per intern. The Employing Agency will be billed in fiscal year 2024 for the interns who are in the program during the 2023-2024 academic year (regardless of the IMPACT intern's start date).

Due to local control funding formula, the TCOE IMPACT District Intern Program no longer receives state funding to support intern programs. Funding has been redirected towards local control funds. Districts can use funds from Title II, Educator Effectiveness for this fee. Additionally, districts can charge interns to support supervision of new teachers as per California ED CODE 44462.

including travel or other expenses.

Payment will be by the job or day unless specified otherwise in a fee schedule attached to this document.

Exhibit (A)	Exhibit A - Recitals.pdf	161.62KB
Exhibit (B)	Exhibit B - District Scope of Services.pdf	175.46KB
Exhibit (C)	Exhibit C - Program Sponsor Scope of Services.pdf	198.54KB
Exhibit (D)		

AGENCY AGREEMENT 240618

THIS AGREEMENT, is entered into between the **Tulare County Superintendent of Schools**, referred to as **SUPERINTENDENT** and **Tipton Elementary School District**, referred to as **DISTRICT**.

ACCORDINGLY, IT IS AGREED:

1. **TERM:** This Agreement shall become

effective as

8/1/2023

and shall expire on .

6/30/2024

2. **SERVICES:** DISTRICT shall provide services as set forth: (See attached Scope of Services - Exhibit A for details. The Exhibit A is made part of this Agreement by reference.)

3. **COST OF SERVICES:** DISTRICT shall pay SUPERINTENDENT for the actual cost of such services to the extent they are allowable not to exceed the sum of

sum of \$ 1,200.00

4. **METHOD OF PAYMENT:**

- a. SUPERINTENDENT must submit itemized invoices to DISTRICT for the cost of the services.
- b. SUPERINTENDENT is responsible for maintaining verifiable records for all expenditures.

5. **INDEMNIFICATION:** SUPERINTENDENT and DISTRICT shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of SUPERINTENDENT or DISTRICT or their agents, officers and employees under this Agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

6. **TERMINATION:** Either party may terminate this Agreement without cause by giving thirty (30) calendar days advance written notice to the other party.

THE PARTIES, having read and considered the above provisions indicate their agreement by their authorized signatures below.

DISTRICT
Stacey Bettencourt
Tipton Elementary School District
P.O. Box 787
Tipton, CA 93272

SUPERINTENDENT
Tim A. Hire, Superintendent
Tulare County Superintendent of
Schools
Tulare County Office of Education
P.O. Box 5091
Visalia CA 93278-5091

SUPERINTENDENT

Signature

Tim A. Hiro

Date

11/14/2023

DISTRICT

Signature

Sign

Date

11/17/23

Shirley Batten

TCOE Program Information

Contact Person:

Amber McRae

Telephone:

559-733-6506

Department/Program: New Teacher & Leadership Development

Please return an original copy to:

Tulare County Office of Education
ATTN: Internal Business Services Secretary
P.O. Box 5091
Visalia, CA 93278-5091

Recitals - Exhibit A

- A. WHEREAS, teacher intern programs are a partnership between the California Commission on Teacher Credentialing (CTC), approved Program Sponsor and the California Employing Agency that elects to employ an individual on the basis of an intern credential;
- B. WHEREAS, Superintendent is a CTC-approved Program Sponsor and District is an Employing Agency that elects to employ individuals on the basis of an intern credential;
- C. WHEREAS, all parties acknowledge that the general education District Intern Credential is valid for two years, and the education specialist District Intern Credential is valid for three years, and the program is designed to be completed in two years;
- D. WHEREAS, District acknowledges that there is a shortage of teachers and that current certificated employees will not be displaced when hiring an intern; the intern meet the *Every Student Succeeds Act* (ESSA) regulations and definitions; the intern will be placed in a classroom to assume the functions that are authorized by the regular standard credential; and the intern's services meet the instructional and/or service needs of the District;
- E. WHEREAS all parties are aware that intern credentials are limited to an EL authorization that satisfies requirements for Specially Designed Academic Instruction Delivered in English (SDAIE) and do not satisfy requirements to teach ELD in a departmentalized setting;
- F. WHEREAS, the supervision and support of the intern is the responsibility of both the Program Sponsor and the District;
- G. WHEREAS, Superintendent and District agree to partner together to provide the program for eligible teachers working in the District;
- H. WHEREAS Intern programs are the result of a partnership between the institution who prepare teachers (Program Sponsor) and the employer. Pursuant to Section §80033 of Title 5 of the California Code of Regulations (C.C.R.), every approved intern program must have a signed agreement between the District and the Program Sponsor detailing the support and supervision that will be provided to the intern. CCTC states that the supervision and support of the intern is the responsibility of both the Commission-approved teacher preparation program and the employer. The preparation program agrees that a minimum of 6 practicum supervision visits will be conducted each semester of the program. The District agrees to provide a minimum of 5 hours per week of District-provided support and guidance which includes weekly meetings with the on-site mentor.

Exhibit B

Scope of Services: Responsibilities of District

- 1) The District will assign a representative (e.g. Assistant Superintendent or Site Principal) to act as a contact person with the Program Sponsor and complete the intern's Professional Development and Clinical Practice Plan on behalf of the District.
- 2) Clinical Practice and Fieldwork
 - a) All Interns
 - i. Within 30 days of hiring an intern, the District will identify an on-site mentor and allocate additional personnel if needed to provide on-site support for the intern.
 - ii. The on-site mentor and additional personnel working with the intern must possess a Clear or Life Credential in the same areas as the intern, have a minimum of three years of successful teacher experience, and have an English Language Authorization.
 - iii. The District will determine the terms of employment for the on-site mentor and additional personnel. It is at the discretion of the District to determine if the on-site mentor and additional personnel receive compensation, and, if so, compensation is the responsibility of the District.
 - iv. The District will ensure the on-site mentor is aware of the requirement to participate in a program sponsored orientation and training for a total of 10 hours.
 - v. The District will ensure there is protected time for the on-site mentor and additional personnel to work with the intern within the school day and school week.
 - vi. To meet the CTC Precondition 5 and CCR § 80033 requirement of 144 hours of support and supervision per year, the District will ensure that the intern receives a minimum of 5 hours of support and guidance per week with the on-site mentor and any additional personnel as appropriate. Support may include, but is not limited to, weekly course planning of curriculum and assessments, coaching in the classroom, and problem-solving regarding student issues. The intern and on-site mentor will be responsible for documenting hours of support provided by the District.
 - vii. For those interns who do not already have an English Language Authorization from a current California credential or passing score on the California Teacher of English Learners ("CTEL") exam, the District will ensure that the intern receives an additional 25 hours of the required 45

hours per year related to working with English Learners. (For additional ideas for support, see CTC Professional Services Committee [“PSA”] 13-06 Appendix B.).

- viii. The on-site mentor and additional personnel should be immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English Learners, including assessing language needs and progress, and supporting making content instruction accessible for English Learners, e.g. through in-classroom modeling and coaching as needed.
 - ix. The District will release the intern to participate in 2 half-days to complete clinical practice and fieldwork activities.
 - x. The District will provide internet access to visiting Program Sponsor personnel.
 - xi. If the intern’s employment is located more than 45 minutes away from the Program Sponsor, the District may be asked to assist in identifying a practicum supervisor.
- b) Education Specialist Interns - Mild to Moderate Support Needs, Extensive Support Needs, and Early Childhood Special Education
- i. The District will partner with the Program Sponsor to ensure that education specialist interns will be provided with a range of experience that reflects the diversity of age and grade levels, the range of federal disability categories, and the continuum of special education services.
 - ii. The District will partner with the Program Sponsor to ensure that education specialist interns will engage in early field experiences in both general education and special education settings.
- 3) Appropriate Placement of Interns
- a) The District will provide access to the intern’s site administrator or evaluator for consultation with the Program Sponsor.
 - b) The District will verify and ensure that the intern’s site administrator holds, at a minimum, a Preliminary Administrative Services Credential.
 - c) The District will advise site administrators against inappropriate assignment of interns to extremely challenging/complex teaching assignments and will ensure that interns are placed in classroom assignments that align with California Education Code §44326.
 - d) The District will minimize extra duty assignments for the intern.

- e) The District will ensure that the intern's assignment reflects socio-economic and cultural diversity, supports English learners and provides opportunities to work with students with disabilities in the least restrictive environment.
- f) The District will advise the site administrator that the intern requires a timely departure on the days they are participating in Program Sponsored requirements.
- 4) The District will assist the intern with meeting the student permission slip and video capture requirements for clinical practice and California Teaching Performance Assessment (CalTPA).
- 5) The District will monitor the intern's progress toward meeting the CalTPA and/or Reading Instruction Competence Assessment requirements.
- 6) If appropriate, the District will assist the Program Sponsor to establish monthly payroll deduction for the intern or encourage hired interns to make other payment arrangements to make sure their program tuition stays current.
- 7) The District will provide evaluation data as requested by the CTC and the Program Sponsor, including survey completion, demographic and/or retention information.
- 8) The District will apply all Program Sponsor units earned for the advancement of the candidate on the District salary when the preliminary credential is granted as per California Education Code §44327.

Exhibit C

Scope of Services: Responsibilities of Program Sponsor Provided by Tulare County Superintendent of Schools

- 1) The Program Sponsor will provide administration and coordination of Single Subject, Multiple Subject, Education Specialist (Mild/Moderate Support Needs, Extensive Support Needs, Early Childhood Special Educations) preliminary credentials through the Program Sponsor as approved by CCTC.
- 2) The Program Sponsor will provide all CTC-required coursework for the preliminary credential.
- 3) The Program Sponsor will maintain the intern's records and provide advisement and feedback on progress to the intern.
- 4) The Program Sponsor will ensure that the District human resources director and site administrator are informed of the intern's requirement of staying in good academic and financial standing with the program in order to continue with employment.
- 5) The Program Sponsor will provide training to administrators to acquaint them with the program goals, intern requirements, and on-site mentor and administrator responsibilities.
- 6) The Program Sponsor will be responsible for establishing effective and on-going communication with the District and Program Sponsor and District personnel (e.g. on-site mentor, practicum supervisor, site administrator, program facilitator) as appropriate to ensure a successful teaching experience for the intern.
- 7) Clinical Practice and Fieldwork
 - a) The Program Sponsor will identify a practicum supervisor and allocate additional personnel if needed to provide on-site support for the intern.
 - b) The practicum supervisor and additional personnel working with the intern will possess a Clear or Life Credential in the same area as the intern, have a minimum of three years of successful teaching experience, and have an English Language Authorization.
 - c) The Program Sponsor will provide appropriate orientation and training for the practicum supervisor and additional personnel, including, but not limited to: characteristics of coaching, time and frequency of visitations, process for documenting observations and evaluation of the intern, and training regarding the CalTPA.
 - d) The Program Sponsor will ensure that the practicum supervisor completes 12 visits each year with the intern. Support may include, but is not limited to, course

planning of curriculum and assessments, coaching through in-person and/or video-based classroom observations, and problem-solving regarding student issues. The intern and practicum supervisor will be responsible for documenting hours received from the Program Sponsor, e.g., administrators, instructors, and additional personnel.

- e) The Program Sponsor will ensure the intern receives and tracks 144 hours of general support. For interns who do not already have an English Language Authorization from a California credential or passing score on the CTEL exam, the Program Sponsor will ensure those interns receive and track 45 hours of support and supervision specific to teaching English learners pursuant to California Code of Regulations §80033.
- f) The Program Sponsor provides the on-site mentor with initial orientation to the Program Sponsor's curriculum, policies, and procedures, and provides and monitors completion of additional training in coaching and mentoring practices which totals a minimum of 10 hours.
- g) The Program Sponsor will provide on-site mentors, instructors, and practicum supervisors with training specific to the California Teaching Performance Expectations and the CalTPA.
- 8) The Program Sponsor gathers feedback from the District regarding the quality of the intern's preparation by conducting regular District partner and advisory board meetings to support the it's efforts toward continuous improvement.
- 9) The County Superintendent will submit the District intern credential application, and may provide assistance and support with other credentialing issues.

5. ADMINISTRATIVE: Action items:

5.1 Board Meeting Dates for 2024

**TIPTON ELEMENTARY SCHOOL DISTRICT
BOARD MEETING DATES
FOR THE YEAR 2024**

January 2, 2024	7:00 pm
February 6, 2024	7:00 pm
March 5, 2024	7:00 pm
April 2, 2024	7:00 pm
May 7, 2024	7:00 pm
June 4, 2024	7:00 pm
June 11, 2024	7:00 pm
August 6, 2024	7:00 pm
September 3, 2024	7:00 pm
October 1, 2024	7:00 pm
November 5, 2024	7:00 pm
December 3, 2024	7:00 pm
December 17, 2024	7:00 pm

5. ADMINISTRATIVE: Action items:

5.2 Board Policy for October

Policy 0410: Nondiscrimination In District Programs And Activities

Status: DRAFT

Original Adopted Date: 06/12/2018

This policy shall apply to all acts related to a school activity or school attendance and to all acts of the Governing Board and the Superintendent in enacting policies and procedures that govern the district.

The Board is committed to providing equal opportunity for all individuals in district programs and activities. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, reproductive health decisionmaking, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, veteran or military status, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

All individuals shall be treated equitably in the receipt of district and school services. Personally identifiable information collected in the implementation of any district program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purposes of the program, except when the Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or any other category identified above.

District programs and activities shall be free of any discriminatory use, selection, or rejection of textbooks, instructional materials, library books, or similar educational resources.

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

District programs and activities shall be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

The Superintendent or designee shall annually review district programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities. The Superintendent or designee shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

All allegations of unlawful discrimination in district programs and activities shall be brought, investigated, and resolved in accordance with Board Policy 1312.3 - Uniform Complaint Procedures.

Pursuant to 34 CFR 104.8 and 34 CFR 106.8, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included in the annual parental notification distributed pursuant to Education Code 48980 and, as applicable, in announcements, bulletins, catalogs, handbooks, application forms, or other materials distributed by the district. The notification shall also be posted on the district's website and social media and in district schools and offices, including staff lounges, student government meeting rooms, and other prominent locations as appropriate.

In addition, the annual parental notification shall inform parents/guardians of their children's right to a free public

education regardless of immigration status or religious beliefs, including information on educational rights issued by the California Attorney General. Alternatively, such information may be provided through any other cost-effective means determined by the Superintendent or designee. (Education Code 234.7)

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language. (Education Code 48985; 20 USC 6312)

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing district facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

The Superintendent or designee shall ensure that the district provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, assistive technologies or other modifications to increase accessibility to district and school websites, notetakers, written materials, taped text, and Braille or large-print materials. Individuals with disabilities shall notify the Superintendent or designee if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.

The individual identified in Administrative Regulation 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the district's response to complaints and for complying with state federal civil rights laws is hereby designated as the district's ADA coordinator. The compliance officer shall receive and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to district programs, services, activities, or facilities.

Principal
(title or position)
370 N Evans Rd. Tipton, CA 93272
(address)
559-752-4213
(telephone number)
csolian@tipton.k12.ca.us
(email)

Policy 1312.2: Complaints Concerning Instructional Materials

Status: DRAFT

Original Adopted Date: 09/25/2019 | Last Revised Date: 09/25/2019

The Governing Board uses a comprehensive process to adopt district instructional materials that is based on selection criteria established by law and Board policy and includes opportunities for the involvement of district staff, parents/guardians, and community members, and, as appropriate, students. Complaints concerning the content or use of instructional materials, including textbooks, supplementary instructional materials, library materials, or other instructional materials and equipment, shall be properly and fairly considered using established complaint procedures.

Parents/guardians are encouraged to discuss any concerns regarding instructional materials with their child's teacher and/or the school principal. If the situation remains unresolved, a complaint may be filed using the process specified in the accompanying administrative regulation and exhibit.

The district shall accept complaints concerning instructional materials only from staff, district residents, or the parents/guardians of children enrolled in a district school. (Education Code 35160)

However, a complaint related to the use or prohibited use of any existing textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library that alleges unlawful discrimination based on a violation of Education Code 243 shall be filed, investigated, and resolved in accordance with Board Policy 1312.3 - Uniform Complaint Procedures.

When deliberating upon challenged materials, the Superintendent, or any designee or committee established by the Superintendent to review the materials, shall consider the degree to which the materials aligned with the criteria for instructional materials as specified in law, Board policy, and administrative regulation. In addition, such deliberations may consider the educational philosophy and vision of the district; the educational suitability of the materials including the manner in which the materials support the curriculum and appropriateness for the student's age; the professional opinions of teachers of the subject and of other competent authorities and/or experts; reviews of the materials by reputable bodies; the stated objectives in using the materials; community standards; the allegations in the complaint, including the extent to which the objections are based on the dislike of ideas contained in the materials; and the impact that keeping or removing the materials would have on student well-being.

The Superintendent, or any designee or committee established by the Superintendent to review the materials, shall not prohibit the continued use of an appropriately adopted textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library on the basis that it contains inclusive and/or diverse perspectives, as specified in Education Code 243.

If the complainant finds the Superintendent's or review committee's decision unsatisfactory, the complainant may appeal the decision to the Board.

Any challenged instructional material that is reviewed by the district shall not be subject to further reconsideration for 12 months, unless required by law.

Complaints related to the sufficiency of textbooks or instructional materials shall be resolved as specified in Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures.

Regulation 1312.2: Complaints Concerning Instructional Materials

Status: DRAFT

Original Adopted Date: 09/25/2019 | Last Revised Date: 09/25/2019

Step 1: Informal Complaint

If a staff member, district resident, or parent/guardian of a student enrolled in a district school has a complaint regarding the content or use of any specific instructional material, such individual shall informally discuss the material in question with the principal. (Education Code 35160)

Step 2: Formal Complaint

If the complainant is not satisfied with the principal's initial response, the complainant shall present a written complaint to the principal. Complaints regarding printed material shall name the author, title, and publisher and shall identify the objection by page and item numbers. In the case of nonprinted material, written information specifying the precise nature of the objection and location of such material shall be given. In order for the district to reply appropriately, complainants shall sign all complaints and provide identifying information. Anonymous complaints will not be accepted.

Upon receiving a complaint, the principal shall provide the complainant with a written acknowledgement of its receipt and respond to any procedural questions the complainant may have. The principal shall then notify the Superintendent or designee, the teacher(s), and other staff as appropriate.

During the investigation of the complaint, the challenged material may remain in use until a final decision has been reached.

Step 3: Review Committee

The Superintendent or designee shall determine whether to convene a review committee to review the complaint.

If the Superintendent or designee determines that a review committee is necessary, the Superintendent or designee shall appoint a committee composed of administrators and staff members selected from relevant instructional and administrative areas. The Superintendent or designee may also appoint parents/guardians, students, and community members, as appropriate, to serve on the committee.

The Superintendent or designee may provide training to the review committee to ensure that the review committee is informed regarding its responsibilities, the criteria to follow when reviewing instructional materials, and applicable laws, Board policy(ies), and administrative regulation(s).

Within 30 days of being convened, the review committee shall summarize its findings in a written report. The Superintendent or designee shall notify the complainant in writing of the committee's decision within 15 days of receiving the committee's report.

Step 4: Superintendent Determination

If the Superintendent or designee determines that a review committee is not necessary, the Superintendent or designee shall, in a timely manner, issue a decision regarding the complaint.

Step 5: Appeal to the Governing Board

If the complainant remains unsatisfied, the complainant may appeal the Superintendent's or review committee's decision to the Board. The Board's decision shall be final.

Exhibit 1312.2-E(1): Complaints Concerning Instructional Materials

Status: DRAFT

Original Adopted Date: Pending

**REQUEST FOR RECONSIDERATION OF EXISTING
INSTRUCTIONAL MATERIALS**

This form is only for use by district employees, district residents, or parents/guardians of children enrolled in a district school to challenge the content or use of any existing textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library.

Date: _____

Name of person filing complaint: _____

Anonymous complaints will not be accepted.

Group represented (if any): _____

Phone: _____

E-mail address: _____

Address: _____

Instructional Material Being Challenged:

Title: _____

Author: _____

Publisher: _____

Date of Edition: _____

Name of school/classroom instructional material was used: _____

1. Please specifically state the nature of your concern or objection and identify your objection by page, website, webpage and/or link, recording or digital sequence, video frame, or words, as appropriate. You may use additional pages if necessary.

2. Was the instructional material of concern read/heard/viewed in isolation or was the entire selection read/heard/viewed? If the entire selection was not read/heard/viewed, what is your estimate regarding the percentage of the amount read/heard/viewed?

3. What is your concern regarding the consequence if a student reads/hears/views the instructional material? In your assessment, is the instructional material appropriate for the age of the students being taught?

4. What would you like the school to do about the instructional material?

Signature of complainant _____

For District Use:

Request received by: _____

Date: _____

Title: _____

Action taken: _____

Date: _____

Policy 1312.3: Uniform Complaint Procedures

Status: DRAFT

Original Adopted Date: 06/06/2019 | Last Revised Date: 03/01/2022

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following programs and activities:

1. Accommodations for pregnant and parenting students (Education Code 46015)
2. Adult education programs (Education Code 8500-8538, 52334.7, 52500-52617)
3. After School Education and Safety programs (Education Code 8482-8484.65)
4. Agricultural career technical education (Education Code 52460-52462)
5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)
6. Child care and development programs (Education Code 8200-8488)
7. Compensatory education (Education Code 54400)
8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12)
9. Course periods without educational content (Education Code 51228.1-51228.3)
10. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

Discrimination includes, but is not limited to, the Board's refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI). (Education Code 243)
11. Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and students participating in a newcomer program (Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2)
12. Every Student Succeeds Act (Education Code 52059.5; 20 USC 6301 et seq.)

13. Local control and accountability plan (Education Code 52075)
14. Migrant education (Education Code 54440-54445)
15. Physical education instructional minutes (Education Code 51210, 51222, 51223)
16. Student fees (Education Code 49010-49013)
17. Reasonable accommodations to a lactating student (Education Code 222)
18. Regional occupational centers and programs (Education Code 52300-52334.7)
19. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)
20. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)
21. State preschool programs (Education Code 8207-8225)
22. State preschool health and safety issues in license-exempt programs (Education Code 8212)
23. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
24. Any other state or federal educational program the SPI or designee deems appropriate

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division or the appropriate law enforcement agency. (5 CCR 4611)

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services. (5 CCR 4611)
 3. Any complaint alleging that a student, while in an education program or activity in which the district exercises substantial control over the context and respondent, was subjected to sexual harassment as defined in 34 CFR 106.30 shall be addressed through the federal Title IX complaint procedures adopted pursuant to 34 CFR 106.44-106.45, as specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures.
 4. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in Administrative Regulation 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department.
 5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the district is subject, or a physical safety concern that interferes with the district's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with Administrative Regulation 6159.1 - Procedural Safeguards and Complaints for Special Education. (5 CCR 3200-3205)
 6. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with Board Policy 3555 - Nutrition Program Compliance. (5 CCR 15580-15584)
 7. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with Board Policy 3555 - Nutrition Program Compliance. (5 CCR 15582)
 8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures. (Education Code 35186)
-

Regulation 1312.3: Uniform Complaint Procedures

Status: DRAFT

Original Adopted Date: 06/06/2019 | Last Revised Date: 03/01/2022

Except as may otherwise be specifically provided in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in the accompanying Board policy.

Compliance Officers

The district designates the individual(s), position(s), or unit(s) identified below as responsible for receiving, coordinating, and investigating complaints and for complying with state and federal civil rights laws. The individual(s), position(s), or unit(s) also serve as the compliance officer(s) specified in Administrative Regulation 5145.3 - Nondiscrimination/Harassment responsible for handling complaints regarding unlawful discrimination, harassment, intimidation, or bullying and in Administrative Regulation 5145.7 - Sexual Harassment for handling complaints regarding sexual harassment.

Principal
(title or position)
Tipton Elementary
(unit or office)
370 N Evans Rd. Tipton, CA 93272
(address)
559-752-4213
(telephone number)
csolian@tipton.k12.ca.us
(email)

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall cover current state and federal laws and regulations governing the program; applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination, harassment, intimidation, or bullying; applicable standards for reaching decisions on complaints; and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

The compliance officer or, if necessary, an appropriate administrator shall determine whether interim measures are necessary during an investigation and while the result is pending. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP to students, employees, parents/guardians of district students, district advisory committee members, school advisory committee members, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

The notice shall include:

1. A statement that the district is primarily responsible for compliance with federal and state laws and regulations, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group, and a list of all programs and activities that are subject to UCP as identified in the section "Complaints Subject to UCP" in the accompanying Board policy
2. The title of the position responsible for processing complaints, the identity of the person(s) currently occupying that position if known, and a statement that such persons will be knowledgeable about the laws and programs that they are assigned to investigate
3. A statement that a UCP complaint, except a complaint alleging unlawful discrimination, harassment, intimidation, or bullying, must be filed no later than one year from the date the alleged violation occurred
4. A statement that a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying must be filed no later than six months from the date of the alleged conduct or the date the complainant first obtained knowledge of the facts of the alleged conduct
5. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities
6. A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint
7. A statement that the district will post a standardized notice of the educational and graduation requirements of foster youth, students experiencing homelessness, children of military families, former juvenile court school students now enrolled in the district, students who are migratory, and students participating in a newcomer program as specified in Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, and 51225.2, and the complaint process
8. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant
9. A statement that, for programs within the scope of the UCP as specified in the accompanying Board policy, the complainant has a right to appeal the district's investigation report to the California Department of Education (CDE) by filing a written appeal, including a copy of the original complaint and the district's decision, within 30 calendar days of receiving the district's decision
10. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal laws prohibiting discrimination, harassment, intimidation, or bullying, if applicable
11. A statement that copies of the district's UCP are available free of charge

The annual notification, complete contact information of the compliance officer(s), and information related to Title IX as required pursuant to Education Code 221.6 shall be posted on the district and district school websites and may be provided through district-supported social media, if available.

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's

policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's UCP policy, regulation, forms, and notices shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

Filing of Complaints

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp. If a site administrator not designated as a compliance officer receives a complaint, the site administrator shall notify the compliance officer.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint. (5 CCR 4600)

Complaints shall also be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy may be filed by any individual, public agency, or organization. (5 CCR 4600)
2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee.
3. A UCP complaint, except for a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying, shall be filed no later than one year from the date the alleged violation occurred. For complaints related to the LCAP, the date of the alleged violation is the date when the County Superintendent of Schools approves the LCAP that was adopted by the Governing Board. (5 CCR 4630)
4. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying may be filed only by a person who alleges having personally suffered unlawful discrimination, a person who believes that any specific class of individuals has been subjected to unlawful discrimination, or a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying. (5 CCR 4630)
5. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)
6. When a complaint alleging unlawful discrimination, harassment, intimidation, or bullying is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.
7. When a complainant of unlawful discrimination, harassment, intimidation, or bullying or the alleged victim, when not the complainant, requests confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

Mediation

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation to resolve the complaint. Mediation shall be offered to resolve complaints

that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, the compliance officer shall ensure that all parties agree to permit the mediator access to all relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed upon through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

The compliance officer shall begin an investigation into the complaint within 10 business days of receiving the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform the parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, the compliance officer shall interview the alleged victim(s), any alleged offender(s), and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. Refusal by the district to provide the investigator with access to records and/or information related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Timeline for Investigation Report

Unless extended by written agreement with the complainant, the investigation report shall be sent to the complainant within 60 calendar days of the district's receipt of the complaint.

Within 30 calendar days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report, as described in the section "Investigation Report" below. If the complainant is dissatisfied with the compliance officer's decision, the complainant may, within five business days, file the complaint in writing with the Board.

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. When required by law, the matter shall be considered in closed session. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

For any complaint alleging unlawful discrimination, harassment, intimidation, or bullying, the respondent shall be informed of any extension of the timeline agreed to by the complainant, and, in the same manner as the complainant, may file a complaint with the Board if dissatisfied with the decision.

Investigation Report

For all complaints, the district's investigation report shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered
2. A conclusion providing a clear determination for each allegation as to whether the district is in compliance with the relevant law
3. Corrective action(s) whenever the district finds merit in the complaint, including, when required by law, a remedy to all affected students and parents/guardians and, for a student fees complaint, a remedy that complies with Education Code 49013 and 5 CCR 4600
4. Notice of the complainant's right to appeal the district's investigation report to CDE, except when the district has used the UCP to address a complaint not specified in 5 CCR 4610
5. Procedures to be followed for initiating an appeal to CDE

The investigation report may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of an investigation report may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the investigation report or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination, harassment, intimidation, or bullying, notice of the investigation report to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient (LEP) student or parent/guardian, then the district's response, if requested by the complainant, and the investigation report shall be written in English and the primary language in which the complaint was filed.

For complaints alleging unlawful discrimination, harassment, intimidation, or bullying based on state law, the investigation report shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including, but not limited to, injunctions, restraining orders or other remedies or orders, 60 calendar days after the filing of an appeal with CDE (Education Code 262.3)
2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law (Education Code 262.3)
3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also

be filed with the U.S. Department of Education, Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school policies; or school climate surveys.

For complaints involving retaliation or unlawful discrimination, harassment, intimidation, or bullying, appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling
2. Academic support
3. Health services
4. Assignment of an escort to allow the victim to move safely about campus
5. Information regarding available resources and how to report similar incidents or retaliation
6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
7. Restorative justice
8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

For complaints of retaliation or unlawful discrimination, harassment, intimidation, or bullying involving a student as the respondent, appropriate corrective actions that may be provided to the student include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others
4. Positive behavior support
5. Referral to a student success team
6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law
7. Disciplinary action, such as suspension or expulsion, as permitted by law

When an employee is found to have committed retaliation or unlawful discrimination, harassment, intimidation, or bullying, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination, harassment, intimidation, or bullying, that the district does not tolerate it, and how to report and respond to it.

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the law regarding student fees, deposits, and other charges, physical education instructional minutes, courses without educational content, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51222, 51223, 51228.3, 52075)

For complaints alleging noncompliance with the law regarding student fees, the district, by engaging in reasonable efforts, shall attempt in good faith to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's investigation report on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal in writing with CDE within 30 calendar days of receiving the district's investigation report. (5 CCR 4632)

The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's investigation report for that complaint. The complainant shall specify and explain the basis for the appeal, including at least one of the following: (5 CCR 4632)

1. The district failed to follow its complaint procedures
2. Relative to the allegations of the complaint, the district's investigation report lacks material findings of fact necessary to reach a conclusion of law
3. The material findings of fact in the district's investigation report are not supported by substantial evidence
4. The legal conclusion in the district's investigation report is inconsistent with the law
5. In a case in which the district found noncompliance, the corrective actions fail to provide a proper remedy

Upon notification by CDE that the district's investigation report has been appealed, the Superintendent or designee shall forward the following documents to CDE within 10 days of the date of notification: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the district's investigation report
3. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
4. A report of any action taken to resolve the complaint
5. A copy of the district's UCP
6. Other relevant information requested by CDE

If notified by CDE that the district's investigation report failed to address allegation(s) raised by the complaint, the district shall, within 20 days of the notification, provide CDE and the appellant with an amended investigation report that addresses the allegation(s) that were not addressed in the original investigation report. The amended report shall also inform the appellant of the right to separately appeal the amended report with respect to the allegation(s) that were not addressed in the original report. (5 CCR 4632)

Regulation 1312.4: Williams Uniform Complaint Procedures

Status: DRAFT

Original Adopted Date: 06/06/2019 | Last Revised Date: 09/06/2022

Types of Complaints

The district shall use the procedures described in this administrative regulation only to investigate and resolve the following:

1. Complaints regarding the insufficiency of textbooks and instructional materials, including any complaint alleging that: (Education Code 35186; 5 CCR 4681)
 - a. A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.
 - b. A student does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each student.
 - c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
 - d. A student was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.
2. Complaints regarding teacher vacancy or misassignment, including any complaint alleging that: (Education Code 35186; 5 CCR 4682)
 - a. A semester begins and a teacher vacancy exists.
 - b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with one or more English learners in the class.
 - c. A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester. (Education Code 35186; 5 CCR 4600)

Beginning of the year or semester means the time period from the first day students attend classes for a year-long course or semester-long course, though not later than 20 business days afterwards. (5 CCR 4600)

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. (Education Code 35186; 5 CCR 4600)

3. Complaints regarding the condition of school facilities, including any complaint alleging that: (Education Code 35186; 5 CCR 4683)
 - a. A condition poses an emergency or urgent threat to the health or safety of students or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at school, including, but not limited to, gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; structural damage creating a hazardous

or uninhabitable condition; or any other condition deemed appropriate. (Education Code 17592.72)

- b. A school restroom has not been cleaned, maintained, or kept open in accordance with Education Code 35292.5.

Clean or maintained school restroom means a school restroom has been cleaned or maintained regularly, is fully operational, or has been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers. (Education Code 35292.5)

Open restroom means the school has kept all restrooms open during school hours when students are not in classes and has kept a sufficient number of restrooms open during school hours when students are in classes. This does not apply when the temporary closing of the restroom is necessary for a documented student safety concern, an immediate threat to student safety, or to repair the facility. (Education Code 35292.5)

In any school serving any of grades 6-12, a complaint may be filed alleging noncompliance with the requirement of Education Code 35292.6 to, at all times, stock and make available and accessible free of cost, an adequate supply of menstrual products in every women's and all-gender restroom, and in at least one men's restroom. (Education Code 35292.6)

Forms and Notices

The Superintendent or designee shall ensure a Williams complaint form is available at each school. However, complainants need not use the district's complaint form in order to file a complaint. (Education Code 35186; 5 CCR 4680)

The Superintendent or designee shall ensure that the district's complaint form specifies the location for filing a complaint and contains a space to indicate whether the complainant desires a response to the complaint. A complainant may add as much text to explain the complaint as desired. (Education Code 35186; 5 CCR 4680)

The Superintendent or designee shall post in each classroom in each school a notice containing the components specified in Education Code 35186. (Education Code 35186)

Filing of Complaint

A complaint alleging any condition(s) specified in the section "Types of Complaints" above shall be filed with the principal or designee at the school in which the complaint arises. A complaint about problems beyond the authority of the principal shall be forwarded to the Superintendent or designee in a timely manner, but not to exceed 10 working days. Complaints may be filed anonymously. (Education Code 35186; 5 CCR 4680)

A complaint alleging that more than one student does not have sufficient textbooks or instructional materials as the result of an act by the Board, or the Board's failure to remedy the deficiency, may be filed with the Superintendent of Public Instruction (SPI) directly in addition to or in lieu of being filed with the district. Any such complaint shall identify the basis and provide evidence to support its filing directly with the SPI. (Education Code 35186)

If the Superintendent or designee becomes aware that a complaint alleging insufficient textbooks or instructional materials that has been filed directly with the SPI but not with the district, the Superintendent or designee may initiate an investigation in accordance with this administrative regulation, as described below, if there is sufficient evidence to do so.

Investigation and Response

The principal or a designee of the Superintendent shall make all reasonable efforts to investigate any problem within the principal's or designee's authority. (Education Code 35186; 5 CCR 4685)

The principal or Superintendent's designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. (Education Code 35186; 5 CCR 4685)

If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the principal or Superintendent's designee shall send written resolution of the complaint to the mailing address of the complainant as indicated on the complaint within 45 working days of the initial filing of the complaint. If the principal makes this report, the information shall be reported at the same time to the Superintendent or designee. (Education Code 35186; 5 CCR 4680, 4685)

When Education Code 48985 is applicable and the complainant has requested a response, the response shall be written in English and in the primary language in which the complaint was filed. (Education Code 35186)

If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Governing Board at a regularly scheduled meeting. (Education Code 35186; 5 CCR 4686)

For any complaint concerning a facilities condition that poses an emergency or urgent threat to the health or safety of students or staff as described in Item #3a in the section "Types of Complaints" above, a complainant who is not satisfied with the resolution proffered by the principal or Superintendent or designee may file an appeal to the SPI within 15 days of receiving the district's response. The complainant shall comply with the appeal requirements specified in 5 CCR 4632. (Education Code 35186; 5 CCR 4687)

All complaints and written responses shall be public records. (Education Code 35186; 5 CCR 4686)

Reports

On a quarterly basis, the Superintendent or designee shall report, to the Board at a regularly scheduled Board meeting and to the County Superintendent of Schools, summarized data on the nature and resolution of all complaints. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. (Education Code 35186; 5 CCR 4686)

Exhibit 1312.4-E(3): Williams Uniform Complaint Procedures

Status: DRAFT

Original Adopted Date: Pending

K-12 COMPLAINT FORM:
WILLIAMS UNIFORM COMPLAINT PROCEDURES

Education Code 35186 creates a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, or teacher vacancy or misassignment. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ___ Yes ___ No

Contact information: (if response is requested)

Name: _____

Address: _____

Phone number: Day: _____ Evening: _____

E-mail address, if any: _____

Date problem was observed: _____

Location of the problem that is the subject of this complaint:

School name/address: _____

Course title/grade level and teacher name: _____

Room number/name of room/location of facility: _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please contact the school or district for the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

1. Textbooks and instructional materials: (Education Code 35186; 5 CCR 4681)

- A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.
- A student does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each student.
- Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
- A student was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

2. Teacher vacancy or misassignment: (Education Code 35186; 5 CCR 4682)

- A semester begins and a teacher vacancy exists. A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the school year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester. (5 CCR 4600)
- A teacher who lacks credentials or training to teach English learners is assigned to teach a class with one or more English learners in the class.
- A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

3. Facilities conditions: (Education Code 17592.72, 35186, 35292.5, 35292.6; 5 CCR 4683)

- A condition exists that poses an emergency or urgent threat to the health or safety of students or staff including gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; structural damage creating a hazardous or uninhabitable condition; and any other condition deemed appropriate by the district.
- A school restroom has not been cleaned or maintained regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers.
- For a school serving any of grades 6-12, the school has not, at all times, stocked and made available and accessible free of cost, an adequate supply of menstrual products in every women's and all-gender restroom, and in at least one men's restroom.
- The school has not kept all restrooms open during school hours when students are not in classes and has not kept a sufficient number of restrooms open during school hours when students are in classes. This does not apply when temporary closing of the restroom is necessary for a documented student safety concern, an immediate threat to student safety, or to repair the facility.

Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary to fully describe the situation. For complaints regarding facilities conditions, please describe the emergency or urgent facilities condition and how that condition poses a threat to the health or safety of students or staff.

Please file this complaint at the following location:

 (principal or designee)

 (address)

Please be aware that you may file a complaint directly with the Superintendent of Public Instruction if you are alleging that more than one student does not have sufficient textbooks or instructional materials as the result of an act by the Governing Board, or the Board's failure to remedy the deficiency.

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.

----- (Signature) ----- (Date) -----

Exhibit 1312.4-E(2): Williams Uniform Complaint Procedures

Status: DRAFT

Original Adopted Date: Pending

**NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:
K-12 COMPLAINT RIGHTS**

Parents/Guardians, Students, and Teachers:

Pursuant to Education Code 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each student, including an English learner, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

If you choose to file a complaint alleging that any of the above conditions is not being met, your complaint will be addressed through the district's Williams uniform complaint procedures as required by law. A complaint form may be obtained at the school office or district office, or downloaded from the school or district website. You may also download a copy of the California Department of Education (CDE) complaint form from CDE's website when available. However, a complaint need not be filed using either the district's complaint form or the complaint form from CDE.

Policy 5145.3: Nondiscrimination/Harassment

Status: DRAFT

Original Adopted Date: 06/12/2018

This policy shall apply to all acts constituting unlawful discrimination or harassment related to school activity or to school attendance occurring within a district school, to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school, and to all acts of the Governing Board and the Superintendent in enacting policies and procedures that govern the district.

The Board desires to provide a welcoming, safe, and supportive school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

Because unlawful discrimination may occur when disciplining students, including suspension and expulsion, the Superintendent or designee shall ensure that staff enforce discipline rules fairly, consistently and in a non-discriminatory manner, as specified in Board Policy and Administrative Regulation 5144 - Discipline, Board Policy and Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students With Disabilities).

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's website in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation. (Education Code 234.1, 234.6)

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be

investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

All allegations of unlawful discrimination in district programs and activities shall be brought, investigated, and resolved in accordance with Board Policy 1312.3 - Uniform Complaint Procedures.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

Policy 6143: Courses Of Study

Status: DRAFT

Original Adopted Date: 08/02/2005 | **Last Revised Date:** 03/01/2022 *

The Governing Board recognizes that a well-aligned sequence of courses fosters academic growth and provides for the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful academically, professionally, and personally.

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the district. As necessary, the Superintendent or designee shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which district students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, only utilizes prerequisites that are essential to success in a given program or course, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The district shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual or perceived sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, immigration status, race, ancestry, national origin, religion, color, mental or physical disability, age, medical condition, genetic information, marital status, or any other characteristic listed in Education Code 200 and 220, Government Code 11135, or Penal Code 422.55, or the student's association with a person or group with one or more of such actual or perceived characteristics. (Education Code 200, 220; Government Code 11135; Penal Code 422.55; 5 CCR 4940)

Elementary Grades

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary course of study.

Secondary Grades

The district shall offer all otherwise qualified students in grades 7-12 a course of study that prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. The district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry. (Education Code 51228)

In addition, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years, in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities prior to graduation. (Education Code 51224, 51228)

The Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "A-G" course requirements) are submitted to the University of California for review and certification. The Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, shall ensure that the list is provided annually to all students in grades 9-12 and their parents/guardians, and shall make updated lists readily available. (Education Code 51229, 66204)

Regulation 6143: Courses Of Study

Status: DRAFT

Original Adopted Date: 08/02/2005 | Last Revised Date: 03/01/2022

Grades 1-6

Courses of study for grades 1-6 shall include the following:

1. English: knowledge and appreciation of language and literature, and the skills of speaking, reading, listening, spelling, handwriting, and composition (Education Code 51210)
2. Mathematics: concepts, operational skills, and problem solving (Education Code 51210)
3. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, including instruction in: (Education Code 51210)
 - a. The history, resources, development, and government of California and the United States

Instruction shall include the early history of California and a study of the role and contributions of people of all genders, Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, LGBTQ+ Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic status groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society. (Education Code 51204.5, 60040)

- b. The development of the American economic system, including the role of the entrepreneur and labor
 - c. The relations of persons to their human and natural environments
 - d. Eastern and western cultures and civilizations
 - e. Contemporary issues
 - f. The wise use of natural resources
4. Science: biological and physical aspects, with emphasis on experimental inquiry and the place of humans in ecological systems (Education Code 51210)
5. Visual and performing arts: instruction in dance, music, theatre, and visual arts aimed at developing aesthetic appreciation and creative expression (Education Code 51210)
6. Health: principles and practices of individual, family, and community health, including instruction at the appropriate grade levels and subject areas in: (Education Code 51202, 51210)
 - a. Personal and public safety and accident prevention, including instruction in emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and cardiopulmonary resuscitation (CPR) when appropriate equipment is available
 - b. Fire prevention
 - c. The protection and conservation of resources, including the necessity for the protection of the environment
 - d. Venereal disease
 - e. The effects of alcohol, narcotics, drugs, and tobacco upon the human body

- f. Violence as a public health issue
- g. Mental Health, that provides for reasonably designed instruction on the overarching themes and core principles of mental health, which includes: (Education Code 51925)
 - i. Defining the signs and symptoms of common mental health challenges
 - ii. Explaining evidence-based services and supports that effectively help individuals manage mental health challenges
 - iii. Promoting mental health wellness and protective factors, including positive development, social and cultural connectedness and supportive relationships, resiliency, problem solving skills, coping skills, self-esteem, and a positive school and home environment in which students feel comfortable
 - iv. Identifying warning signs of common mental health problems in order to promote awareness and early intervention so that students know to take action before a situation turns into a crisis, including how to obtain assistance from the district or the community for themselves or others and evidence-based and culturally responsive practices that are proven to help overcome mental health challenges
 - v. Connecting the importance of mental health to overall health and academic success and to co-occurring conditions, such as chronic physical conditions, chemical dependence, and substance abuse
 - vi. Conveying an awareness and appreciation about the prevalence of mental health challenges across all populations, races, ethnicities, and socioeconomic statuses, including the impact of race, ethnicity, and culture on the experience and treatment of mental health challenges
 - vii. Understanding the stigma surrounding mental health challenges and what can be done to overcome stigma, increase awareness, and promote acceptance, including, to the extent possible, classroom presentations of narratives by trained peers and other individuals who have experienced mental health challenges and how they coped with their situations, including how they sought help and acceptance

Mental health instruction offered by the district shall: (Education Code 51926)

1. Be appropriate for use with students of all races, genders, sexual orientations, ethnic and cultural backgrounds, students with disabilities, and English learners
2. Be accessible to students with disabilities, including, but not limited to, providing a modified curriculum, materials, and instruction in alternative formats, and auxiliary aids
3. Not reflect or promote bias against any person on the basis of any category protected by Education Code 220
4. Be coordinated with any existing on-campus mental health providers including, but not limited to, providers with a pupil personnel services credential, who may be immediately called upon by students for assistance

Students receiving mental health instruction shall not be required to disclose their confidential health or mental health information at any time in the course of receiving the instruction. (Education Code 51927)

7. Physical education: with emphasis on physical activities conducive to health and vigor of body and mind
8. Violence awareness and prevention
9. Career awareness exploration

Grades 7-12

Courses of study for grades 7-12 shall include the following:

1. English: knowledge and appreciation of literature, language, and composition, and the skills of reading, listening, and speaking (Education Code 51220)
2. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, with instruction in: (Education Code 51220)
 - a. The history, resources, development, and government of California and the United States, including instruction in:
 - i. The early history of California and a study of the role and contributions of people of all genders, Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, LGBTQ+ Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic status groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society (Education Code 51204.5, 60040)
 - ii. World War II, including the role of Americans and Filipino Americans who served in the United States Army during that time
 - iii. The Vietnam War, including the "Secret War" in Laos and role of Southeast Asians in that war
 - iv. The Bracero program, in which there was a 1942 agreement between the United States and Mexico authorizing the temporary migration of laborers to the United States
 - b. The American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the state and federal constitutions
 - c. The development of the American economic system, including the role of the entrepreneur and labor
 - d. The relations of persons to their human and natural environments, including the wise use of natural resources (Education Code 51221)
 - e. Eastern and western cultures and civilizations
 - f. Human rights issues, with particular attention to the study of the inhumanity of genocide, which may include, but is not limited to, the Armenian, Cambodian, Darfur, and Rwandan genocides, slavery, and the Holocaust
 - g. Contemporary issues
3. World language(s): understanding, speaking, reading, and writing, beginning not later than grade 7 (Education Code 51220)
4. Physical education: with emphasis on physical activities conducive to health and vigor of body and mind, as required by Education Code 51222 (Education Code 51220)
5. Science: physical and biological aspects; emphasis on basic concepts, theories, and processes of scientific investigation and on the place of humans in ecological systems; appropriate applications of the interrelation and interdependence of the sciences (Education Code 51220)
6. Mathematics: mathematical understandings, operational skills, and problem-solving procedures; algebra (Education Code 51220, 51224.5)
7. Visual and performing arts: dance, music, theatre, and visual arts, with emphasis upon development of aesthetic appreciation and creative expression (Education Code 51220)
8. Applied arts: consumer education, family and consumer sciences education, industrial arts, general business education, or general agriculture (Education Code 51220)
9. Career technical/vocational-technical education: in the occupations and in the numbers appropriate to the

personnel needs of the state and community served and relevant to the career desires and needs of students (Education Code 51220)

10. Comprehensive sexual health and HIV prevention (Education Code 51225.36, 51934)
11. Personal and public safety, accident prevention and health, including instruction in: (Education Code 51202, 51203)
 - a. Emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and CPR when appropriate equipment is available
 - b. Fire prevention
 - c. The protection and conservation of resources, including the necessity for the protection of the environment
 - d. Venereal disease
 - e. The effects of alcohol, narcotics, drugs, and tobacco upon the human body
 - f. Prenatal care for pregnant individuals
 - g. Violence as a public health issue

In addition, the course of study for grade 7 and/or 8 may include parenting skills and education, including, but not limited to, child growth and development, parental responsibilities, household budgeting, child abuse and neglect issues, personal hygiene, maintenance of healthy relationships, teen parenting issues, and self-esteem. (Education Code 51220.5)

Policy 6161.1: Selection And Evaluation Of Instructional Materials

Status: DRAFT

Original Adopted Date: 10/03/2017 | **Last Revised Date:** 01/12/2021

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, accurately reflect and value society's diversity, stimulate thought, the exploration of ideas and intellectual exchanges, and enhance instructors' ability to educate all students through the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

The Board shall select instructional materials for use in grades K-8 that have been approved by the State Board of Education (SBE) or that have, during the district's review process, been determined to be aligned with the state academic content standards adopted by SBE, which includes instructional materials for mathematics and English language arts that are aligned to Common Core State Standards. (Education Code 60200, 60210)

Sufficiency of Instructional Materials and Public Hearing

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials, including textbooks, technology-based materials, other educational materials, and tests. Technology-based materials include, but are not limited to, software programs, video disks, compact disks, optical disks, video and audio tapes, lesson plans, databases, and the electronic equipment required to make use of those materials by students and teachers as a learning resource. (Education Code 60010, 60119)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks and/or other instructional materials that are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History-social science
4. English language arts, including the English language development component of an adopted program
5. World language
6. Health

If the Board determines that there are insufficient textbooks or other instructional materials, the Board shall, by resolution, provide information to classroom teachers and to the public setting forth, for each school in which an

insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall submit a copy of the resolution to the County Superintendent of Schools no later than three business days after the hearing. The Board shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

In addition, if the County Superintendent, in accordance with Education Code 1240, makes the district aware of a school that does not have sufficient textbooks or instructional materials, the district shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year.

Prohibition Against Refusal to Approve or Prohibit the Use of Specified Instructional Materials

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Complaints

Complaints concerning instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials, Board Policy 1312.3 - Uniform Complaint Procedures, or Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures, as applicable.

Regulation 6161.1: Selection And Evaluation Of Instructional Materials

Status: DRAFT

Original Adopted Date: 04/10/2007 | **Last Revised Date:** 01/12/2021

Review Process

The district's review process for evaluating instructional materials shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members in accordance with Education Code 60002. The review process may also involve administrators, other staff who have subject-matter expertise, and students as appropriate. The Superintendent or designee shall seek input from stakeholders with diverse backgrounds and perspectives.

If the district is considering the use of instructional materials for grades K-8 that have not been adopted by the State Board of Education (SBE), the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. (Education Code 60210)

The Superintendent or designee may establish an advisory committee to conduct the review of instructional materials.

The Superintendent or designee shall present to the Governing Board recommendations for instructional materials and documentation that supports the recommendations.

All recommended instructional materials shall be available for public inspection at the district office.

When possible, the district may pilot instructional materials in a representative sample of classrooms for a specified period of time during a school year, in order to determine the extent to which the materials support the district's curricular goals and academic standards, and accurately reflect and value society's diversity. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

Criteria for Selection and Adoption of Instructional Materials

In recommending instructional materials for adoption by the Board, the Superintendent or designee shall ensure that the materials:

1. Are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE

For grades K-8, only instructional materials on the list of materials adopted by SBE and/or other instructional materials that have not been adopted by SBE but are aligned with the state academic content standards or the Common Core State Standards may be recommended for selection. (Education Code 60200, 60210)

2. Do not reflect adversely upon persons because of any characteristic specified in law and Board Policy 0410 - Nondiscrimination in District Programs and Activities, nor contain any sectarian or denominational doctrine or propaganda contrary to law (Education Code 51501, 60044)
3. To the satisfaction of the Board, are accurate, objective, current, and suited to the differing needs and comprehension of district students at their respective grade levels (Education Code 60045)
4. With the exception of literature and tradebooks, use proper grammar and spelling (Education Code 60045)
5. Do not expose students to a commercial brand name, product, or corporate or company logo unless the Board makes a specific finding that the use is appropriate based on one of the following: (Education Code 60048, 60200)
 - a. The commercial brand name, product, or corporate or company logo is used in text for an educational

purpose as defined in guidelines or frameworks adopted by SBE

- b. The appearance of a commercial brand name, product, or corporate or company logo in an illustration is incidental to the general nature of the illustration
6. Meet the requirements of Education Code 60040-60043 for specific subject content, including, but not limited to:
 - a. Accurately portraying society's cultural and racial diversity, including:
 - i. The contributions of all genders in all types of roles, including professional, vocational, and executive roles
 - ii. The role and contributions of Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, LGBTQ+ Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic groups to the total development of California and the United States
 - iii. The role and contributions of the entrepreneur and labor in the total development of California and the United States
 - b. Accurately portraying humanities place in ecological systems and the necessity for the protection of the environment
 - c. Accurately portraying the effects on the human system of the use of tobacco, alcohol, and narcotics, and restricted dangerous drugs as defined in Health and Safety Code 11032, and other dangerous substances
 - d. Encouraging thrift, fire prevention, and the humane treatment of animals and people
 - e. Requiring, when appropriate to the comprehension of students, that textbooks for social science, history, or civics classes contain the Declaration of Independence and the United States Constitution
7. Support the district's adopted courses of study and curricular goals, including the district's local control and accountability plan
8. Contribute to a comprehensive, balanced curriculum
9. Demonstrate reliable quality of scholarship as evidenced by:
 - a. Accurate, up-to-date, and well-documented information
 - b. Objective presentation of diverse viewpoints
 - c. Clear, concise writing and appropriate vocabulary
 - d. Thorough treatment of subject matter
10. Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities, and developmental levels
11. Stimulate discussion of contemporary issues, exploration of ideas, and intellectual exchanges, and improve students' thinking and decision-making skills
12. As appropriate, have corresponding versions available in languages other than English
13. Include high-quality teacher's guides
14. When available, include options for lighter weight materials, including materials in digital format, in order to help minimize any injury to students by the combined weight of instructional materials

In addition to meeting the above criteria as applicable, technology-based materials shall:

1. Be both available and comparable to other, equivalent instructional materials (Education Code 60052)
 2. Be accessible to all students, including economically disadvantaged students, students with disabilities, and English learners
 3. Protect the privacy of student data
-

Policy 6161.11: Supplementary Instructional Materials

Status: DRAFT

Original Adopted Date: 08/02/2005

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

The use of any supplemental instructional material shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials.

Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, the employee shall preview the material to determine whether, in the employee's professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, factual accuracy, appropriateness, including whether the material contains pervasive vulgarity or profanity, and relevance of the materials, as well as the ages and maturity of the students.

The Superintendent or designee may provide training to administrators and teachers in the selection and evaluation of supplementary instructional materials, including the criteria to be utilized and applicable legal considerations.

Complaints

Complaints concerning supplemental instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

Policy 6161.11: Supplementary Instructional Materials

Status: DRAFT

Original Adopted Date: 08/02/2005

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

The use of any supplemental instructional material shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials.

Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, the employee shall preview the material to determine whether, in the employee's professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, factual accuracy, appropriateness, including whether the material contains pervasive vulgarity or profanity, and relevance of the materials, as well as the ages and maturity of the students.

The Superintendent or designee may provide training to administrators and teachers in the selection and evaluation of supplementary instructional materials, including the criteria to be utilized and applicable legal considerations.

Complaints

Complaints concerning supplemental instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

Policy 6163.1: Library Media Centers

Status: DRAFT

Original Adopted Date: 12/22/2005

The Governing Board recognizes that school libraries support the educational program by providing access to a variety of informational and supplemental resources that can inspire a love of reading, stimulate thought, the exploration of ideas and intellectual exchanges, and contribute to the academic achievement of all students. The Board desires that school libraries be stocked with up-to-date books, reference materials, and electronic resources that promote literacy, support academic standards, contain a broad spectrum of knowledge and viewpoints, accurately reflect and value society's diversity, and prepare students to become lifelong learners.

The Superintendent or designee may, in consultation with teacher librarians, classroom teachers, administrators, parents/guardians, and students as appropriate, develop and regularly update a plan for school libraries that describes the district's goals for school libraries and the distribution of funds to school sites to support libraries. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, the development and maintenance of classroom libraries, prevention of loss or damage of library materials, prioritization of needs, and other related matters. The Superintendent or designee shall ensure that the library plan is aligned with the district's local control and accountability plan and other district and school plans.

Staffing

To staff school libraries, the district may employ one or more teacher librarians who possess appropriate credentials issued by the Commission on Teacher Credentialing. (Education Code 18120, 44868; 5 CCR 80024.6, 80053)

The Superintendent or designee may assign teacher librarians to perform the following duties in accordance with the authorizations of their credential: (5 CCR 80053, 80053.1)

1. Instruct students in accessing, evaluating, using, and integrating information and resources in the library program and/or provide departmentalized instruction in information literacy, digital literacy, and digital citizenship
2. Plan and coordinate school library programs with the district's instructional programs through collaboration with teachers
3. Select materials for school and district libraries
4. Develop and deliver staff development programs for school library services
5. Coordinate or supervise library programs at the school or district level
6. Plan and conduct a course of instruction for students who assist in the operation of school libraries
7. Supervise classified personnel assigned school library duties
8. Develop procedures for and management of the school and district libraries

The Board also may appoint classified paraprofessionals to serve as library aides or library technicians. Volunteers may assist with school library services in accordance with law, Board policy, and administrative regulation.

Hours of Operation

School libraries shall be open for use by students and teachers during the school day. (Education Code 18103)

Selection and Evaluation of School Library Materials

Library materials shall include print and electronic resources that align with the curriculum and are accessible to students with varying cognitive and/or language needs.

Library materials shall be selected and evaluated through a process that invites recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

The use of any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Library materials shall be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain outdated subject matter or are no longer appropriate shall be removed.

All gifts and donations of school library materials shall be subject to the same criteria as materials selected for purchase by the district.

Complaints regarding the appropriateness of library materials shall be addressed in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

Fees

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. (5 CCR 16042)

Students shall be encouraged to return library materials in a timely manner, but no charge shall be assessed for the late return of materials.

Library Instruction

Teacher librarians and/or classroom teachers shall provide library instruction to support the development of students' information literacy skills. Such instruction shall be aligned with the state academic standards for library instruction and shall prepare students to:

1. Access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources
2. Evaluate and analyze information to determine appropriateness in addressing the scope of inquiry
3. Organize, synthesize, create, and communicate information
4. Integrate information literacy skills into all areas of learning and pursue information independently to become life-long learners

Teacher librarians also may provide support to teachers, administrators, and other staff by identifying instructional materials that will aid in the development of curriculum and instructional activities and by providing information about effective and ethical uses of school library services and equipment.

Program Evaluation

The Superintendent or designee shall annually assess and report to the Board regarding the condition and use of school libraries. The assessment shall evaluate, at a minimum:

1. Access of students and staff to school libraries during school hours and, as appropriate, access outside the school day
2. The process and frequency by which students are allowed to check out library materials
3. Staffing levels, qualifications, and number of hours worked
4. The quality of the collection at each library, including, but not limited to, the total number of books in the collection, number of books per student, types of materials (fiction, non-fiction, newspapers, magazines, encyclopedias, materials in other languages, and reference materials), alignment with curriculum, provision of a broad spectrum of knowledge and viewpoints, amount expended during the year for the purchase of new resources, and the number of resources discarded and added during the year
5. Any special programs offered at the school to encourage reading and/or library use
6. The adequacy of the facility space and equipment designated for the school library
7. The source(s) and adequacy of funding for school libraries
8. Knowledge by principals, teachers, and library personnel of the process to follow when a library material(s) is challenged

The district shall, on or before August 31 each year, report to the California Department of Education on the condition of its school libraries for the preceding year ending June 30. (Education Code 18122)

5. **ADMINISTRATIVE: Action items:**

5.3 Updated 2022 Expanded Learning Opportunities Program Plan

Expanded Learning Opportunities Program Plan Guide

EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN GUIDE

Prepared by: Expanded Learning Division

California Department of Education 1430 N Street, Suite 3400
Sacramento, CA 95814-5901
916-319-0923

This Program Plan Template Guide is required by California Education Code (EC) Section 46120(b)(2)

Note: This cover page is an example, programs are free to use their own logos and the name of their program.

Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

Name of Local Educational Agency or Equivalent:	Tipton Elementary School District
Contact Name:	Cherie Solian
Contact Email:	csolian@tipton.k12.ca.us
Contact Phone:	559-752-4213

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Tipton Elementary School

Purpose

This template will aid LEAs in the development of a program plan as required by EC Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

Definitions

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1[a])

"Expanded learning opportunities" has the same meaning as "expanded learning" as defined in EC Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])

Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it

may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at <https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>.

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the schoolsite or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

Children will be in a safe environment after school hours as well as 30 additional intersession days throughout the school year.

- The TESD (Tipton Elementary School District)- Kiwanis After School Program (ASES) will operate an Expanded Learning Program for K- 8th students which begins immediately after the school day and ends at 6:00 p.m. The program is located on our campus. The program will also offer 30 additional intersession days that will be offered on select Saturdays throughout the school year, winter session and during the month of June.
- Initiatives and measures taken by the program to create safety procedures:
 1. Develops and implements effective student arrival and dismissal procedures to ensure student safety.
 2. Align and implement effective school emergency procedures and processes.
 3. Train staff on security plans, policies and procedures, reporting and documentation
 4. All staff will wear labeled shirts to make themselves visible for parents and students.
 5. All safety procedures meet educational codes and are aligned with day instruction.
- Our Expanded Learning Program will provide a safe and supportive environment to provide developmental, social-emotional, and physical needs of students by:
 1. Providing enrichment activities for students such as; Drama, Dance, Arts, Computers and other Recreational Activities as well as providing student access to computers and the school library.
 2. Providing a positive school climate as a shared mission, created by students, parents, and school staff. Establish relationship with students, mindful and respectful of diversity, and create an environment of mutual respect within which students are not afraid to speak up.
 3. Homework help and enrichment activities will be suitable for all students physical needs.
 4. Provide enrichment activities that enhance students' capacity to integrate skills, attitudes, and behaviors to deal effectively and ethically with daily tasks and challenges. The five areas of focus will be self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

The district will purchase additional cameras needed to support the safety of our students and staff. Additional custodial staff may be hired as needed to provide a safe and clean environment. An intercom will be added to the back gate and the front gate will be updated for parents to notify ASES/ELOP staff that are needing to pick up their children early from the afterschool program. An automatic gate will be added to the MPR parking lot. This will ensure the safety of all students and staff so that gates can be kept closed at all times. Locks will be updated on all doors to ensure increased safety features for all students and staff. Shirts/sweatshirts will be purchased for students who participate in the program that will be worn on field trips to ensure all groups stay together and students are easily

visible by staff. Field trips will include experiences but not limited to 1) Monterey Bay Aquarium 2) Fresno Chaffee Zoo 3) Imagine U-Pumpkin Patch 4) Tulare County Fair- Science Dipity 5) Mission San Miguel-Antique Airplane Museum 6) Bakersfield Art Museum. The program must follow the correct adult-to-student ratio to provide correct supervision and safety therefore students will be placed on a waiting list when the program is full. If and when additional staff are hired, students placed on a waiting list would then be able to participate in the program.

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

Students will develop and practice positive behavior and engage academically.

Educational Literacy and Educational Enrichment Activities

- The Expanded Learning Program will assist student with all the core curriculum needs. The emphasis of the program is literacy one of many activities in literacy and math games. Students also receive tutoring and homework assistance. Enrichment activities are designed around STEAM, and school and District standards.

1. Students have the opportunity to expand their literacy by joining Poetry & Pose, Drama, and Reading Book Club.

2. Students have access to hands-on robotics, plant & soil, and how it's made science projects, as well as STEAM based projects.

- Student learn about team-work and cooperation.
- Students have the opportunity to show case their projects.
- Students participate in competitions.
- Students learn the importance of perseverance.
- Students engage in volunteer community projects.

Enrichment programs will incorporate Social Emotional Learning, Project Based Learning, engaging and hands-on educational experiences. The enrichment activities will include research-based instructional activities, which incorporate: 1) Connecting learning to prior learning and current knowledge, 2) Reinforcing effort, 3) Providing recognition, 4) Use of modeling and creation of models, 5) Use of open-ended questions, 6) Scaffolding of information, 7) Experiential learning, and 8) Engaging hands-on activities. Student engagement and activity outcomes will be monitored by ELO-P Site Coordinator to gauge the level of success and make adjustments, if needed.

The ELO-P will provide an array of physical activities, games, sports, art activities, problem solving games, STEAM activities, and student-centered activities designed to engage and nurture student interest and curiosity. Student field trips are also essential in the ELOP. Planned field will be aligned the Afterschool core program. They offer a unique opportunity for students to create connections, which will help them gain understanding and develop an enjoyment of learning. Such field trips can include but are not limited to: 1) Monterey Bay Aquarium, 2) Railroad Museum, Rosicrucian Museum, and Tech Museum.

Special programs developed that may be offered include but are not limited to dance, choir and music classes.

Throughout the school year, ELOP may partner with educational enrichment consultants. During their visits, consultants work hands-on, in classrooms, with the ELOP teachers and students. Administrators meet with consultants prior to visits to establish content, activities, student experiences, and coaching for staff. Our consultants

use research-based practices and help provide our students with enhancing their learning in science, math, technology, literacy, fine arts, and beyond.

The district will provide but is not limited to the necessary materials and supplies, instruments, and extra staff needed to provide active and engaged learning. The district will provide additional transportation vehicles, including but not limited to a school bus and van. Tables, chairs, and benches will be purchased to accommodate additional students.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

Students will participate in standards and research based academic activities that will increase their performance in core subjects.

- Implement engaging and meaningful program activities.
 - Offer wide variety of fun, challenging and engaging activities that are aligned with academic and enrichment.
- a. Standards and are outcome based.
 - b. Involve students in choosing program enrichment activities
 - c. Integrate project-based learning into program activities.
 - d. Assist middle school students in organizing their planners and calendars (due dates, dates turning in, etc.)
 - e. Integrate service learning in the program activities
 - f. Create an atmosphere for student success
 - Students will participate in standards and research based academic activities that will increase their performance in core subjects.
1. Provide standards-based lessons with monthly themes that are aligned with needs assessments.
 2. Offer a variety of fun, enriching, engaging and challenging activities that are standards based.
 3. Provide activities based on students' needs, interest and potential career paths.
 - Program manager will communicate regularly with school day staff to monitor the academic and behavioral needs and progress of students.
 - Program manager will facilitate input from regular school day teachers and administrators on the impact program activities has on the students.
 - Program manager will create a list of enrichment providers (Community Resources) in efforts to develop community partnerships (i.e. Tipton Beautification Committee) to bring resources to the program.
 4. All enrichment activities will be aligned with academic, visual and performing arts, health and nutrition and physical education standards and youth development practices that will lead to the accomplishments of program's visions and goals, this way students will thrive in academic achievement and over all

success.

Intersession opportunities will be offered during winter break, select Saturdays, non school days and during the month of June. The ELOP will provide 8-10 Saturdays that will focus on special events such as sports tournaments and field trips to provide opportunities for students to experience skill, team, and capacity building. TESD will provide additional shade structures outdoors that will allow students the opportunity to be outside and work on stem or other related classroom activities. The district will provide the necessary materials and supplies needed for physical education, sports, music, art, stem etc. The district will also purchase additional tuff sheds in order to store equipment, and supplies needed for the program. Supplies needed for students to participate in Esports will be purchased. These items include but are not limited to computers, headsets, tables, chairs, games, and TVs.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

Guiding the development of training, curricula, and projects to meet student needs and interest will be based on:

- Staff will review student assessment test scores to determine which area the student needs more academic support. Teachers may also refer students to the Expanded Learning program based on special needs.
- Staff will maintain an open communication with teachers to know what special projects they are working on so that we can provide extra support/help for the student to complete the projects, and monitor the academic and behavioral progress of students.
- At the beginning of the school year, student board members will be elected to help make program a place where student voice and leadership important.
- Once every 2 months, students will fill out a quick survey where they will express what activities interest them, what they'd like to change/try in the program, and staff will discuss the outcome of the survey with student board to improvise ways to meet the wants/needs mentioned in the survey.
- Staff will implement engaging and meaningful program activities.

In our program, students will have the opportunity to share their view points, concerns, interest by:

- a. At the beginning of the school year, student board members will be elected (by students) to help make the program a place where student voice and leadership important.
- b. Staff will establish relationship with students, mindful and respectful of diversity.
- c. Create an environment of mutual respect within which students are not afraid to speak.
- d. Train staff in physical and emotional safety procedures.

Students in lower grades will be able to make choices when participating in program activities:

- All enrichment activities will be designed for each grade that will include: team work, opportunity to express ideas/skills, and the importance of following directions.

- Every Friday, students will be able to choose their own enrichment activity.
- Students will be offered different choices for outdoor physical education and enrichment/STEAM activities.
- Students in higher grades will actively exercise their leadership skills by:

1. 7th & 8th grade students will run the student store and snack bar. They will be responsible set- up & clean- up, pricing, managing the line, charging and giving change (all paid with Tiger Bucks) and deciding what items to be sold.

2. 6-8th grade will help staff with P.E equipment and will help decide what group games to play on Fridays.

3. 6-8th grade will serve as homework tutors (once their homework is done, only with smaller grade students that can benefit from their extra help) and will do reading buddies with younger grades.

4. 6th-8th grade will be trained in Group Decision Making Skills and encourage Student Self- Reliance and Responsibility. These trainings will help students have good character traits, develop social competencies and positive values, increase their self-esteem, which will all help students in real world problems.

Students will be provided opportunities to share viewpoints and provide input related to activity offerings and outcomes in order to encourage and increase voice and confidence in their shaping of program success and evolution. Furthermore, activities will be inclusive of opportunities for students to engage in open discussions, topic oriented presentations, team activities, etc., that support leadership and social skill-building.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programing.

The expanded learning program (ASES and ELO-P) follows the USDA after school snack program guidelines and falls under the Food Service Manager

- Healthy practices and program activities aligned with school wellness plan
- Train staff in proper food handling procedures
- The program will incorporate healthy nutritional practices and develop appropriate physical activities in the program by:

a. Every day during snack time, students and staff will talk about what food group the snack belongs to. (Referring to the Food Pyramid)

b. At least twice a month, students will have a nutrition lesson (hands on) with our food service manager.

c. Physical Education is provided for students daily for the minimum of 30 minutes.

- Physical Education activities are designed around school rules and state standards. Such activities focus on student safety at all times.

- Activities will be based on The four main types of physical activity: aerobic, muscle-strengthening, bone-strengthening, and stretching.
- Students will perform a variety of physical activities and learn the health-related benefits of regular physical activity and the skills to adopt a physically active, healthy lifestyle
- Staff will ensure indoor/outdoor space, supplies and equipment needed for P.E. are all adequate and safe.
- Give 3-5 examples of nutritious snacks or meals that follow the California Nutritional Guidelines served in your after school program:

1. All snacks provided for students are Smart Snacks.

2. 3 Examples of nutritious snacks-

a. 1- 8 oz. low-fat white milk, 1 blueberry muffin (2 oz. whole grain)

b. 1- 6.75 FL oz. 100% fruit juice, 1-1 oz. Colby Jack cheese stick, and ½ cup of carrot sticks.

c. 1- 8 oz. chocolate fat free milk, ½ cup of diced peaches, and 1- 24 grams' whole grain granola bar.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

The expanded learning program (ASES and ELO-P) will create an environment that promotes diversity, provide activities celebrating students cultural and unique backgrounds:

- Staff will create an environment of mutual respect, mindful and respectful of diversity.
- Enrichment activities will embrace various cultures. (i.e. Christmas Around the World, cultural art, cultural games)
- Implement strategies for students and staff on diversity. (Using the language and understandings that students have acquired in their families and communities to bridge the gap between what students know and what they need to learn in school)
- The expanded learning program (ASES and ELO-P) will support students with disabilities, English language learners, and other students with potential barriers to participate in the program
- Incorporating the everyday issues and concerns of families and the community into curriculum and instruction.
- Actively engaging students in the learning process.
- Staff will be aware at all times of students with IEP's, behavioral problems, medical/ physical conditions, in order to best serve those students.

- Reading, literacy, and enrichment activities will be suited for students with such needs.
- Staff will provide standards-based lessons with monthly themes that are aligned with needs assessments. and provide academic support daily in hopes for English Language Learners to increase their test scores (CAASPP) in reading and math.
- Program Manager will communicate as needed with day teachers and resource teacher to be aware of who the ELL students are in the program to be able to provide academic and social-emotional support they need.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

Program staff will demonstrate the ability to deliver a program focused toward meeting the vision for the program by:

- facilitating activities that engage students in active and meaningful experiences
- exhibiting professionalism, integrity, caring, and competency as a positive role model
- building positive and trusting relationships with a diverse community of students and parents
- Program’s administrators will ensure that all staff who directly supervise pupils will meet the minimum requirements of an instructional aide:

A) All paraprofessional/instructional aide that assist students must be T.B. cleared, Finger printed, must possess one of the following AA Degree, 48 units completed or higher and/or pass a District (NCLB Test).

8—Clear Vision, Mission, and Purpose

Describe the program’s clear vision, mission, and purpose.

The mission and purpose of the Expanded Learning Program is to provide an opportunity for expanded learning afterschool, during intersession and summer school for students in K-8th grade that will focus on developing academic, social, emotional and physical needs and interests of students through hands-on engaging learning experiences for all students who participate in the program.

The needs of the community, students, parents, and school are identified by:

1. CAASPP, ELA, and Math test results of students participating in the after school program will be used to focus on what academic areas a student needs most support/tutoring with.
2. Parent and Teacher surveys will help determine how the program can better serve student, parent, and school. (Surveys are sent home with students twice a year, and school surveys are placed in staff’s cubbies.)

Program manager will work with school administrators, teachers and community members to maintain frequent communication and provide assistance as needed.

- Measures of student success:
- Student academic performance will improve.

i. Students will accomplish their homework with the help obtained from their tutors.

ii. Student attendance will be stable; students attending on a daily basis will benefit from homework help, which will lead to academic success.

iii. Students will have acquired better working homework habits as per conversation with teachers.

- Program goals based on the needs assessments:
- At least 30% of ELA students participating 120 days or more a year for two consecutive years will increase CAASPP and math performance by at least one level annually until at proficient or above.
- At least 75% of participant students will report satisfaction with the program.
- The program will provide a secure safe environment for all students to receive academic core instruction and enrichment activities.
- At least 25% of parents will feel better about their child’s homework completion.
- Program manager will maintain an open communication (schedule weekly/quarterly meetings as needed) with ASES and ELO-P Staff, Kiwanis Club of Tipton, Site Principal, Superintendent, Teachers, Food Service Staff, Custodial, and Transportation. By doing so, all departments will be aware of who ASES and ELO-P Staff and students are and what their needs are to fulfill the programs mission, vision, and goals.
- Activities that provide expanded enrichment opportunities

Students will also be able to participate in 30 intersession days that will be provided on certain Saturdays or non school days throughout the year, winter session and the month of June each summer.

9—Collaborative Partnerships

Describe the program’s collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

The collaborative partners that will be involved in the process used to plan, implement and update the after school program plan and 30-day intersession, will be staff and community based.

Collaborative members-

- Superintendent, Principal, Teachers, Food Service Staff, Custodial, and Transportation.

- Tipton Beatification Committee (Invite students to help with different beautification projects around Tipton such as Cleanup Day, Annual Banquet.)
- Tes- Kiwanis Rotary Club (Allow students to help in different events hosted by Kiwanis Club. i.e. helping at the booth for the Tulare County Fair.)
- Tipton Elementary Food Service department (Collaborate with Mrs. Sanchez for nutrition classes for ASES and ELO-P students, give suggestions for breakfast and lunch menus according to the USDA guidelines)
- Tipton Food Center (Allow students to experience what it's like to stock a store, be a cashier, etc...)
- Save the Children Program (Some of ASES and ELO-P students will read to children from age group 3-5 years, ASES and ELO-P & Save the Children will partner up to host different events for parents and students in which students will be allowed to serve food, greet parents, set-up and much more)
- Potential collaboration and partnerships are Social Service worker, school psychologist, School librarian. Meetings will be scheduled individually to discuss how can their services be offered/ shared for our students and staff in ASES and ELO-P.

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

- Effectiveness of program will encompass on-going monitoring related to enrichment activity outcomes, program challenges and strengths, support for staff, student engagement, etc. This will assist in guiding program planning, functioning, revisions, and implementation points.
- Staff has clear knowledge of the Continuous Quality Improvement process.
- Every three years our program will focus on three CQI qualities and make goals for each one. Goals will be reviewed monthly during staff meetings.
- Quality standards and goals will be shared and updated all stake holders involved with after school program. (i.e. teachers, parents, food service, Kiwanis Club, etc...)
- Teacher, parent, student, and staff surveys will help determine if the goals are being met.
- If program goals are met before the 3 years, action plan will be re-assessed and updated accordingly.
- All stake holders will receive a program plan copy and will be notified of any updates.

11—Program Management

Describe the plan for program management.

Funding for the ASES and ELO-P Program will relate to the program vision, mission and goals.

- a. Materials needed for student academic success will be purchased. (i.e. line paper, books, pencils, art supplies, computers (as needed etc...)) This will help students have all the tools they need to complete projects and homework, and do research projects.
- b. Funding will allow more parent and students events. (such as Father-Daughter Dance, Art family night...)
- c. Funding will allow students to be part of educational field trips. (i.e. trip to Monterrey Bay Aquarium)

The program organizational structure including succinct description of staff roles are:

- All staff are qualified candidates that will work with students of grades TK -8th. They will offer homework assistance, physical education, and enrichment activities for students every day.
- Each staff will work with one specific grade every month and will communicate with their teacher in order to know what the student's homework is or what they need to focus more. (i.e. reading, math.)
- The program will create and maintain written agreements that define roles and responsibilities of all contractors and partners (as applicable).
- Staff is responsible for organizing and implementing daily enrichment activities based around the monthly theme. (i.e. August is Cultural Awareness)
- Staff will provide 30 minutes each day of physical activity. P.E. activities will be suitable for each grade.
- Staff will be required to supervise students at all times and must report any issue/concern to the program supervisor.
- Staff will have an assigned area/duty during snack time to be able to watch students thru out the cafeteria.
- During homework time, staff will be walking around their designated room making themselves available for students.
- During outdoor activities, staff will not stand in one area in order to have a better view of all students and their doings.
- Staff will be using a walkie-talkie for fast communication with colleagues, supervisor, front office, and maintenance.
- All staff has been required to train in child abuse and know the steps of being a mandated reporter.
- The process and time frames for periodic review of the program plan will be shared at all times.
- All that are involved with afterschool or intersession days will receive a copy of the program plan for review and to keep. All comments, suggestions, concerns regarding the plan will be taken into

consideration and will be shared with staff.

- All will be knowledgeable of the Quality Standards implemented in the after expanded learning program, surveys and results shared with parents, teachers and students, and what the outcome of goals are.
- Tipton Elementary School District completes quarterly reports to the California Department of Education and internal controls with receipt prior to any funds being released for payment by the District Business Manager and Superintendent.
- The District match for in kind match is based on: transportation of students, snacks of students, facility cost and personnel cost that work with the ASES and ELO-P program directly at a cost to the District no the after school program.

Attendance tracking, sign-in and sign-out procedures:

1. The ASES/ELO-P Director takes roll on a daily basis on all students. In addition, the ASES and ELO-P Staff sign in their students on a daily log provided by the director of the program. All students sign in for their snack prior to receiving it and after the Director has signed them in. All three sign in sheets help keep track of daily attendance.

2. A student may be released early from the after school program prior to the end of the program time at 6:00 p.m. based on the conditions as outlined below.

- Medical appointment (pertaining to the student)
- Family transportation makes it difficult to be picked up at 6:00 p.m.
- Weather conditions (i.e. During Daylight savings, it will become dark at an earlier time, which will make it unsafe for walking students)
- Student must leave at designated time
- Attending a parallel program (programs in the school or community centers such as soccer, basketball, etc.) as long as an agreement or partnership with the program exist thus making this parallel program the child's enrichment component.
- Other conditions related to safety (i.e. family emergencies)
- Student is sick. If a student is not feeling well during the program, parents will be notified immediately to come sign them out.
- Whatever the case may be, program staff will record the date and time of the early release departure of the student.
- Parent, guardian or program staff should sign the child out; in the case of program staff signing out the child such as if your child walks home a letter of authorization from parent or guardian is necessary and it is also recommended that the child's signature or initials be recorded as well.

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

The ELO-P funding will be used to increase staff needed for the after school program in order to meet the pupil-to-staff member ratio for transitional kindergarten and kindergarten students. The funding will also be used to pay staff who are willing to work during summer and intersession days.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

TESD will hire additional staff for the 2022-2023 school year so that the program can maintain the correct pupil-to-staff member ratio of 10 to 1 for transitional kindergarten and kindergarten students participating in the afterschool program. Students in transitional kindergarten and kindergarten who will be participating in the after school program will remain on campus once school is dismissed at 2 pm and will be under direct supervision by staff members of the after school program until 6 pm. Extra positions will be flown on campus for all staff members as well as on EDJOIN. Once hired the after school program director will work directly with all new staff to support working with younger children. The lower pupil-to staff ratio will be maintained by assigning no more that 10 transitional kindergarten or kindergarten students to one staff member. The after school program director will maintain the schedule of all classes for the after school program to ensure required ratios are followed.

Transitional kindergarten and kindergarten students will be using a classroom with appropriate desks and chairs. These students will start their after school day with a healthy snack, then be offered homework time and assistance. During this time, teachers will provide extra support in reading, writing, and math based on what the student is working on during their instructional day. TK and Kinder students will also have a reading buddy to read to them 3 times a week, which will be an upper grade student. Students will participate in Physical Education games using playground and sport equipment suitable for their age. These students will end their day with an enrichment activity created by their teacher based on STEAM. At the end of the day, students will be walked by their teacher to the bus or to their designated area for dismissal. Keeping in mind that this group of students may have a hard time adjusting to a long school day, we will give them the breaks they need, redirect them when off task, allow them to choose what game or activity they would like to play/do. Staff will make sure these students are safe and welcomed at all times by keeping daily attendance, reporting to their supervisor any concerns or incidents, maintaining supervision of the students at all times, and giving access to a nearby restroom that is monitored by an adult at all times. Staff will make sure the student knows at all times where they are supposed to be and what they are doing.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

TESD opens its doors at 8:00 am each day of the week during the school year. Transitional kindergarten and kindergarten students end their regular school day at 2:00 pm on Monday, Tuesday, Thursday, and Friday. Students in grades 1st -3rd are dismissed at 2:55 pm with 4th -8th dismissed at 3:05 pm. All students who participate in the afterschool program report to the after school program immediately after being dismissed from class at the end of the school day. All students at TESD have an early release day on Wednesday with dismissal at 1:30 pm. Each student who participates in the after school program will be on campus until 6:00 pm on Monday, Tuesday, Thursday, and Friday and 5:00 pm on Wednesday.

Sample After School Schedule

Monday, Tuesday Thursday, Friday:

2:30-3:00 Employee prep time/cafeateria set up
3:00-3:20 Student check in/snack time
3:20-4:20 Homework/tutoring time
4:20-4:40 Physical Activity
4:40-5:40 Enrichment activity
5:40-6:00 Clean-up/dismissal(student dismissal in the patio area)

Wednesday Schedule:

1:00-1:30 Employee prep time
1:30-2:30 Student check-in/ all group games/ character counts activity
2:30-3:00 Physical activity
3:00-3:30 Snack time
3:30-4:30 Homework/ tutoring time
4:30-5:00 Clean-up and dismissal

Sample Schedule for Summer: Students will have an opportunity to attend field trips during this time.

7:30-8:00 Breakfast
8:00 -10:00 Class time
10:00-10:15 Recess/Physical Activity
10:00-12:00 Class time
12:00-12:30 Lunch
12:30-2:30 Student check-in/ all group games/ character counts activity/enrichment activity
2:30-3:00 Physical activity
3:00-3:30 Snack time
3:30-4:15 Enrichment activity
4:15-4:30 Clean-up and dismissal

Sample Schedule Intersession Days: Students will have an opportunity to attend field trips during this time. (Subject to change due to weather and trips)

8:00-8:30 Breakfast

8:30 -10:00 Class time
10:00-10:15 Recess/Physical Activity
10:00-12:00 Class time
12:00-12:30 Lunch
12:30-2:30 Student check-in/ all group games/ character counts activity/enrichment activity
2:30-3:00 Physical activity
3:00-3:30 Snack time
3:30-4:45 Enrichment activity
4:45-5:00 Clean-up and dismissal

Staff needed in order to run a nine hour summer or inner session program:

Administrator

ASES/ELO-P Director

Instructional Aides/Teachers

After school program staff

Cafeteria staff

Custodial staff

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 nonschooldays, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture’s at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

5. ADMINISTRATIVE: Action items:

5.4 Resolution #2023-2024-03 Approving Participation in the 2023-2024 Classified School Employee Summer Assistance Program

**BEFORE THE GOVERNING BOARD OF THE
TIPTON ELEMENTARY SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA**

**RESOLUTION #2023-2024-03 APPROVING PARTICIPATION IN THE 2024-2025
CLASSIFIED SCHOOL EMPLOYEE SUMMER ASSISTANCE PROGRAM**

WHEREAS, Education Code section 45500 provides the Governing Board of the Tipton Elementary School District with the option to participate in the Classified School Employee Summer Assistance Program (“CSE SAP”) for 2024-2025 School Year.

WHEREAS, the CSE SAP will allow a classified employee of the District who meets specified requirements to withhold an amount from his or her monthly paycheck during the 2024-2025 school year to be paid out during the summer recess period in 2025 when regular classes are not in session.

WHEREAS, the California Department of Education (“CDE”) will apportion funds to the District to provide to participating classified employee up to one dollar (\$1) for each dollar (\$1) that the classified employee has elected to have withheld from their monthly paycheck during the 2024-2025 school year.

WHEREAS, the CSE SAP is contingent upon an appropriation being provided in the annual Budget Act or another statute.

WHEREAS, the District is responsible for managing an account within its general fund called the “Classified School Employee Summer Assistance Program Fund” where monthly withholdings and CDE’s matching funds will be deposited and then paid out to eligible participating classified employees.

WHEREAS, Education Code section 45500, subdivision (n), specifies that State matching funds received by eligible employees from CDE as part of the CSE SAP are not considered compensation for purposes of determining CalPERS or CalSTRS retirement benefits.

WHEREAS, Education Code section 45500 contains eligibility requirements, responsibilities, and timelines for implementing the CSE SAP, as described by CDE in the attached Exhibit A.

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Tipton Elementary School District that it hereby orders as follows:

1. The District elects to participate in the CSE SAP pursuant to Education Code section 45500 for the 2024-2025 school year.
2. The Superintendent/designee is authorized and directed to take all actions necessary to implement this Resolution.

PASSED AND ADOPTED by the following vote this 5 day of December, 2023.

AYE: _____

NO: _____

ABSTAIN: _____

ABSENT: _____

President of the Governing Board
Tipton Elementary School District
Tulare County, State of California

I, _____, clerk of the Governing Board of the Tipton Elementary School District, do hereby certify that the foregoing Resolution is a true and correct copy of the Resolution that was regularly introduced, passed, and adopted by the Governing Board at its December 5, 2023 meeting.

Name (print): _____
Clerk, Governing Board
Tipton Elementary School District
Tulare County, State of California

EXHIBIT A

1. Eligibility for the Classified School Employee Summer Assistance Program (“CSE SAP”) shall be determined in accordance with Education Code section 45500. Specifically, a classified employee must:
 - a. Be employed by the District in the employee’s regular assignment for fewer than 11 months out of a 12-month period. A “regular assignment” means a classified employee’s employment during the academic school year, excluding the summer recess period;
 - b. Have worked for the District for at least one year at the time the classified employee elects to participate in the CSE SAP; and
 - c. The classified employee’s regular annual pay, at the time of enrollment, received directly from the District is exactly or less than sixty-two thousand four hundred dollars (\$62,400) for an entire school year. This amount shall not include any pay received by the classified employee during the previous summer recess period, when regular class sessions were not being held during the months of June, July, and August.

2. District Responsibilities (which may be modified as needed to comply with California Department of Education (“CDE”) requirements)
 - a. By January 1, 2024, the District will notify classified employees that the District has elected to participate in the CSE SAP for the 2024-2025 school year.
 - b. By April 1, 2024, the District will notify the CDE in writing that it has elected to participate in the CSE SAP and will specify the number of classified employees that have elected to participate and the total estimated amount to be withheld from participating classified employee paychecks for the 2024-2025 school year.
 - c. By June 1, 2024, the District shall notify participating classified employees regarding the estimated amount of State matching funding that a participating classified employee can expect to receive.
 - d. During the 2024-2025 school year, the District shall deposit the amounts withheld from participating classified employee monthly paychecks in accordance with the choices made by each participating classified employee, pursuant to provision 3(a)(i) below, in an account within its general fund, to be known as the “Classified School Employee Summer Assistance Program Fund” (referred hereafter as “Fund”).
 - e. On or before July 31, 2025, the District will request payment from CDE for a matching amount to that which was withheld by a participating classified employee and deposited in the Fund.
 - f. During June, July, and August 2025, the District will pay participating classified employees an amount equal to their withholdings plus the State match funding received from CDE. This payment will be in either one or two payments, in accordance with the classified employee’s selected option under provision 3(a)(ii) below.

3. Classified Employee Participation

- a. By March 1, 2024, classified employees must notify the District in writing, using the form provided by the CDE¹ that the employee elects to participate in the CSE SAP. The classified employee must specify:
 - i. The amount to be withheld from monthly paychecks during the 2024-2025 school year, which may be up to 10% of monthly pay; and
 - ii. Whether the employee wishes to have the withheld amounts paid out during the summer recess period in one or two payments.
- b. No later than 30 days after the start of school instruction for the 2024-2025 school year, participating classified employees must notify the District if the employee elects to either:
 - i. Withdraw from participation in CSE SAP; or,
 - ii. Reduce the amount to be withheld from monthly paychecks.

4. Mid-Year Termination of Participation

- a. If an eligible participating classified employee separates from District employment during the 2024-2025 school year, the employee may request from the District any pay previously withheld from their monthly paychecks and deposited in the Fund. A classified employee, due to economic or personal hardship, may also request from the District any pay previously withheld from their monthly paychecks and deposited in the Fund. If either request occurs, the employee is not entitled to receive any State matching funds.

¹ <https://www.cde.ca.gov/fg/aa/ca/csap20forminfo.asp>.

5. ADMINISTRATIVE: Action items:

5.5 Review and Report the Annual and Five Year Collected and Expended Developer Fees for the Fiscal Year ending June 30, 2023

**ANNUAL REPORT OF DEVELOPER FEES
AS REQUIRED BY GOVERNMENT CODE SECTIONS 66001 AND 66006**

School District Name: Tipton Elementary School District

Reporting Period: July 1, 2022 to June 30, 2023

Date Report Made Available to the Public: December 1, 2023

Date Report Presented to the Board: December 5, 2023

DESCRIPTION OF THE TYPE AND AMOUNT OF THE FEE

This District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated, April 2022. These resolutions were adopted under the authority of Government Code Section 65995 for the purpose of funding the construction or reconstruction of school facilities.

The purpose of the fees imposed and collected on new residential, commercial and industrial development within the District is to fund additional school facilities required to serve the students of the District generated by that new development. There is a proportional, reasonable relationship between the new development upon which the fees are charged and the need for additional school facilities by reason of the fact that additional students will be generated by additional development within the District and the District does not have student capacity in the existing school facilities to accommodate these new students. The School Facilities Needs Assessment and Fee Justification Study dated, April 2022, establishes this relationship.

The amount collected by this District is \$4.79 per square foot of assessable space of residential construction; and \$.78¢ per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District's determination that a particular project is exempt from all or part of these fees.

Pursuant to Education Code Section 17623 and an agreement with the District(s) sharing territory with the District, generally only 66.67% of the maximum fee specified above is distributed to this District.

FUND 2500 DEVELOPER FEE 2022-23 ANNUAL DISCLOSURE REPORT

12/5/2023 Board Meeting

	<u>2022-23</u>
Beginning Fund Balance	\$ 32,242
 <u>REVENUE</u>	
Developer Fees Collected	\$ -
Interest Earned	\$ 619
Other Local Revenue/Contrib	
TOTAL REVENUE	\$ 619
Books and Supplies	-
Service, Operating Expenses	-
Profes'l Consulting Svcs Op Exp	-
Legal	-
Postage	-
Architect Fees	-
Surveys	-
Building Costs	-
Debt Service	-
TOTAL EXPENSES	\$ -
REVENUE <i>minus</i> EXPENSES	\$ 619
Ending Fund Balance 6.30.23	\$ 32,861

ANNUAL DEVELOPER FEE REPORT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
FOR THE YEAR ENDED June 30, 2023

DESCRIPTION	ACCOUNT CODE	TOTALS	PROJECT NO. 1	PROJECT NO. 2	PROJECT NO. 3	PROJECT NO. 4	PROJECT NO. 5
		MULTIPURPOSE					
		2022-223					
BEGINNING BALANCE		32,241.94	32,241.94	-	-	-	-
REVENUE							
Mitigation/Developer Fees (Schedule A)	8681	-	-	-	-	-	-
Interest Income	8660	619.02	619.02	-	-	-	-
Other Income	8699	-	-	-	-	-	-
TOTAL REVENUE		619.02	619.02	-	-	-	-
EXPENDITURES							
Salaries & Benefits Administration	1000-3999	-	-	-	-	-	-
Services, Other Operating Expenses	5000-5999	-	-	-	-	-	-
Travel & Conference		-	-	-	-	-	-
Rentals, Leases and Repairs		-	-	-	-	-	-
Other Services & Operating Expenses		-	-	-	-	-	-
Capital Outlay	6000-6599	-	-	-	-	-	-
Sites & Improvements of Sites		-	-	-	-	-	-
Buildings & Improvements		-	-	-	-	-	-
TOTAL EXPENDITURES		-	-	-	-	-	-
OTHER FINANCING SOURCES/USES							
Transfers Out (Schedule C)	7610-7629	-	-	-	-	-	-
Uses	7630-7699	-	-	-	-	-	-
TOTAL OTHER SOURCES/USES		-	-	-	-	-	-
ENDING BALANCE		\$ 32,860.96	\$ 32,860.96	\$ -	\$ -	\$ -	\$ -

Annual Developer Fee Report

Project Status Report

Project Name: _____

Project Number: _____

Estimated Start Date:

Estimated Completion Date:

Estimated Cost:

Are funds currently available to complete the project? (Circle One)

YES
NO

This District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated, March 2018. These resolutions were adopted under the authority of Government Code Section 65995 for the purpose of funding the construction or reconstruction of school facilities.

PROJECT DESCRIPTION - Describe in detail the nature and scope of the public improvement project (e.g., "construction of one new classroom of approximately 1000 square feet at Lincoln Elementary School').

FUNDING SOURCES/REQUIREMENTS - Indicate funding sources and requirements for the public improvement project.

Funding Sources	Estimated Amounts	%	Estimated to be Received by	Collections to Date
Developer Fees				
State Funds				
General Obligation Bonds				
Other:				
Other:				
Other:				
Total	\$ -	0%		\$ -

Comments:

5. ADMINISTRATIVE: Action items:

- 5.6** Resolution #2023-2024-04, A Resolution of the Board of Directors of the Tipton Elementary School District Authorizing the General Manager to Submit an Application to the San Joaquin Valley Air Pollution Control District Public Benefits Grants Program

RESOLUTION

2023-2024-04

A RESOLUTION OF THE BOARD OF DIRECTORS
OF THE TIPTON ELEMENTARY SCHOOL DISTRICT
AUTHORIZING THE GENERAL MANAGER

TO SUBMIT AN APPLICATION TO THE SAN JOAQUIN VALLEY AIR
POLLUTION CONTROL DISTRICT PUBLIC BENEFIT GRANTS PROGRAM

WHEREAS, the Board of Directors of the Tipton Elementary School District seeks to reduce the amount of air pollutants produced by the District in operation of its facilities, and in particular carbon monoxide and other harmful emissions from gas powered vehicles used by District employees in performance of their duties; and

WHEREAS, the District seeks grant monies from the San Joaquin Valley Air Pollution Control District Public Benefit Grants Program to purchase electric or other alternative fuel vehicles for use by District employees in the performance of their duties thereby benefiting the public through a reduction in vehicle emissions; and

WHEREAS, the Board of Directors of the Tipton Elementary School District desires and hereby does authorize the General Manager to submit a New Alternative Fuel Vehicle Purchase Application on behalf of the District.

NOW, THEREFORE, be it resolved by the Board of Directors of
The Tipton Elementary School District as follows:

1. The Superintendent of the District, Stacey Bettencourt, is authorized by the Board of Directors to submit a Public Benefit Grants Program New Alternative Fuel Vehicle Purchase Application and any other documents related to or supporting the application to the San Joaquin Valley Air Pollution Control District on behalf of the Tipton Elementary School District.

Passed and adopted by the Board of Directors of the Tipton Elementary School District at their meeting held on this 5 day of Dec. 2023 by the following vote:

AYES:

NOES:

ABSENT:

, President of the
Tipton Elementary School District

ATTEST:

, Secretary to the Board
of Directors of the Tipton Elementary School District

5. ADMINISTRATIVE: Action items:

5.7 Tipton Wellness Policy

Tipton Elementary School District



School Wellness Policy Board Adopted: December 5, 2023

Updated January 2020

Triennial Fall 2023

Tipton Elementary School District Wellness Policy

Table of Contents

School Wellness Committee3

Wellness Policy Implementation, Monitoring,
Accountability, and Community Engagement5

Nutrition7

Physical Activity14

Other Activities that Promote Student Wellness16

School Wellness Policy

Tipton Elementary School District is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create a positive, safe, and health-promoting learning environment at every level, in every setting, throughout the school year.

This policy outlines the District approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- ❖ Students have access to healthy foods throughout the school day - both through reimbursable school meals and other foods available throughout the school campus-in accordance with Federal and state nutrition standards;
- ❖ Students have opportunities to be physically active before, during and after school;
- ❖ Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- ❖ The community is engaged in supporting the work of The District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- ❖ The District establishes and maintains an infrastructure for management oversight, implementation, communication and monitoring of the policy and its established goals and objectives.

This policy applies to all students and staff members at Tipton Elementary School District. Specific measurable goals and outcomes are identified within each section below.

I. School Wellness Committee

Committee Role and Membership

BP 5030

STUDENTS

The Board of Trustees recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall build a coordinated school health system that supports and reinforces health literacy through health education, physical education and activity, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement.

The Tipton Elementary School District, in partnership with parents and the community, is committed to providing a healthy school environment. Good health fosters student performance, attendance, and education. By supporting healthy eating and physical activity, we will promote and protect children’s health, well-being, and ability to learn. It has been researched and documented that obesity and other illnesses are directly linked to unhealthy eating habits and physical inactivity patterns that are often established in childhood. The Tipton Elementary School District has the opportunity to be a positive influence on its students by offering the healthiest foods, beverages, and physical activity opportunities possible and by providing other health-supporting programs and opportunities. (BP 200, AR 430) Therefore, Tipton Elementary School District will:

The District will convene a representative district wellness committee (hereto referred to as the DWC or work within an existing school health committee) that meets at least three times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred to as “wellness policy”).

The DWC membership will consist of representatives of the school and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the DWC will include representatives from the school and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate the development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

The designated official for oversight is the Superintendent. The name(s), title(s), and contact information of this/these individual(s) is(are):

Name	Title / Relationship to the School or District	Email address	Role on Committee
Stacey Bettencourt	Superintendent	sbettencourt@tipton.k12.ca.us	Committee Chairperson
Dr. Cherie Solian	Principal	csolian@tipton.k12.ca.us	Assists in the evaluation of the wellness policy implementation
Connie Sanchez	Food Service Manager	csanchez@tipton.k12.ca.us	Assists in the evaluation of the

			wellness policy implementation
Ophelia Padilla	RN	Ofelia.Padilla@tcoe.org	Assists in the evaluation of the wellness policy implementation
Desiree Heinks	Resource Teacher	dheinks@tipton.k12.ca.us	Assists in the evaluation of the wellness policy implementation
Tim Starling	Instructional Coach	tstarling603@tipton.k12.ca.us	Assists in the evaluation of the wellness policy implementation
Oralia Marquez	Parent	oraliaamarquezz@gmail.com	Assists in the evaluation of the wellness policy implementation
TBD	Student		Assists in the evaluation of the wellness policy implementation

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use this link <https://www.cdc.gov/healthyschools/tths/e-learning.htm> to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at: www.tiptonschool.org

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the District Office and/or on the District’s central computer network. Documentation maintained in this location will include but will not be limited to:

The written wellness policy;

- ❖ Documentation demonstrating that the policy has been made available to the public;
- ❖ Documentation of efforts to review and update the Local School Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- ❖ Documentation to demonstrate compliance with the annual public notification requirements;
- ❖ The most recent assessment on the implementation of the local school wellness policy;
- ❖ Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments (23/24SY)

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- ❖ The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- ❖ The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- ❖ A description of the progress made in attaining the goals of the District's wellness policy.
- ❖ The position/person responsible for managing the triennial assessment and contact information is Stacey Bettencourt, Superintendent, (559-752-4213).
- ❖ The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation, and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals (reimbursable meals)

AR 3550

Tipton Elementary School District will offer non-pricing meals to all students through Community Eligibility Provision of the National School Lunch and Breakfast Programs. (BP 3553, AR 5022)

Ensure that nutritious breakfasts, lunches, and snacks are offered during school, after school, and during summer school. (BP 3550, AR 4312.4, BP 3552, BP 5148.2)

Serve food in quantities and appropriate caloric value and dietary guidelines to the needs of the students at their grade level as guided by the United States Department of Agriculture and the Healthy Hunger-Free Kids Act using a Food Based Menu Planning approach. (HHFKA 2010)

Ensure that substitutions to the regular meal must be made for children unable to eat school meals because of their disabilities when a licensed physician certifies the need. (BP 5141.27, AR 6143)

Increase the availability of fresh fruits and vegetables by continuing to offer the students salad bars as a part of the school food service program at Pixley Middle School daily and once a week at the Elementary site. (BP 3550, AR 4312.4, BP 3552)

Food and beverages sold individually (e.g., those sold outside of the school meal programs including cafeteria a la carte lines, fundraisers, and school stores)

Ensure that foods and beverages sold individually comply with local, state, and federal regulations. (BP3551, AR 4319.43)(SB965, SB12)

Elementary Schools

Allowable Foods: The only foods that can be sold to elementary students are full meals, exempt foods, and dairy or whole grain foods that meet specific calorie, fat, saturated fats, and sugar requirements this applies from midnight to 30 minutes after the school day.

Exempt Foods: These foods can be sold and do not have to meet calorie and fat limits; however, they cannot have added sugars or fat (check the ingredients list to ensure.)

- Nuts
- Nut butter (such as peanut butter)
- Seeds (such as sunflower seeds)
- Eggs
- Cheese packaged for individual sale
- Fruits and non-fried vegetables
- Legumes

Notes: Food items for sale containing non-exempt foods or ingredients combined with the exempt items above must comply with the restrictions for the non-exempt foods (e.g. trail mix containing chocolate chips.)

A la carte entrees cannot be sold in Elementary Schools. Outside entities may sell a “full meal” provided it meets the USDA meal pattern.

Dairy & Whole Grain Foods

- Individually sold dairy or whole grain foods can be sold if they contain:
- Not more than 175 calories
- Not more than 35% of total calories from fat
- Not more than 10% of total calories from saturated fat
- Not more than 35% of total weight from sugar (natural and added)
- Sodium = 230mg
- No artificial trans-fat (see details below)

Dairy: a food made from milk with the exception of cheese packaged or individual sale.

Whole grain: For purchased grain or bread products

- The label contains the statement: "Diets rich in whole grain foods and other plant foods and low in total fat, saturated fat, and cholesterol, may help reduce the risk of heart diseases and certain cancers" or
- The first listed grain ingredient is a whole grain, or includes an amount of whole grains that, when combined, represents at least 51 percent of total grain weight.
- For bread and grain products prepared by schools:
- The weight of the whole grains is at least 51% of the total grain weight of the product.

Allowable Beverages

- Beverages may not contain added sweeteners - caloric or non-caloric- with the exception of non-dairy milk alternatives (e.g., almond, rice, soy milk).

- Additionally, no beverages may contain additives, including colors, flavorings, herbs, vitamins, and minerals (e.g., electrolytes), or stimulants (e.g., caffeine).
- Only the following beverages are allowed during any time school is in session:
 - Water
 - Non-fat or 1% cow's milk
 - Must contain vitamins A and D and at least 25% of the Daily Value for calcium per 8 fluid ounces
 - Only Non-fat flavored milk, including chocolate, strawberry, and vanilla
 - Non-dairy milk alternatives
 - Must contain vitamins A and D and at least 25% of the Daily Value for calcium per 8 fluid ounces
 - No more than 5 grams of fat per 8 fluid ounces
 - No more than 12 grams of caloric sweetener per 8 fluid ounces.
 - Fruit or vegetable juice that contains at least 50% juice and no added sweetener.

Middle School

- Allowable snacks and entrees (All Standards apply from Midnight to 30 minutes after the end of the official school day.)
- SNACKS (Generally regarded as supplementing a meal) individually sold food items must meet the following:
 - Not more than 250 calories
 - Not more than 35% of total calories from fat
 - Not more than 10% of total calories from saturated fat
 - Not more than 35% of total weight from sugar (natural and added)
 - Not more than .5 grams of Trans Fat per serving

Exempt Snacks: Nuts, nut butters (such as peanut butter), seeds (such as sunflower seeds), eggs, cheese packaged for individual sale, fruits, and non-fried vegetables" and legumes that do not contain added sugars or fat. All are exempt from the total fat limit; eggs and cheese are exempt from the saturated fat limit; fruit and non-fried vegetables are exempt from the sugar limit. All must meet the limit of 250 calories or less.

Note: Food items for sale containing non-exempt foods or ingredients combined with exempt items shall comply with the restrictions for non-exempted foods (e.g. trail mix containing chocolate chips).

Entrees (Generally regarded as the primary food in a meal)

Entrees shall:

- Contain no more than 400 calories per item
- Contain no more than 4 grams of fat per 100 calories (36% fat)

Entrees must contain:

- 2 or more of the following groups: meat/meat alternative, grain/bread, vegetable/fruit (e.g. turkey sandwich, baked potato with chili, fruit and cheese platter) or
- A meat/meat alternative alone (e.g. sausage patty, egg, chicken nuggets) excluding nuts, nut butters, seeds, cheese, and yogurt.
- To determine if an individual snack or entree meets California's nutrition standards, check the Nutritional Facts label and visit the online snack calculator at:

<http://tools.healthiergeneration.org/calc/calculator/>, which allows you to input information from the Nutrition Facts label to determine if the food meets the standards.

Allowable Beverages

- Beverages may not contain added sweeteners- caloric or non-caloric - with the exception of non-dairy milk alternatives (e.g., almond, rice, soy milk). Only the following beverages are allowed during any time school is in session:
- Water-Plain no added sweetener
- Cows or Goat Milk
- Milk: Unflavored (1% nonfat) or Flavored (nonfat)
- Must contain at least 25% of the Daily Value for calcium.
- Contains vitamins A & D.
- No more than 28 grams of sugar per 8 fluid ounces.
- No more than 5 grams of fat per 8 fluid ounces.
- Fruit or Vegetable Juice
- No less than 50% juice
- No added sweeteners
- Non-Dairy milk:
- Nutritionally equivalent to milk(see 7 CFR 210.10(d)(3), 220.8(i)(3))
- Less than 28 grams of total sugar per 8 fl oz.
- Less than 5 grams of fat per 8 fl oz.
- Additionally, no beverages may contain additives, including colors, flavorings, herbs, vitamins, and minerals (e.g., electrolytes), or stimulants (e.g., caffeine).

FOOD AND BEVERAGE CANNOT BE SOLD BY ANY ENTITY TO A STUDENT DURING A MEAL PERIOD IN A FOOD SERVICE AREA (ELEMENTARY/MIDDLE):

To determine if an individual snack or entree meets California's nutrition standards, check the Nutritional Facts label and visit the online snack calculator at:

<http://tools.healthiergeneration.org/calc/calculator/>, which allows you to input information from the Nutrition Facts label to determine if the food meets the standards.

Staff Qualifications and Professional Development

Qualified nutrition professionals will administer the school meal programs. As part of the school district's responsibility to operate a food service program, we will provide continuing professional development for all nutritional professionals in schools. Staff development programs will include appropriate Food Safety Managers certification which will be renewed every five years and/or training programs for child nutrition directors, school nutrition managers, and cafeteria workers, according to their levels of responsibility. Education requirements will be met by referencing <https://www.fns.usda.gov/school-meals/professional-standards>. The school nutrition personnel will refer to <https://professionalstandards.fns.usda.gov/> (BP 3550, AR 4312.4, BP 4131, AR 5141.21, BP 4231, AR 5141.23, BP 4331)

Water

Provide all students and employees with access to clean, safe, drinking water free of charge in the cafeteria, eating areas, classrooms, hallways, play yards, athletic fields, faculty lounges throughout the school day, and after-school activities. Allow students to bring drinking water from home and to take water into the classroom, provided that the water is in a capped container, such as a bottle, to prevent spills.

Encourage all school administrators, teachers, and building staff to model drinking water. Perform maintenance on all water fountains regularly and as needed.

Conduct periodic testing of all drinking water sources in each District facility. Make the test results available in an easily accessible format (e.g., post on the District website), and deliver letters to affected students and parents. (Ed Code 38086, 42 USC 1758, BP 3554, AR 5121)

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <https://www.smarterlunchrooms.org/scorecard-tools/smarter-lunchrooms-strategies>.

The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at <https://www.fns.usda.gov/healthy-meals-resource-system-hmrs>. To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards.

Celebrations and Rewards

All foods provided during parties/celebrations must be purchased prepackaged items and must meet the California Nutrition Standards and the standards set forth by the Tipton Elementary School District. (BP 5030, AR 5141.3, BP 1230)

- ❖ Donations of food by outside parties (such as a pizza parlor) must meet California Nutrition Standards set forth by the Tipton Elementary School District.
- ❖ Donations from all entities must show a valid Certified Food Safety Management certificate and must be approved by the Food Service Director to assure compliance. (BP 1230)
- ❖ Healthy classroom celebration food ideas include fresh fruit-cup up or whole (fruit kabobs), yogurt tubes/cups served with fresh fruit, fruit roll-ups, healthy granola bars, graham crackers, apple slices with topping, whole grain animal crackers, applesauce, popcorn, and baked chips.

Rewards and Incentives

Food, candy, and beverages cannot be used as a reward for student accomplishments unless they meet or exceed California Nutrition Standards. (BP 1230)

Creative school reward ideas (not limited to): stickers, pencils, passes, certificates, positive phone calls home, sitting by your friends, longer recess, free time, sending home a positive postcard, lunch brunch: eating with the teacher in class and watch a cartoon or play games.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas [examples from the <https://www.fns.usda.gov/healthy-meals-resource-system-hmrs>).

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout the school, classroom, gymnasium, and cafeteria. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- ❖ Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- ❖ Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- ❖ Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- ❖ Promotes physical activity/exercise);

Essential Healthy Eating Topics may include, but are not limited to

- ❖ Raising the level of awareness of the relationship between healthy eating and personal health and disease prevention

- ❖ Food guidance from <https://www.choosemyplate.gov/> ? Reading and using FDA's nutrition fact labels
- ❖ Eating a variety of foods every day
- ❖ Balancing food intake and physical activity
- ❖ Eating more fruits, vegetables and whole grain products
- ❖ Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain trans fat. Choosing foods and beverages with little added sugars
- ❖ Eating more calcium-rich foods
- ❖ Preparing healthy meals and snacks
- ❖ Food safety
- ❖ Importance of water consumption
- ❖ Importance of eating breakfast and making healthy choices when eating at restaurants
- ❖ Reducing sodium intake

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy. Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed the USDA Smart Snacks in School nutrition standards. Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This includes, but is not limited to the following:

- ❖ Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- ❖ Displays, such as on vending machine exteriors
- ❖ Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)
- ❖ Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- ❖ Advertisements in school publications or school mailings.
- ❖ Free product samples, taste tests or coupons for a product, or free samples displaying advertising of a product.

As the District nutrition services reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

IV. Physical Education

The District will provide students with physical education. The physical education lessons will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts. The lessons will support the essential components of physical education. All students will be provided an equal opportunity to participate in physical education. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All students in each grade will receive physical education for at least the number of minutes required in the state of California, per week throughout the school year.

The District will promote student physical fitness through individualized fitness and activity assessments and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be middle school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- ❖ The physical, psychological, or social benefits of physical activity
- ❖ How physical activity can contribute to a healthy weight ? How physical activity can contribute to the academic learning process
- ❖ How an inactive lifestyle contributes to chronic disease
- ❖ Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- ❖ Differences between physical activity, exercise and fitness
- ❖ Phases of an exercise session, that is, warm up, workout and cool down
- ❖ Overcoming barriers to physical activity
- ❖ Decreasing sedentary activities, such as TV watching
- ❖ Opportunities for physical activity in the community
- ❖ Preventing injury during physical activity
- ❖ Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- ❖ How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity.
- ❖ Developing an individualized physical activity and fitness plan
- ❖ Monitoring progress toward reaching goals in an individualized physical activity plan
- ❖ Dangers of using performance-enhancing drugs, such as steroids
- ❖ Social influences on physical activity, including media, family, peers and culture

- ❖ How to find valid information or services related to physical activity and fitness
- ❖ How to influence, support, or advocate for others to engage in physical activity
- ❖ How to resist peer pressure that discourages physical activity

Recess

Our school will offer at least 30 minutes of recess total on all days during the school year. This may be waived on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating.

Outdoor recess will be offered when weather is feasible for outdoor play. In the event that the school or district must conduct indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. Recess will complement, not substitute, physical education class where appropriate. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will inform staff of resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation. The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement. Teachers will serve as role models by being physically active alongside the students whenever feasible.

Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed

to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in “Physical Education” subsection). All schools in the district will be encouraged to participate in Let’s Move! Active Schools (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment for any reason. This does not include participation on sports teams that have specific academic requirements. The district will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

After School Activities

The District offers opportunities for students to participate in physical activity after the school day through a variety of methods. The District will encourage students to be physically active before and after school by providing athletic equipment on school grounds for student use.

V. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes. All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complimentary of the wellness policy, including but not limited to ensuring the involvement of the DWC/SWC. All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy’s implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed

and invited to participate in school-sponsored activities and will receive information about health promotion efforts. As described in the “Community Involvement, Outreach, and Communications” subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the district’s website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

The District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. Examples of strategies schools will use, as well as specific actions staff members can take, include encouraging participation in the SISC Health Smarts program, walking clubs, and access to the school gym. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

6. FINANCE: Action items:

6.1 Vendor Payments

APY List

FISCAL YEAR 2023-
2024

Date Paid between 10/31/2023 and 11/24/2023

Vendor No	Vendor Name	Reference Number	Payment Date	Invoice Number/Desc.	AccountCode	Amount	COVID Expenses
12944	AGNALDOS WELDING, INC.	241012	11/22/2023	43123	010-07230-0-00000-36000-43000-0-0000	\$2,009.01	
13971	ALMEIDA, VIRGINIA	240941	11/09/2023	REIMB.STC.SUPPLY	010-90336-0-11100-10000-43000-0-0000	\$351.21	
13971	ALMEIDA, VIRGINIA	240938	11/09/2023	REIMB.STC MILE.MEAL	010-90336-0-11100-10000-52000-0-0000	\$118.74	
13971	ALMEIDA, VIRGINIA	240939	11/09/2023	REIMB.STC TRAVEL	010-90336-0-11100-10000-52000-0-0000	\$72.31	
13036	AMERICAN FIDELITY	240972	11/22/2023	OCTOBER 2023	010-00000-0-00000-00000-95024-0-0000	\$304.22	
12788	ARAMARK UNIFORM SERVICES INC	240869	11/03/2023	5031292625	010-00000-0-00000-81000-58000-0-0000	\$625.28	
12788	ARAMARK UNIFORM SERVICES INC	240927	11/09/2023	5031296689	010-00000-0-00000-81000-58000-0-0000	\$625.29	
12788	ARAMARK UNIFORM SERVICES INC	240971	11/22/2023	5031300810	010-00000-0-00000-81000-58000-0-0000	\$625.29	
13904	AT&T	240973	11/22/2023	9391028859	010-00000-0-00000-81000-59000-0-0000	\$28.83	
14404	AT&T	240867	11/03/2023	0826963964-062523	010-00000-0-00000-82000-59000-0-0000	\$1,224.12	
14574	AVILA CABINET COMPANY	240987	11/22/2023	1704	010-99901-0-00000-85000-44000-0-0000	\$5,518.50	
14101	B&B PEST CONTROL SERVICE	240942	11/09/2023	01-TIP-10-23	010-00000-0-00000-81000-58000-0-0000	\$170.00	
13603	BURRELL, GEORGINA	241005	11/22/2023	REIMB.LOTTERY	010-11000-0-11100-10000-43000-0-0000	\$100.00	
14037	CALIFORNIA BUSINESS MACHINES	240988	11/22/2023	336359	010-11000-0-11100-10000-43000-0-0000	\$342.65	
11786	CALIFORNIA INDUSTRIAL RUBBER	240944	11/09/2023	T-055223	010-81500-0-00000-81000-43000-0-0000	\$83.70	
12548	CALIFORNIA TURF EQUIP. & SUPP.	240974	11/22/2023	599423	010-81500-0-00000-81000-43000-0-0000	\$220.29	
14572	CAROLINA SANCHEZ	240993	11/16/2023	REIMB. LIVE SCAN	010-00000-0-00000-72000-58000-0-0000	\$60.32	
12938	CENTRAL VALLEY LOCK & SAFE	240975	11/22/2023	63334	010-00000-0-00000-81000-43000-0-0000	\$649.35	
12938	CENTRAL VALLEY LOCK & SAFE	240975	11/22/2023	63334	010-00000-0-00000-81000-44000-0-0000	\$1,308.40	
13389	CLASSIC CHARTER	240864	10/31/2023	167672	010-07200-0-11100-10000-58000-0-0107	\$150.00	
14491	CLAY CAFE	240868	11/03/2023	11.18.23	010-26000-3-11100-10000-43000-0-0000	\$813.75	
13459	DELL MARKETING L.P.	240945	11/09/2023	10708323530	010-07200-0-11100-24900-44000-0-0102	\$1,507.00	
14177	DUBUQUE BANK & TRUST	240866	11/03/2023	7287401335	010-99901-0-00000-91000-74380-0-0000	\$3,373.96	
14177	DUBUQUE BANK & TRUST	240865	11/03/2023	7287401335	010-99901-0-00000-91000-74390-0-0000	\$18,626.04	
14374	ELAN FINANCIAL SERIVCES	240909	11/09/2023	9190 BETTENCOURT	010-11000-0-11100-10000-43000-0-0000	\$90.93	
14375	ELAN FINANCIAL SERVICES	240918	11/09/2023	9281 SOLIAN	010-07200-0-00000-24950-43000-0-0301	\$86.95	
14375	ELAN FINANCIAL SERVICES	240919	11/09/2023	9281 SOLIAN	010-07200-0-00000-24950-43000-0-0301	\$195.72	
14375	ELAN FINANCIAL SERVICES	240920	11/09/2023	9281 SOLIAN	010-07200-0-00000-24950-43000-0-0301	\$1,020.00	
14375	ELAN FINANCIAL SERVICES	240956	11/09/2023	9281 SOLIAN	010-07200-0-00000-24950-43000-0-0301	\$26.76	
14375	ELAN FINANCIAL SERVICES	240921	11/09/2023	9281 SOLIAN	010-26000-3-11100-10000-58000-0-0000	\$1,427.10	
14375	ELAN FINANCIAL SERVICES	240917	11/09/2023	9281 SOLIAN	010-56340-0-11100-10000-43000-0-0000	\$59.90	
14459	ELAN FINANCIAL SERVICES	240914	11/09/2023	1091 YOUNG	010-00000-0-00000-71500-43000-0-0000	\$714.93	
14459	ELAN FINANCIAL SERVICES	240913	11/09/2023	1091 YOUNG	010-00000-0-11100-10000-59000-0-0000	\$3.99	
14459	ELAN FINANCIAL SERVICES	240916	11/09/2023	69.27	010-00000-0-11100-10000-59000-0-0000	\$69.27	
14459	ELAN FINANCIAL SERVICES	240910	11/09/2023	1091 YOUNG	010-07200-0-00000-85000-58000-0-0213	\$42.66	
14459	ELAN FINANCIAL SERVICES	240912	11/09/2023	1091 YOUNG	010-07200-0-11100-10000-43000-0-0407	\$125.41	
14459	ELAN FINANCIAL SERVICES	240911	11/09/2023	1091 YOUNG	010-07230-0-00000-36000-43000-0-0000	\$11.00	
14459	ELAN FINANCIAL SERVICES	240915	11/09/2023	1091 YOUNG	010-60100-0-11100-10000-43000-0-0000	\$837.78	
14474	FOLLETT CONTENT SOLUTIONS, LLC	240957	11/09/2023	730638F	010-07200-0-11100-24203-43000-0-0114	\$79.74	
14474	FOLLETT CONTENT SOLUTIONS, LLC	240958	11/09/2023	730638F	010-07200-0-11100-24203-43000-0-0114	\$191.86	
14146	GINA MANFREDI	240900	11/03/2023	REIMB.HOME EC	010-07200-0-11100-10000-43000-0-0407	\$56.36	
14146	GINA MANFREDI	241016	11/22/2023	REIMB.HOME EC	010-07200-0-11100-10000-43000-0-0407	\$20.35	
11961	GIOTTOS ALARM TECH	240904	11/03/2023	147128	010-81500-0-00000-81000-58000-0-0000	\$108.62	
12921	GOLD STAR FOODS INC.	240877	11/03/2023	6603300	010-60100-0-11100-10000-43000-0-0000	\$98.85	
13857	JASON MARROQUIN	240905	11/03/2023	REIMB.ELECTIVE	010-07200-0-11100-10000-43000-0-0407	\$299.00	
13961	LOWE'S	240984	11/22/2023	994538	010-81500-0-00000-81000-43000-0-0000	\$382.04	

13961	LOWE'S	240985	11/22/2023	987101	010-81500-0-00000-81000-43000-0-0000	\$93.55
13961	LOWE'S	240986	11/22/2023	925731	010-81500-0-00000-81000-43000-0-0000	\$214.20
14210	LUZ VALENCIA	240937	11/09/2023	REIMB.FAM ENGAGE NIG	010-07200-0-00000-24950-43000-0-0301	\$478.27
13396	MAS ENTERPRISES	240903	11/03/2023	66120	010-07230-0-00000-36000-58000-0-0000	\$51.75
13396	MAS ENTERPRISES	240902	11/03/2023	66123	010-07230-0-00000-36000-58000-0-0000	\$51.75
13063	MICHELLE NUCKOLS	240871	11/03/2023	REIMB.PUMPKIN PATCH	010-07200-0-00000-24950-43000-0-0301	\$49.97
13063	MICHELLE NUCKOLS	240872	11/03/2023	REIMB.PUMPKIN PATCH	010-07200-0-00000-24950-43000-0-0301	\$81.60
13063	MICHELLE NUCKOLS	240870	11/03/2023	REIMB.PUMPKIN PATCH	010-07200-0-00000-24950-43000-0-0301	\$38.78
13063	MICHELLE NUCKOLS	240873	11/03/2023	REIMB.AWARD SUPPLY	010-07200-0-00000-24950-43000-0-0301	\$75.36
13063	MICHELLE NUCKOLS	240875	11/03/2023	REIMB.PUMPKIN PATCH	010-07200-0-00000-24950-43000-0-0301	\$131.98
13063	MICHELLE NUCKOLS	240874	11/03/2023	REIMB.LOTTERY	010-11000-0-11100-10000-43000-0-0000	\$100.00
13882	MOBILE MODULAR MGT. CORP.	240928	11/09/2023	2482289	010-00000-0-00000-81000-56000-0-0000	\$640.00
13882	MOBILE MODULAR MGT. CORP.	240929	11/09/2023	2482266	010-00000-0-00000-81000-56000-0-0000	\$640.00
13882	MOBILE MODULAR MGT. CORP.	240930	11/09/2023	2482369	010-00000-0-00000-81000-56000-0-0000	\$640.00
14488	N & R DIESEL TRUCK REPAIR	240901	11/03/2023	029101	010-07230-0-00000-36000-58000-0-0000	\$2,620.00
14573	NAYLEA ROBLES	240976	11/22/2023	REIMB.LIVESCAN	010-00000-0-00000-72000-58000-0-0000	\$64.75
12836	OFFICE DEPOT, INC.	240962	11/09/2023	337340276001	010-00000-0-00000-72000-43000-0-0000	\$52.03
12836	OFFICE DEPOT, INC.	240963	11/09/2023	337323316001	010-00000-0-00000-72000-43000-0-0000	\$24.70
12836	OFFICE DEPOT, INC.	240992	11/22/2023	334196349001	010-00000-0-11100-10000-43000-0-0000	\$181.63
12836	OFFICE DEPOT, INC.	240964	11/09/2023	334952965001	010-07200-0-11100-10000-43000-0-0103	\$63.43
12836	OFFICE DEPOT, INC.	240965	11/09/2023	33496985001	010-07200-0-11100-10000-43000-0-0103	\$89.14
12836	OFFICE DEPOT, INC.	240961	11/09/2023	3339333432001	010-07200-0-11100-10000-43000-0-0407	\$197.81
12836	OFFICE DEPOT, INC.	240966	11/09/2023	332259537003	010-07200-0-11100-24203-43000-0-0115	\$28.91
12836	OFFICE DEPOT, INC.	240959	11/09/2023	337207027001	010-11000-0-11100-10000-43000-0-0000	\$50.08
12836	OFFICE DEPOT, INC.	240960	11/09/2023	337206586001	010-11000-0-11100-10000-43000-0-0000	\$45.58
12836	OFFICE DEPOT, INC.	241006	11/22/2023	333714017002	010-11000-0-11100-10000-43000-0-0000	\$9.43
12836	OFFICE DEPOT, INC.	240979	11/22/2023	338542047001	010-11000-0-11100-10000-43000-0-0000	\$130.35
12836	OFFICE DEPOT, INC.	240980	11/22/2023	338558728001	010-11000-0-11100-10000-43000-0-0000	\$5.37
12836	OFFICE DEPOT, INC.	240981	11/22/2023	338555193001	010-11000-0-11100-10000-43000-0-0000	\$81.86
12836	OFFICE DEPOT, INC.	240982	11/22/2023	340562675001	010-11000-0-11100-10000-43000-0-0000	\$115.34
12836	OFFICE DEPOT, INC.	240989	11/22/2023	338553555001	010-11000-0-11100-10000-43000-0-0000	\$39.86
12836	OFFICE DEPOT, INC.	240023	11/22/2023	338414960001	010-11000-0-11100-10000-43000-0-0000	(\$69.33)
12836	OFFICE DEPOT, INC.	241009	11/22/2023	339661675001	010-60100-0-11100-10000-43000-0-0000	\$95.14
12836	OFFICE DEPOT, INC.	240968	11/09/2023	332547422001	010-90336-0-11100-10000-43000-0-0000	\$55.73
12836	OFFICE DEPOT, INC.	240969	11/09/2023	332819893001	010-90336-0-11100-10000-43000-0-0000	\$59.17
13562	ORIENTAL TRADING CO.	241008	11/22/2023	72688838406	010-60100-0-11100-10000-43000-0-0000	\$23.81
14570	PAPERCUT SOFTWARE PTY LTD	240880	11/03/2023	341605	010-07200-0-11100-24900-58000-0-0102	\$3,694.00
14521	REPTILE RON ANIMAL PRESENTATIO	240906	11/07/2023	1241	010-07200-0-11100-10000-58000-0-0107	\$750.00
14558	REYES LAWRENCE	240898	11/03/2023	REIMB.ELECTIVE SUPPL	010-07200-0-11100-10000-43000-0-0407	\$31.82
14558	REYES LAWRENCE	240899	11/03/2023	REIMB.ELECTIVE	010-07200-0-11100-10000-43000-0-0407	\$69.29
14396	S & S AG AND AUTO PARTS	240883	11/03/2023	102833	010-07230-0-00000-36000-43000-0-0000	\$146.49
14396	S & S AG AND AUTO PARTS	240983	11/22/2023	105379	010-07230-0-00000-36000-43000-0-0000	\$252.92
14396	S & S AG AND AUTO PARTS	240990	11/22/2023	106249	010-07230-0-00000-36000-43000-0-0000	\$241.66
14396	S & S AG AND AUTO PARTS	240991	11/22/2023	106298	010-07230-0-00000-36000-43000-0-0000	\$31.97
13548	SCHOLASTIC BOOK FAIRS - 10	240882	11/03/2023	W5409983BF	010-60100-0-11100-10000-43000-0-0000	\$629.43
14308	SHI INTERNATIONAL CORP	240881	11/03/2023	B17539296	010-07200-0-11100-24900-43000-0-0102	\$494.49
14308	SHI INTERNATIONAL CORP	241013	11/22/2023	B17594010	010-07200-0-11100-24900-43000-0-0102	\$494.49
13889	SILVIA DOMINGUEZ	240940	11/09/2023	REIMB.SUMMER ASSISTA	010-00000-0-00000-00000-95014-0-0000	\$780.00
14111	SISC	240926	11/09/2023	NOV HW RET.BRD.ACT	010-00000-0-00000-00000-95024-0-0000	\$83,684.70
14111	SISC	240925	11/09/2023	NOV HW RET.BRD.ACT	010-00000-0-00000-00000-95028-0-0000	\$1,623.00
14111	SISC	240924	11/09/2023	NOV HW RET.BRD.ACT	010-00000-0-00000-71000-34020-0-0000	\$8,071.65
14392	SOLIAN, CHERIE	241014	11/22/2023	REIMB.PE/SPORT EQU	010-07200-0-11100-10000-43000-0-0405	\$119.31
13902	SOUTHWEST SCH. & OFFICE SUPPLY	241010	11/22/2023	6000220935	010-00000-0-11100-10000-43000-0-0000	\$71.73
13902	SOUTHWEST SCH. & OFFICE SUPPLY	241011	11/22/2023	6000220934	010-00000-0-11100-10000-43000-0-0000	\$654.80
13527	STARLING, TIM	240922	11/09/2023	REIMB.ESPORTS AWARDS	010-26000-3-11100-10000-43000-0-0000	\$72.82

13130	SYSCO FOOD SERVICES	240995	11/22/2023	384823442	010-60100-0-11100-10000-43000-0-0000	\$499.70
13130	SYSCO FOOD SERVICES	240994	11/22/2023	384812824	010-60100-0-11100-10000-43000-0-0000	\$883.19
13421	TAMARA LAMPE	240907	11/09/2023	REIMB.LOTTERY	010-11000-0-11100-10000-43000-0-0000	\$77.35
13421	TAMARA LAMPE	240908	11/09/2023	REIMB.SPORT EQUIP.	010-11000-0-11100-10000-43000-0-0000	\$88.39
14369	THE HOME DEPOT PRO	240953	11/09/2023	770531788	010-81500-0-00000-81000-43000-0-0000	\$31.83
14369	THE HOME DEPOT PRO	240950	11/09/2023	771887809	010-81500-0-00000-81000-43000-0-0000	\$52.37
14369	THE HOME DEPOT PRO	240951	11/09/2023	772059192	010-81500-0-00000-81000-43000-0-0000	\$263.34
14369	THE HOME DEPOT PRO	240952	11/09/2023	772336467	010-81500-0-00000-81000-43000-0-0000	\$182.94
14369	THE HOME DEPOT PRO	241000	11/22/2023	773754965	010-81500-0-00000-81000-43000-0-0000	\$242.80
14369	THE HOME DEPOT PRO	241001	11/22/2023	770240802	010-81500-0-00000-81000-43000-0-0000	\$203.65
14369	THE HOME DEPOT PRO	240025	11/22/2023	773045950	010-81500-0-00000-81000-43000-0-0000	(\$182.94)
14369	THE HOME DEPOT PRO	241004	11/22/2023	774223515	010-81500-0-00000-81000-43000-0-0000	\$1,133.62
14369	THE HOME DEPOT PRO	241002	11/22/2023	773940176	010-81500-0-00000-81000-43000-0-0000	\$58.16
14369	THE HOME DEPOT PRO	241003	11/22/2023	774223523	010-81500-0-00000-81000-43000-0-0000	\$594.78
12264	TIPTON AUTO PARTS	240885	11/03/2023	62521	010-81500-0-00000-81000-43000-0-0000	\$73.18
12264	TIPTON AUTO PARTS	240886	11/03/2023	62569	010-81500-0-00000-81000-43000-0-0000	\$58.15
12264	TIPTON AUTO PARTS	240889	11/03/2023	63286	010-81500-0-00000-81000-43000-0-0000	\$61.46
12264	TIPTON AUTO PARTS	240890	11/03/2023	63348	010-81500-0-00000-81000-43000-0-0000	\$11.84
12264	TIPTON AUTO PARTS	240887	11/03/2023	62995	010-81500-0-00000-81000-43000-0-0000	\$38.90
12264	TIPTON AUTO PARTS	240891	11/03/2023	63396	010-81500-0-00000-81000-43000-0-0000	\$15.06
12264	TIPTON AUTO PARTS	240892	11/03/2023	63408	010-81500-0-00000-81000-43000-0-0000	\$103.35
12264	TIPTON AUTO PARTS	240893	11/03/2023	63461	010-81500-0-00000-81000-43000-0-0000	\$216.46
12264	TIPTON AUTO PARTS	240894	11/03/2023	63657	010-81500-0-00000-81000-43000-0-0000	\$55.21
12264	TIPTON AUTO PARTS	240888	11/03/2023	63159	010-81500-0-00000-81000-43000-0-0000	\$36.42
5760	TIPTON COMMUNITY SERVICES DIST	240931	11/09/2023	10040002	010-00000-0-00000-81000-55000-0-0000	\$1,066.37
14414	T-MOBILE USA INC.	240895	11/03/2023	987306951	010-00000-0-00000-81000-59000-0-0000	\$598.80
14414	T-MOBILE USA INC.	240970	11/14/2023	970029235	010-07200-0-11100-24900-59000-0-0102	\$4,685.20
13463	TULARE COUNTY OFFICE OF EDUCAT	241007	11/22/2023	240596	010-07200-0-00000-31200-58000-0-0206	\$8,279.04
13463	TULARE COUNTY OFFICE OF EDUCAT	240998	11/22/2023	240069	010-07200-0-00000-31400-58000-0-0210	\$2,400.00
12324	TULE TRASH COMPANY	240933	11/09/2023	289743	010-00000-0-00000-81000-58000-0-0000	\$1,178.76
14424	U.S. BANK EQUIPMENT FINANCE	240934	11/09/2023	514225952	010-00000-0-00000-72000-58000-0-0000	\$704.73
14424	U.S. BANK EQUIPMENT FINANCE	240935	11/09/2023	514225952	010-00000-0-11100-10000-58000-0-0000	\$2,114.16
14424	U.S. BANK EQUIPMENT FINANCE	240936	11/09/2023	514225952	010-00000-0-11100-10000-58000-0-0000	\$199.06
14557	UBEO BUSINESS SERVICES	240999	11/22/2023	4301351	010-00000-0-00000-81000-58000-0-0000	\$30.00
13496	VALLEY PACIFIC PET. SERV., INC	240896	11/03/2023	23-730433	010-07230-0-00000-36000-43000-0-0000	\$1,158.65
14429	YOUNG CASSANDRA	241015	11/22/2023	REIMB.ELOP TRIP SUPP	010-26000-3-11100-10000-43000-0-0000	\$158.25

010-General Fund Total Expenditures:

\$181,396.28

14101	B&B PEST CONTROL SERVICE	240943	11/09/2023	01-TIP-10-23	130-53100-0-00000-37000-58000-0-0000	\$40.00
12921	GOLD STAR FOODS INC.	240876	11/03/2023	6603300	130-53100-0-00000-37000-47000-0-0000	\$315.23
12921	GOLD STAR FOODS INC.	240878	11/03/2023	6655683	130-53100-0-00000-37000-47000-0-0000	\$116.56
12921	GOLD STAR FOODS INC.	240948	11/09/2023	6666714	130-53100-0-00000-37000-47000-0-0000	\$27.28
12921	GOLD STAR FOODS INC.	240946	11/09/2023	6732244	130-53100-0-00000-37000-47000-0-0000	\$62.00
12921	GOLD STAR FOODS INC.	240947	11/09/2023	6660229	130-53100-0-00000-37000-47000-0-0000	\$594.86
12921	GOLD STAR FOODS INC.	240977	11/22/2023	6732240	130-53100-0-00000-37000-47000-0-0000	\$186.02
12921	GOLD STAR FOODS INC.	240978	11/22/2023	6732241	130-53100-0-00000-37000-47000-0-0000	\$237.65
14560	IMPERIAL DADE	240879	11/03/2023	14881754	130-53100-0-00000-37000-43000-0-0000	\$849.20
12836	OFFICE DEPOT, INC.	240967	11/09/2023	333245729001	130-53100-0-00000-37000-43000-0-0000	\$323.36
13130	SYSCO FOOD SERVICES	240884	11/03/2023	384804411	130-53100-0-00000-37000-47000-0-0000	\$737.72
13130	SYSCO FOOD SERVICES	240949	11/09/2023	384812823	130-53100-0-00000-37000-47000-0-0000	\$3,269.12
13130	SYSCO FOOD SERVICES	240024	11/22/2023	1870574	130-53100-0-00000-37000-47000-0-0000	(\$278.32)
13130	SYSCO FOOD SERVICES	240996	11/22/2023	384823443	130-53100-0-00000-37000-47000-0-0000	\$1,260.06
13130	SYSCO FOOD SERVICES	240997	11/22/2023	384826226	130-53100-0-00000-37000-47000-0-0000	\$851.60
12324	TULE TRASH COMPANY	240932	11/09/2023	289742	130-53100-0-00000-81000-55000-0-0000	\$1,271.82
12650	VALLEY FOOD SERVICE	240897	11/03/2023	432075	130-53100-0-00000-37000-47000-0-0000	\$1,938.80
12650	VALLEY FOOD SERVICE	240955	11/09/2023	432312	130-53100-0-00000-37000-47000-0-0000	\$784.24

130-Cafeteria Fund Total Expenditures:

\$12,587.20

13607 MANGINI ASSOCIATES, INC.

240923

11/09/2023

14150

356-78100-0-00000-85000-62000-0-0000

\$1,988.32

356-County School Facilities Fund (Kinder Facilities):

\$1,988.32

Total Payments

\$195,971.80

6. FINANCE: Action items:

6.2 Budget Revisions

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 0100 General Fund			
Revenues			
LCFF Sources			
010-00000-0-00000-00000-80110-0-0000	\$5,483,069.00	\$31,513.00	\$5,514,582.00
010-00000-0-00000-00000-80410-0-0000	\$896,105.00	\$190.00	\$896,295.00
010-14000-0-00000-00000-80120-0-0000	\$1,550,433.00	(\$22,785.00)	\$1,527,648.00
Total:	\$7,929,607.00	\$8,918.00	\$7,938,525.00
Federal Revenues			
010-30100-3-00000-00000-82900-0-0000	\$0.00	\$41,858.65	\$41,858.65
010-30100-4-00000-00000-82900-0-0000	\$277,348.00	(\$32,570.00)	\$244,778.00
010-32130-0-00000-00000-82900-0-0000	\$0.00	\$722,082.07	\$722,082.07
010-32140-0-00000-00000-82900-0-0000	\$0.00	\$16,806.20	\$16,806.20
010-40350-2-00000-00000-82900-0-0000	\$0.00	\$133.84	\$133.84
010-40350-3-00000-00000-82900-0-0000	\$0.00	\$12,777.14	\$12,777.14
010-40350-4-00000-00000-82900-0-0000	\$31,285.00	(\$5,797.00)	\$25,488.00
010-41270-3-00000-00000-82900-0-0000	\$0.00	\$19,434.75	\$19,434.75
010-41270-4-00000-00000-82900-0-0000	\$21,281.00	\$86.00	\$21,367.00
010-42030-3-00000-00000-82900-0-0000	\$0.00	\$2,981.92	\$2,981.92
010-42030-4-00000-00000-82900-0-0000	\$42,409.00	(\$795.00)	\$41,614.00
010-54660-0-00000-00000-82200-0-0000	\$0.00	\$21,082.86	\$21,082.86
Total:	\$372,323.00	\$798,081.43	\$1,170,404.43
Other State Revenues			
010-11000-0-00000-00000-85600-0-0000	\$81,496.00	\$2,823.26	\$84,319.26
010-60530-0-00000-00000-85900-0-0000	\$38,214.00	\$68,184.00	\$106,398.00
010-63000-0-00000-00000-85600-0-0000	\$32,521.13	\$1,778.23	\$34,299.36
010-67620-0-00000-00000-85900-0-0000	\$0.00	\$6,393.00	\$6,393.00
010-74150-0-00000-00000-85900-0-0000	\$0.00	\$25,102.00	\$25,102.00
Total:	\$152,231.13	\$104,280.49	\$256,511.62
Other Local Revenues			
010-00099-0-00000-00000-86990-0-0000	\$0.00	\$1,000.00	\$1,000.00

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Total:	\$0.00	\$1,000.00	\$1,000.00
Total Revenues	\$8,454,161.13	\$912,279.92	\$9,366,441.05
Expenditures			
Certificated Salaries			
010-00000-0-00000-27000-13000-0-0000	\$0.00	\$142,969.00	\$142,969.00
010-00000-0-00000-27000-19000-0-0000	\$140,381.00	(\$140,381.00)	\$0.00
010-00000-0-00000-71500-13000-0-0000	\$152,728.00	\$11,216.00	\$163,944.00
010-00000-0-11100-10000-11000-0-0000	\$1,078,560.98	\$36,926.02	\$1,115,487.00
010-07200-0-11100-10000-11000-0-0106	\$73,017.00	\$652.00	\$73,669.00
010-07200-0-11100-10000-11000-0-0116	\$90,364.00	\$1,721.00	\$92,085.00
010-07200-0-11100-10000-11000-0-0501	\$310,961.00	\$5,922.00	\$316,883.00
010-07200-0-11100-10000-11002-0-0118	\$2,220.00	(\$2,220.00)	\$0.00
010-07200-0-11100-41000-19000-0-0406	\$39,671.00	\$487.00	\$40,158.00
010-07215-0-11100-10000-11000-0-0502	\$217,442.00	\$6,035.00	\$223,477.00
010-14000-0-11100-10000-11000-0-0000	\$1,055,789.00	\$16,620.00	\$1,072,409.00
010-26000-3-11100-10000-11003-0-0000	\$0.00	\$40,000.00	\$40,000.00
010-30100-3-11100-10000-11002-0-0000	\$0.00	\$2,736.54	\$2,736.54
010-30100-3-11100-10000-11003-0-0000	\$0.00	\$360.56	\$360.56
010-30100-4-11100-24900-19000-0-0000	\$17,623.00	\$511.00	\$18,134.00
010-30100-4-11100-41000-19000-0-0000	\$8,749.00	(\$48.00)	\$8,701.00
010-40350-4-11100-10000-11000-0-0000	\$20,617.00	\$917.00	\$21,534.00
010-41270-3-11100-41000-19000-0-0000	\$0.00	\$4,464.30	\$4,464.30
010-41270-4-11100-41000-19000-0-0000	\$17,261.00	\$810.00	\$18,071.00
010-74350-0-11100-10000-11000-0-0000	\$113,251.00	\$2,119.00	\$115,370.00
Total:	\$3,338,634.98	\$131,817.42	\$3,470,452.40
Classified Salaries			
010-00000-0-00000-27000-24000-0-0000	\$95,671.00	\$1,650.00	\$97,321.00
010-00000-0-00000-72000-23000-0-0000	\$91,618.00	\$1,745.00	\$93,363.00
010-00000-0-00000-72000-24000-0-0000	\$36,552.00	\$696.00	\$37,248.00
010-00000-0-00000-81000-22000-0-0000	\$84,425.00	\$1,514.00	\$85,939.00
010-00000-0-00000-81000-23000-0-0000	\$30,929.00	\$572.00	\$31,501.00
010-00000-0-11100-24900-22000-0-0000	\$32,609.00	\$621.00	\$33,230.00

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-11100-10000-21000-0-0101	\$155,247.00	\$8,107.00	\$163,354.00
010-07200-0-11100-10000-21000-0-0102	\$0.00	\$19,335.00	\$19,335.00
010-07200-0-11100-24203-22000-0-0105	\$53,914.00	\$817.00	\$54,731.00
010-07200-0-11100-24900-22000-0-0102	\$51,607.00	(\$18,377.00)	\$33,230.00
010-07200-0-11100-31300-22000-0-0203	\$6,004.00	\$101.00	\$6,105.00
010-07215-0-00000-81000-22000-0-0404	\$16,439.00	\$291.00	\$16,730.00
010-07230-0-00000-36000-22000-0-0000	\$88,179.00	\$1,612.00	\$89,791.00
010-07230-0-00000-36000-23000-0-0000	\$23,197.00	\$429.00	\$23,626.00
010-26000-3-00000-36000-22003-0-0000	\$0.00	\$6,000.00	\$6,000.00
010-26000-3-00000-37000-22003-0-0000	\$0.00	\$12,000.00	\$12,000.00
010-26000-3-11100-10000-21000-0-0000	\$84,142.00	(\$18,214.00)	\$65,928.00
010-26000-3-11100-10000-21003-0-0000	\$18,000.00	\$81,600.00	\$99,600.00
010-30100-3-11100-10000-21000-0-0000	\$0.00	\$15,882.76	\$15,882.76
010-30100-3-11100-10000-21000-0-0208	\$0.00	\$2,635.72	\$2,635.72
010-30100-4-11100-10000-21000-0-0000	\$108,190.00	(\$25,704.00)	\$82,486.00
010-30100-4-11100-10000-21000-0-0208	\$14,654.00	(\$1,610.00)	\$13,044.00
010-30100-4-11100-31300-22000-0-0000	\$24,018.00	(\$24,018.00)	\$0.00
010-30100-4-11100-31300-22000-0-0203	\$0.00	\$24,419.00	\$24,419.00
010-30100-4-11100-31300-22000-0-0207	\$7,938.00	\$151.00	\$8,089.00
010-32190-0-11100-10000-21000-0-0000	\$0.00	\$19,851.00	\$19,851.00
010-42030-3-11100-10000-21000-0-0000	\$0.00	\$2,049.61	\$2,049.61
010-42030-3-11100-10000-21003-0-0000	\$0.00	\$48.68	\$48.68
010-42030-4-11100-10000-21000-0-0000	\$31,702.00	\$508.00	\$32,210.00
010-42030-4-11100-10000-21003-0-0000	\$0.00	\$139.10	\$139.10
010-60100-0-11100-10000-21000-0-0000	\$63,978.00	\$14,772.00	\$78,750.00
010-74150-0-00000-37000-22000-0-0000	\$0.00	\$8,305.00	\$8,305.00
010-74150-0-11100-10000-21000-0-0000	\$0.00	\$13,882.00	\$13,882.00
010-74150-0-11100-24203-22000-0-0000	\$0.00	\$2,915.00	\$2,915.00
010-81500-0-00000-81000-22000-0-0000	\$107,344.00	\$1,950.00	\$109,294.00
010-81500-0-00000-81000-23000-0-0000	\$23,197.00	\$429.00	\$23,626.00
010-90101-0-11100-31300-22000-0-0000	\$11,907.00	\$227.00	\$12,134.00
010-90336-0-11100-10000-29000-0-0000	\$54,106.00	\$212.00	\$54,318.00
Total:	\$1,315,567.00	\$157,543.87	\$1,473,110.87

Employee Benefits

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-27000-31010-0-0000	\$26,813.00	\$494.00	\$27,307.00
010-00000-0-00000-27000-32020-0-0000	\$28,080.00	(\$594.00)	\$27,486.00
010-00000-0-00000-27000-33013-0-0000	\$2,036.00	\$37.00	\$2,073.00
010-00000-0-00000-27000-33022-0-0000	\$6,285.00	\$102.00	\$6,387.00
010-00000-0-00000-27000-33023-0-0000	\$1,470.00	\$24.00	\$1,494.00
010-00000-0-00000-27000-35010-0-0000	\$702.00	(\$631.00)	\$71.00
010-00000-0-00000-27000-35020-0-0000	\$507.00	(\$455.00)	\$52.00
010-00000-0-00000-27000-36010-0-0000	\$3,807.00	\$70.00	\$3,877.00
010-00000-0-00000-27000-36020-0-0000	\$2,749.00	\$45.00	\$2,794.00
010-00000-0-00000-27000-37010-0-0000	\$439.00	\$8.00	\$447.00
010-00000-0-00000-27000-37020-0-0000	\$314.00	\$8.00	\$322.00
010-00000-0-00000-71000-34020-0-0000	\$0.00	\$95,590.80	\$95,590.80
010-00000-0-00000-71500-31010-0-0000	\$29,171.00	\$2,142.00	\$31,313.00
010-00000-0-00000-71500-33013-0-0000	\$2,215.00	\$162.00	\$2,377.00
010-00000-0-00000-71500-35010-0-0000	\$764.00	(\$682.00)	\$82.00
010-00000-0-00000-71500-36010-0-0000	\$4,142.00	\$304.00	\$4,446.00
010-00000-0-00000-71500-37010-0-0000	\$478.00	\$35.00	\$513.00
010-00000-0-00000-72000-32020-0-0000	\$35,503.00	(\$656.00)	\$34,847.00
010-00000-0-00000-72000-33022-0-0000	\$7,947.00	\$151.00	\$8,098.00
010-00000-0-00000-72000-33023-0-0000	\$1,858.00	\$36.00	\$1,894.00
010-00000-0-00000-72000-34020-0-0000	\$20,527.00	\$61.00	\$20,588.00
010-00000-0-00000-72000-35020-0-0000	\$641.00	(\$576.00)	\$65.00
010-00000-0-00000-72000-36020-0-0000	\$3,476.00	\$66.00	\$3,542.00
010-00000-0-00000-72000-37020-0-0000	\$397.00	\$12.00	\$409.00
010-00000-0-00000-81000-32020-0-0000	\$40,097.00	(\$920.00)	\$39,177.00
010-00000-0-00000-81000-33022-0-0000	\$8,975.00	\$129.00	\$9,104.00
010-00000-0-00000-81000-33023-0-0000	\$2,099.00	\$30.00	\$2,129.00
010-00000-0-00000-81000-34020-0-0000	\$29,996.00	\$24.00	\$30,020.00
010-00000-0-00000-81000-35020-0-0000	\$724.00	(\$651.00)	\$73.00
010-00000-0-00000-81000-36020-0-0000	\$3,926.00	\$56.00	\$3,982.00
010-00000-0-00000-81000-37020-0-0000	\$449.00	\$11.00	\$460.00
010-00000-0-00000-81000-37520-0-0000	\$701.00	(\$337.00)	\$364.00
010-00000-0-11100-10000-31010-0-0000	\$224,628.00	\$7,053.00	\$231,681.00
010-00000-0-11100-10000-33012-0-0000	\$3,077.00	(\$3,077.00)	\$0.00
010-00000-0-11100-10000-33013-0-0000	\$17,053.00	\$535.00	\$17,588.00

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-11100-10000-34010-0-0000	\$232,859.00	\$19,118.00	\$251,977.00
010-00000-0-11100-10000-35010-0-0000	\$5,880.00	(\$5,274.00)	\$606.00
010-00000-0-11100-10000-35020-0-0000	\$0.00	\$17.00	\$17.00
010-00000-0-11100-10000-36010-0-0000	\$31,896.00	\$1,000.00	\$32,896.00
010-00000-0-11100-10000-37010-0-0000	\$3,681.00	\$116.00	\$3,797.00
010-00000-0-11100-24203-32020-0-0000	\$1,662.00	(\$61.00)	\$1,601.00
010-00000-0-11100-24203-35020-0-0000	\$30.00	(\$27.00)	\$3.00
010-00000-0-11100-24900-32020-0-0000	\$9,033.00	(\$167.00)	\$8,866.00
010-00000-0-11100-24900-33022-0-0000	\$2,022.00	\$38.00	\$2,060.00
010-00000-0-11100-24900-33023-0-0000	\$473.00	\$9.00	\$482.00
010-00000-0-11100-24900-35020-0-0000	\$163.00	\$3.00	\$166.00
010-00000-0-11100-24900-36020-0-0000	\$884.00	\$17.00	\$901.00
010-00000-0-11100-24900-37020-0-0000	\$101.00	\$3.00	\$104.00
010-07200-0-11100-10000-31010-0-0106	\$13,946.00	\$125.00	\$14,071.00
010-07200-0-11100-10000-31010-0-0116	\$17,260.00	\$328.00	\$17,588.00
010-07200-0-11100-10000-31010-0-0118	\$424.00	(\$424.00)	\$0.00
010-07200-0-11100-10000-31010-0-0501	\$59,394.00	\$1,131.00	\$60,525.00
010-07200-0-11100-10000-32020-0-0101	\$43,003.00	\$580.00	\$43,583.00
010-07200-0-11100-10000-32020-0-0102	\$0.00	\$5,159.00	\$5,159.00
010-07200-0-11100-10000-33013-0-0106	\$1,059.00	\$9.00	\$1,068.00
010-07200-0-11100-10000-33013-0-0116	\$1,310.00	\$25.00	\$1,335.00
010-07200-0-11100-10000-33013-0-0118	\$32.00	(\$32.00)	\$0.00
010-07200-0-11100-10000-33013-0-0501	\$4,509.00	\$86.00	\$4,595.00
010-07200-0-11100-10000-33022-0-0101	\$9,625.00	\$503.00	\$10,128.00
010-07200-0-11100-10000-33022-0-0102	\$0.00	\$1,199.00	\$1,199.00
010-07200-0-11100-10000-33023-0-0101	\$2,251.00	\$118.00	\$2,369.00
010-07200-0-11100-10000-33023-0-0102	\$0.00	\$280.00	\$280.00
010-07200-0-11100-10000-34010-0-0116	\$19,119.00	(\$1.00)	\$19,118.00
010-07200-0-11100-10000-34010-0-0501	\$57,355.00	(\$1.00)	\$57,354.00
010-07200-0-11100-10000-34020-0-0101	\$9,653.00	(\$902.00)	\$8,751.00
010-07200-0-11100-10000-34020-0-0102	\$0.00	\$916.00	\$916.00
010-07200-0-11100-10000-35010-0-0106	\$365.00	(\$328.00)	\$37.00
010-07200-0-11100-10000-35010-0-0116	\$452.00	(\$406.00)	\$46.00
010-07200-0-11100-10000-35010-0-0118	\$11.00	(\$11.00)	\$0.00
010-07200-0-11100-10000-35010-0-0501	\$1,555.00	(\$1,397.00)	\$158.00

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-11100-10000-35020-0-0101	\$776.00	(\$694.00)	\$82.00
010-07200-0-11100-10000-35020-0-0102	\$0.00	\$10.00	\$10.00
010-07200-0-11100-10000-36010-0-0106	\$1,980.00	\$18.00	\$1,998.00
010-07200-0-11100-10000-36010-0-0116	\$2,451.00	\$46.00	\$2,497.00
010-07200-0-11100-10000-36010-0-0118	\$60.00	(\$60.00)	\$0.00
010-07200-0-11100-10000-36010-0-0501	\$8,434.00	\$160.00	\$8,594.00
010-07200-0-11100-10000-36020-0-0101	\$4,210.00	\$220.00	\$4,430.00
010-07200-0-11100-10000-36020-0-0102	\$0.00	\$524.00	\$524.00
010-07200-0-11100-10000-37010-0-0106	\$229.00	\$2.00	\$231.00
010-07200-0-11100-10000-37010-0-0116	\$283.00	\$5.00	\$288.00
010-07200-0-11100-10000-37010-0-0118	\$7.00	(\$7.00)	\$0.00
010-07200-0-11100-10000-37010-0-0501	\$974.00	\$18.00	\$992.00
010-07200-0-11100-10000-37020-0-0101	\$481.00	\$30.00	\$511.00
010-07200-0-11100-10000-37020-0-0102	\$0.00	\$61.00	\$61.00
010-07200-0-11100-24203-32020-0-0105	\$14,934.00	(\$332.00)	\$14,602.00
010-07200-0-11100-24203-33022-0-0105	\$3,343.00	\$50.00	\$3,393.00
010-07200-0-11100-24203-33023-0-0105	\$782.00	\$12.00	\$794.00
010-07200-0-11100-24203-35020-0-0105	\$270.00	(\$243.00)	\$27.00
010-07200-0-11100-24203-36020-0-0105	\$1,462.00	\$22.00	\$1,484.00
010-07200-0-11100-24203-37020-0-0105	\$167.00	\$4.00	\$171.00
010-07200-0-11100-24900-32020-0-0102	\$14,296.00	(\$5,430.00)	\$8,866.00
010-07200-0-11100-24900-33022-0-0102	\$3,200.00	(\$1,140.00)	\$2,060.00
010-07200-0-11100-24900-33023-0-0102	\$748.00	(\$266.00)	\$482.00
010-07200-0-11100-24900-34020-0-0102	\$10,475.00	(\$916.00)	\$9,559.00
010-07200-0-11100-24900-35020-0-0102	\$258.00	(\$241.00)	\$17.00
010-07200-0-11100-24900-36020-0-0102	\$1,399.00	(\$498.00)	\$901.00
010-07200-0-11100-24900-37020-0-0102	\$160.00	(\$56.00)	\$104.00
010-07200-0-11100-31300-32020-0-0203	\$1,663.00	(\$34.00)	\$1,629.00
010-07200-0-11100-31300-33022-0-0203	\$372.00	\$6.00	\$378.00
010-07200-0-11100-31300-33023-0-0203	\$87.00	\$2.00	\$89.00
010-07200-0-11100-31300-35020-0-0203	\$30.00	(\$27.00)	\$3.00
010-07200-0-11100-31300-36020-0-0203	\$163.00	\$3.00	\$166.00
010-07200-0-11100-41000-31010-0-0406	\$7,577.00	\$93.00	\$7,670.00
010-07200-0-11100-41000-33013-0-0406	\$575.00	\$7.00	\$582.00
010-07200-0-11100-41000-34010-0-0406	\$11,547.00	(\$76.00)	\$11,471.00

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-11100-41000-35010-0-0406	\$198.00	(\$178.00)	\$20.00
010-07200-0-11100-41000-36010-0-0406	\$1,076.00	\$13.00	\$1,089.00
010-07200-0-11100-41000-37010-0-0406	\$124.00	\$2.00	\$126.00
010-07200-0-11100-41000-37510-0-0406	\$183.00	(\$1.00)	\$182.00
010-07215-0-00000-81000-32020-0-0404	\$4,554.00	(\$90.00)	\$4,464.00
010-07215-0-00000-81000-33022-0-0404	\$1,019.00	\$18.00	\$1,037.00
010-07215-0-00000-81000-33023-0-0404	\$238.00	\$5.00	\$243.00
010-07215-0-00000-81000-35020-0-0404	\$82.00	(\$74.00)	\$8.00
010-07215-0-00000-81000-36020-0-0404	\$446.00	\$8.00	\$454.00
010-07215-0-00000-81000-37020-0-0404	\$51.00	\$1.00	\$52.00
010-07215-0-00000-81000-37520-0-0404	\$94.00	(\$94.00)	\$0.00
010-07215-0-11100-10000-31010-0-0502	\$41,379.00	\$1,305.00	\$42,684.00
010-07215-0-11100-10000-33013-0-0502	\$3,153.00	\$87.00	\$3,240.00
010-07215-0-11100-10000-35010-0-0502	\$1,087.00	(\$975.00)	\$112.00
010-07215-0-11100-10000-36010-0-0502	\$5,897.00	\$164.00	\$6,061.00
010-07215-0-11100-10000-37010-0-0502	\$681.00	\$18.00	\$699.00
010-07230-0-00000-36000-32020-0-0000	\$30,851.00	(\$591.00)	\$30,260.00
010-07230-0-00000-36000-33022-0-0000	\$6,905.00	\$127.00	\$7,032.00
010-07230-0-00000-36000-33023-0-0000	\$1,615.00	\$30.00	\$1,645.00
010-07230-0-00000-36000-34020-0-0000	\$37,663.00	\$18.00	\$37,681.00
010-07230-0-00000-36000-35020-0-0000	\$557.00	(\$500.00)	\$57.00
010-07230-0-00000-36000-36020-0-0000	\$3,021.00	\$55.00	\$3,076.00
010-07230-0-00000-36000-37020-0-0000	\$345.00	\$10.00	\$355.00
010-07230-0-00000-36000-37520-0-0000	\$598.00	(\$21.00)	\$577.00
010-14000-0-11100-10000-31010-0-0000	\$201,656.00	\$5,427.00	\$207,083.00
010-14000-0-11100-10000-33013-0-0000	\$15,309.00	\$412.00	\$15,721.00
010-14000-0-11100-10000-35010-0-0000	\$5,279.00	(\$4,737.00)	\$542.00
010-14000-0-11100-10000-36010-0-0000	\$28,634.00	\$770.00	\$29,404.00
010-14000-0-11100-10000-37010-0-0000	\$3,305.00	\$89.00	\$3,394.00
010-14000-0-11100-10000-37510-0-0000	\$3,035.00	(\$1.00)	\$3,034.00
010-26000-3-00000-36000-32020-0-0000	\$0.00	\$1,601.00	\$1,601.00
010-26000-3-00000-36000-33022-0-0000	\$0.00	\$372.00	\$372.00
010-26000-3-00000-36000-33023-0-0000	\$0.00	\$87.00	\$87.00
010-26000-3-00000-36000-35020-0-0000	\$0.00	\$3.00	\$3.00
010-26000-3-00000-36000-36020-0-0000	\$0.00	\$163.00	\$163.00

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-26000-3-00000-36000-37020-0-0000	\$0.00	\$19.00	\$19.00
010-26000-3-00000-37000-32020-0-0000	\$0.00	\$3,202.00	\$3,202.00
010-26000-3-00000-37000-33022-0-0000	\$0.00	\$744.00	\$744.00
010-26000-3-00000-37000-33023-0-0000	\$0.00	\$174.00	\$174.00
010-26000-3-00000-37000-35020-0-0000	\$0.00	\$6.00	\$6.00
010-26000-3-00000-37000-36020-0-0000	\$0.00	\$325.00	\$325.00
010-26000-3-00000-37000-37020-0-0000	\$0.00	\$38.00	\$38.00
010-26000-3-11100-10000-31010-0-0000	\$0.00	\$7,640.00	\$7,640.00
010-26000-3-11100-10000-32020-0-0000	\$28,292.00	\$15,871.00	\$44,163.00
010-26000-3-11100-10000-33013-0-0000	\$0.00	\$580.00	\$580.00
010-26000-3-11100-10000-33022-0-0000	\$6,333.00	\$3,930.00	\$10,263.00
010-26000-3-11100-10000-33023-0-0000	\$1,481.00	\$919.00	\$2,400.00
010-26000-3-11100-10000-34020-0-0000	\$7,046.00	(\$7,046.00)	\$0.00
010-26000-3-11100-10000-35010-0-0000	\$0.00	\$20.00	\$20.00
010-26000-3-11100-10000-35020-0-0000	\$511.00	(\$428.00)	\$83.00
010-26000-3-11100-10000-36010-0-0000	\$0.00	\$1,085.00	\$1,085.00
010-26000-3-11100-10000-36020-0-0000	\$2,770.00	\$1,719.00	\$4,489.00
010-26000-3-11100-10000-37010-0-0000	\$0.00	\$125.00	\$125.00
010-26000-3-11100-10000-37020-0-0000	\$317.00	\$201.00	\$518.00
010-26000-3-11350-10000-32020-0-0000	\$8,310.00	(\$306.00)	\$8,004.00
010-26000-3-11350-10000-33013-0-0000	\$655.00	(\$2.00)	\$653.00
010-26000-3-11350-10000-35010-0-0000	\$225.00	(\$223.00)	\$2.00
010-26000-3-11350-10000-35020-0-0000	\$150.00	(\$135.00)	\$15.00
010-26000-3-11350-10000-36020-0-0000	\$945.00	(\$131.00)	\$814.00
010-26000-3-11350-10000-37010-0-0000	\$140.00	\$1.00	\$141.00
010-26000-3-11350-10000-37020-0-0000	\$95.00	(\$1.00)	\$94.00
010-30100-3-11100-10000-31010-0-0000	\$0.00	\$330.23	\$330.23
010-30100-3-11100-10000-32020-0-0000	\$0.00	\$4,237.52	\$4,237.52
010-30100-3-11100-10000-32020-0-0208	\$0.00	\$703.21	\$703.21
010-30100-3-11100-10000-33012-0-0000	\$0.00	\$84.84	\$84.84
010-30100-3-11100-10000-33013-0-0000	\$0.00	\$44.90	\$44.90
010-30100-3-11100-10000-33022-0-0000	\$0.00	\$984.77	\$984.77
010-30100-3-11100-10000-33022-0-0208	\$0.00	\$163.42	\$163.42
010-30100-3-11100-10000-33023-0-0000	\$0.00	\$230.30	\$230.30
010-30100-3-11100-10000-33023-0-0208	\$0.00	\$38.22	\$38.22

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-30100-3-11100-10000-34020-0-0000	\$0.00	\$999.28	\$999.28
010-30100-3-11100-10000-34020-0-0208	\$0.00	\$1,115.03	\$1,115.03
010-30100-3-11100-10000-35010-0-0000	\$0.00	\$1.56	\$1.56
010-30100-3-11100-10000-35020-0-0000	\$0.00	\$7.91	\$7.91
010-30100-3-11100-10000-35020-0-0208	\$0.00	\$1.31	\$1.31
010-30100-3-11100-10000-36010-0-0000	\$0.00	\$87.17	\$87.17
010-30100-3-11100-10000-36020-0-0000	\$0.00	\$447.02	\$447.02
010-30100-3-11100-10000-36020-0-0208	\$0.00	\$74.18	\$74.18
010-30100-3-11100-10000-37010-0-0000	\$0.00	\$6.65	\$6.65
010-30100-3-11100-10000-37020-0-0000	\$0.00	\$34.02	\$34.02
010-30100-3-11100-10000-37020-0-0208	\$0.00	\$5.64	\$5.64
010-30100-3-11100-10000-37520-0-0208	\$0.00	\$14.92	\$14.92
010-30100-4-11100-10000-32020-0-0000	\$30,800.00	(\$7,992.00)	\$22,808.00
010-30100-4-11100-10000-32020-0-0208	\$4,059.00	(\$579.00)	\$3,480.00
010-30100-4-11100-10000-33022-0-0000	\$6,894.00	(\$1,594.00)	\$5,300.00
010-30100-4-11100-10000-33022-0-0208	\$909.00	(\$100.00)	\$809.00
010-30100-4-11100-10000-33023-0-0000	\$1,612.00	(\$372.00)	\$1,240.00
010-30100-4-11100-10000-33023-0-0208	\$212.00	(\$23.00)	\$189.00
010-30100-4-11100-10000-34020-0-0000	\$6,341.00	(\$2,352.00)	\$3,989.00
010-30100-4-11100-10000-34020-0-0208	\$7,169.00	(\$1,205.00)	\$5,964.00
010-30100-4-11100-10000-35020-0-0000	\$556.00	(\$513.00)	\$43.00
010-30100-4-11100-10000-35020-0-0208	\$73.00	(\$66.00)	\$7.00
010-30100-4-11100-10000-36020-0-0000	\$3,016.00	(\$698.00)	\$2,318.00
010-30100-4-11100-10000-36020-0-0208	\$397.00	(\$43.00)	\$354.00
010-30100-4-11100-10000-37020-0-0000	\$345.00	(\$77.00)	\$268.00
010-30100-4-11100-10000-37020-0-0208	\$45.00	(\$4.00)	\$41.00
010-30100-4-11100-10000-37520-0-0208	\$114.00	(\$19.00)	\$95.00
010-30100-4-11100-24900-31010-0-0000	\$3,366.00	\$98.00	\$3,464.00
010-30100-4-11100-24900-33013-0-0000	\$256.00	\$7.00	\$263.00
010-30100-4-11100-24900-34010-0-0000	\$3,084.00	(\$25.00)	\$3,059.00
010-30100-4-11100-24900-35010-0-0000	\$88.00	(\$79.00)	\$9.00
010-30100-4-11100-24900-36010-0-0000	\$478.00	\$14.00	\$492.00
010-30100-4-11100-24900-37010-0-0000	\$55.00	\$2.00	\$57.00
010-30100-4-11100-31300-32020-0-0000	\$6,653.00	(\$6,653.00)	\$0.00
010-30100-4-11100-31300-32020-0-0203	\$0.00	\$6,515.00	\$6,515.00

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-30100-4-11100-31300-32020-0-0207	\$2,199.00	(\$41.00)	\$2,158.00
010-30100-4-11100-31300-33022-0-0000	\$1,489.00	(\$1,489.00)	\$0.00
010-30100-4-11100-31300-33022-0-0203	\$0.00	\$1,514.00	\$1,514.00
010-30100-4-11100-31300-33022-0-0207	\$492.00	\$10.00	\$502.00
010-30100-4-11100-31300-33023-0-0000	\$348.00	(\$348.00)	\$0.00
010-30100-4-11100-31300-33023-0-0203	\$0.00	\$354.00	\$354.00
010-30100-4-11100-31300-33023-0-0207	\$115.00	\$2.00	\$117.00
010-30100-4-11100-31300-34020-0-0000	\$1,127.00	(\$1,127.00)	\$0.00
010-30100-4-11100-31300-34020-0-0203	\$0.00	\$1,127.00	\$1,127.00
010-30100-4-11100-31300-35020-0-0000	\$120.00	(\$120.00)	\$0.00
010-30100-4-11100-31300-35020-0-0203	\$0.00	\$122.00	\$122.00
010-30100-4-11100-31300-35020-0-0207	\$40.00	(\$36.00)	\$4.00
010-30100-4-11100-31300-36020-0-0000	\$651.00	(\$651.00)	\$0.00
010-30100-4-11100-31300-36020-0-0203	\$0.00	\$662.00	\$662.00
010-30100-4-11100-31300-36020-0-0207	\$215.00	\$4.00	\$219.00
010-30100-4-11100-31300-37020-0-0000	\$74.00	(\$74.00)	\$0.00
010-30100-4-11100-31300-37020-0-0203	\$0.00	\$76.00	\$76.00
010-30100-4-11100-41000-31010-0-0000	\$1,671.00	(\$9.00)	\$1,662.00
010-30100-4-11100-41000-33013-0-0000	\$127.00	(\$1.00)	\$126.00
010-30100-4-11100-41000-34010-0-0000	\$2,547.00	(\$62.00)	\$2,485.00
010-30100-4-11100-41000-35010-0-0000	\$44.00	(\$40.00)	\$4.00
010-30100-4-11100-41000-36010-0-0000	\$237.00	(\$1.00)	\$236.00
010-30100-4-11100-41000-37510-0-0000	\$40.00	(\$1.00)	\$39.00
010-32190-0-11100-10000-32020-0-0000	\$0.00	\$5,296.00	\$5,296.00
010-32190-0-11100-10000-33022-0-0000	\$0.00	\$1,231.00	\$1,231.00
010-32190-0-11100-10000-33023-0-0000	\$0.00	\$288.00	\$288.00
010-32190-0-11100-10000-34020-0-0000	\$0.00	\$1,409.00	\$1,409.00
010-32190-0-11100-10000-35020-0-0000	\$0.00	\$10.00	\$10.00
010-32190-0-11100-10000-36020-0-0000	\$0.00	\$538.00	\$538.00
010-32190-0-11100-10000-37020-0-0000	\$0.00	\$62.00	\$62.00
010-40350-4-11100-10000-31010-0-0000	\$3,938.00	\$175.00	\$4,113.00
010-40350-4-11100-10000-33013-0-0000	\$299.00	\$13.00	\$312.00
010-40350-4-11100-10000-34010-0-0000	\$3,608.00	\$24.00	\$3,632.00
010-40350-4-11100-10000-35010-0-0000	\$103.00	\$5.00	\$108.00
010-40350-4-11100-10000-36010-0-0000	\$559.00	\$25.00	\$584.00

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-40350-4-11100-10000-37010-0-0000	\$65.00	\$2.00	\$67.00
010-40350-4-11100-10000-37510-0-0000	\$57.00	\$1.00	\$58.00
010-41270-3-11100-41000-31010-0-0000	\$0.00	\$852.69	\$852.69
010-41270-3-11100-41000-33013-0-0000	\$0.00	\$64.74	\$64.74
010-41270-3-11100-41000-35010-0-0000	\$0.00	\$2.22	\$2.22
010-41270-3-11100-41000-36010-0-0000	\$0.00	\$125.67	\$125.67
010-41270-3-11100-41000-37010-0-0000	\$0.00	\$9.57	\$9.57
010-41270-3-11100-41000-37510-0-0000	\$0.00	\$15.78	\$15.78
010-41270-4-11100-41000-31010-0-0000	\$3,297.00	\$155.00	\$3,452.00
010-41270-4-11100-41000-33013-0-0000	\$250.00	\$12.00	\$262.00
010-41270-4-11100-41000-34010-0-0000	\$5,024.00	\$138.00	\$5,162.00
010-41270-4-11100-41000-35010-0-0000	\$86.00	(\$77.00)	\$9.00
010-41270-4-11100-41000-36010-0-0000	\$468.00	\$22.00	\$490.00
010-41270-4-11100-41000-37010-0-0000	\$54.00	\$3.00	\$57.00
010-41270-4-11100-41000-37510-0-0000	\$80.00	\$2.00	\$82.00
010-42030-3-11100-10000-32020-0-0000	\$0.00	\$559.83	\$559.83
010-42030-3-11100-10000-33022-0-0000	\$0.00	\$130.10	\$130.10
010-42030-3-11100-10000-33023-0-0000	\$0.00	\$30.42	\$30.42
010-42030-3-11100-10000-34020-0-0000	\$0.00	\$98.67	\$98.67
010-42030-3-11100-10000-35020-0-0000	\$0.00	\$1.05	\$1.05
010-42030-3-11100-10000-36020-0-0000	\$0.00	\$59.06	\$59.06
010-42030-3-11100-10000-37020-0-0000	\$0.00	\$4.50	\$4.50
010-42030-4-11100-10000-32020-0-0000	\$8,781.00	(\$187.00)	\$8,594.00
010-42030-4-11100-10000-33022-0-0000	\$1,966.00	\$31.00	\$1,997.00
010-42030-4-11100-10000-33023-0-0000	\$460.00	\$7.00	\$467.00
010-42030-4-11100-10000-35020-0-0000	\$159.00	(\$143.00)	\$16.00
010-42030-4-11100-10000-36020-0-0000	\$860.00	\$14.00	\$874.00
010-42030-4-11100-10000-37020-0-0000	\$98.00	\$3.00	\$101.00
010-60100-0-11100-10000-32020-0-0000	\$20,312.00	\$3,193.00	\$23,505.00
010-60100-0-11100-10000-33022-0-0000	\$4,546.00	\$916.00	\$5,462.00
010-60100-0-11100-10000-33023-0-0000	\$1,063.00	\$214.00	\$1,277.00
010-60100-0-11100-10000-34020-0-0000	\$16,176.00	(\$2,190.00)	\$13,986.00
010-60100-0-11100-10000-35020-0-0000	\$367.00	(\$323.00)	\$44.00
010-60100-0-11100-10000-36020-0-0000	\$1,989.00	\$400.00	\$2,389.00
010-60100-0-11100-10000-37020-0-0000	\$227.00	\$49.00	\$276.00

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-62660-0-11100-10000-35010-0-0000	\$78.00	(\$70.00)	\$8.00
010-74350-0-11100-10000-31010-0-0000	\$21,631.00	\$405.00	\$22,036.00
010-74350-0-11100-10000-33013-0-0000	\$1,642.00	\$31.00	\$1,673.00
010-74350-0-11100-10000-35010-0-0000	\$566.00	(\$508.00)	\$58.00
010-74350-0-11100-10000-36010-0-0000	\$3,071.00	\$58.00	\$3,129.00
010-74350-0-11100-10000-37010-0-0000	\$354.00	\$7.00	\$361.00
010-81500-0-00000-81000-32020-0-0000	\$37,226.00	(\$736.00)	\$36,490.00
010-81500-0-00000-81000-33022-0-0000	\$8,332.00	\$148.00	\$8,480.00
010-81500-0-00000-81000-33023-0-0000	\$1,949.00	\$34.00	\$1,983.00
010-81500-0-00000-81000-34020-0-0000	\$42,533.00	\$18.00	\$42,551.00
010-81500-0-00000-81000-35020-0-0000	\$672.00	(\$604.00)	\$68.00
010-81500-0-00000-81000-36020-0-0000	\$3,645.00	\$64.00	\$3,709.00
010-81500-0-00000-81000-37020-0-0000	\$417.00	\$11.00	\$428.00
010-81500-0-00000-81000-37520-0-0000	\$731.00	(\$154.00)	\$577.00
010-90101-0-11100-31300-32020-0-0000	\$3,298.00	(\$61.00)	\$3,237.00
010-90101-0-11100-31300-33022-0-0000	\$738.00	\$14.00	\$752.00
010-90101-0-11100-31300-33023-0-0000	\$173.00	\$3.00	\$176.00
010-90101-0-11100-31300-35020-0-0000	\$60.00	(\$54.00)	\$6.00
010-90101-0-11100-31300-36020-0-0000	\$323.00	\$6.00	\$329.00
010-90101-0-11100-31300-37020-0-0000	\$37.00	\$1.00	\$38.00
010-90336-0-11100-10000-32020-0-0000	\$14,987.00	(\$495.00)	\$14,492.00
010-90336-0-11100-10000-33022-0-0000	\$3,355.00	\$13.00	\$3,368.00
010-90336-0-11100-10000-33023-0-0000	\$785.00	\$3.00	\$788.00
010-90336-0-11100-10000-35020-0-0000	\$271.00	(\$244.00)	\$27.00
010-90336-0-11100-10000-36020-0-0000	\$1,467.00	\$6.00	\$1,473.00
010-90336-0-11100-10000-37020-0-0000	\$168.00	\$2.00	\$170.00
Total:	\$1,903,210.00	\$148,374.20	\$2,051,584.20
Books and Supplies			
010-07200-0-11100-10000-43000-0-0103	\$65,000.00	(\$35,517.56)	\$29,482.44
010-07200-0-11100-10000-43000-0-0211	\$4,250.00	(\$4,250.00)	\$0.00
010-07200-0-11100-10000-43000-0-0212	\$1,200.00	(\$1,035.00)	\$165.00
010-07200-0-11100-10000-43000-0-0213	\$2,815.00	(\$2,815.00)	\$0.00
010-07200-0-11100-10000-44000-0-0103	\$0.00	\$14,706.56	\$14,706.56
010-07200-0-11100-24900-43000-0-0102	\$40,000.00	(\$17,204.32)	\$22,795.68

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07230-0-00000-36000-43000-0-0000	\$43,100.00	\$1,157.00	\$44,257.00
010-26000-3-11100-10000-43000-0-0000	\$67,000.00	\$1,364.00	\$68,364.00
010-30100-3-11100-10000-43000-0-0000	\$0.00	\$313.56	\$313.56
010-30100-4-11100-10000-43000-0-0000	\$0.00	\$689.11	\$689.11
010-32140-0-11100-10000-43000-0-0000	\$0.00	\$16,806.20	\$16,806.20
010-40350-2-11100-10000-43000-0-0000	\$0.00	\$133.84	\$133.84
010-40350-4-11100-10000-43000-0-0000	\$1,040.00	(\$1,040.00)	\$0.00
010-41270-3-11100-10000-43000-0-0000	\$0.00	\$13,899.78	\$13,899.78
010-54660-0-00000-37000-47000-0-0000	\$0.00	\$38,374.52	\$38,374.52
010-60100-0-11100-10000-43000-0-0000	\$82,285.00	(\$18,327.00)	\$63,958.00
010-60100-0-11100-10000-44000-0-0000	\$3,000.00	\$1,296.00	\$4,296.00
010-60530-0-11100-10000-43000-0-0000	\$38,214.00	\$18,184.00	\$56,398.00
010-60530-0-11100-10000-44000-0-0000	\$0.00	\$50,000.00	\$50,000.00
010-81500-0-00000-81000-44000-0-0000	\$0.00	\$1,505.00	\$1,505.00
010-90336-0-00000-81000-44000-0-0000	\$3,800.00	(\$353.00)	\$3,447.00
Total:	\$351,704.00	\$77,887.69	\$429,591.69
Services, Other Operating Expenses			
010-07200-0-00000-24950-58000-0-0302	\$0.00	\$4,000.00	\$4,000.00
010-07200-0-00000-85000-58000-0-0213	\$0.00	\$2,815.00	\$2,815.00
010-07200-0-11100-10000-58000-0-0103	\$0.00	\$20,811.00	\$20,811.00
010-07200-0-11100-10000-58000-0-0118	\$0.00	\$7,000.00	\$7,000.00
010-07200-0-11100-10000-58000-0-0211	\$0.00	\$4,250.00	\$4,250.00
010-07200-0-11100-10000-58000-0-0212	\$0.00	\$1,035.00	\$1,035.00
010-07200-0-11100-10000-58000-0-0302	\$12,000.00	(\$4,000.00)	\$8,000.00
010-30100-3-11100-10000-58000-0-0000	\$0.00	\$8,290.00	\$8,290.00
010-30100-4-11100-10000-58000-0-0000	\$0.00	\$15,270.89	\$15,270.89
010-32130-0-11100-10000-59000-0-0000	\$0.00	\$10,000.00	\$10,000.00
010-32190-0-11100-10000-58000-0-0000	\$52,632.93	(\$28,685.00)	\$23,947.93
010-40350-3-11100-24900-58000-0-0000	\$0.00	\$12,777.14	\$12,777.14
010-42030-4-11100-10000-58000-0-0000	\$0.00	\$433.90	\$433.90
010-90336-0-11100-10000-58000-0-0000	\$200.00	\$245.00	\$445.00
Total:	\$64,832.93	\$54,242.93	\$119,075.86
Capital Outlay			

Budget Revision Report

Bdg Revision Final

Control Number: 110846796

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-26000-3-00000-85000-64000-0-0000	\$0.00	\$161,867.11	\$161,867.11
010-32130-0-00000-85000-62000-0-0000	\$0.00	\$712,082.07	\$712,082.07
010-81500-0-00000-81000-65000-0-0000	\$500.00	\$616.00	\$1,116.00
010-99901-0-00000-85000-61700-0-0000	\$10,000.00	(\$5,000.00)	\$5,000.00
010-99901-0-00000-85000-62000-0-0000	\$0.00	\$5,000.00	\$5,000.00
Total:	\$10,500.00	\$874,565.18	\$885,065.18
Direct Support/Indirect Costs			
010-00000-0-00000-72100-73100-0-0000	(\$29,941.00)	\$10,466.59	(\$19,474.41)
010-30100-3-00000-72100-73100-0-0000	\$0.00	\$2,027.41	\$2,027.41
010-30100-4-00000-72100-73100-0-0000	\$11,495.00	(\$11,495.00)	\$0.00
010-40350-4-00000-72100-73100-0-0000	\$999.00	(\$999.00)	\$0.00
Total:	(\$17,447.00)	\$0.00	(\$17,447.00)
Total Expenditures	\$6,967,001.91	\$1,444,431.29	\$8,411,433.20
Other Financing Sources/Uses			
Contributions			
010-00000-0-00000-00000-89800-0-0000	(\$3,423,697.81)	\$31,705.00	(\$3,391,992.81)
010-07215-0-00000-00000-89800-0-0000	\$353,258.00	(\$39,696.00)	\$313,562.00
010-07230-0-00000-00000-89800-0-0000	\$270,781.00	\$2,836.00	\$273,617.00
010-30100-4-00000-00000-89800-0-0000	\$7,042.00	(\$5,151.00)	\$1,891.00
010-40350-4-00000-00000-89800-0-0000	\$0.00	\$4,920.00	\$4,920.00
010-41270-4-00000-00000-89800-0-0000	\$5,239.00	\$979.00	\$6,218.00
010-42030-4-00000-00000-89800-0-0000	\$3,026.00	\$1,601.00	\$4,627.00
010-81500-0-00000-00000-89800-0-0000	\$344,996.00	\$3,281.00	\$348,277.00
010-90101-0-00000-00000-89800-0-0000	\$3,431.00	\$136.00	\$3,567.00
010-90336-0-00000-00000-89800-0-0000	\$17,493.00	(\$611.00)	\$16,882.00
Total:	(\$2,418,431.81)	\$0.00	(\$2,418,431.81)
Budgeted Unappropriated Fund Balance before this adjustment:		\$9,299,303.93	
Total Adjustment to Unappropriated Fund Balance:		(\$532,151.37)	
Budgeted Unappropriated Fund Balance after this adjustment:		\$8,767,152.56	

53 Tipton Elementary School District
 Fiscal Year: 2024

Budget Revision Report

BGR030
 almaall

11/8/2023
 12:59:58PM

Bdg Revision Final

Control Number: 110846796

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 1300	Cafeteria Special Revenue Fund			
Expenditures				
Classified Salaries				
	130-53100-0-00000-37000-22000-0-0000	\$118,096.00	\$1,979.00	\$120,075.00
	130-53100-0-00000-37000-23000-0-0000	\$53,927.00	\$1,027.00	\$54,954.00
	Total:	\$172,023.00	\$3,006.00	\$175,029.00
Employee Benefits				
	130-53100-0-00000-37000-32020-0-0000	\$49,949.00	(\$1,037.00)	\$48,912.00
	130-53100-0-00000-37000-33022-0-0000	\$11,180.00	\$186.00	\$11,366.00
	130-53100-0-00000-37000-33023-0-0000	\$2,615.00	\$43.00	\$2,658.00
	130-53100-0-00000-37000-34020-0-0000	\$26,164.00	(\$1,348.00)	\$24,816.00
	130-53100-0-00000-37000-35020-0-0000	\$902.00	(\$810.00)	\$92.00
	130-53100-0-00000-37000-36020-0-0000	\$4,891.00	\$81.00	\$4,972.00
	130-53100-0-00000-37000-37020-0-0000	\$559.00	\$15.00	\$574.00
	Total:	\$96,260.00	(\$2,870.00)	\$93,390.00
Total	Expenditures	\$268,283.00	\$136.00	\$268,419.00
Budgeted Unappropriated Fund Balance before this adjustment:			\$489,547.30	
Total Adjustment to Unappropriated Fund Balance:			(\$136.00)	
Budgeted Unappropriated Fund Balance after this adjustment:			\$489,411.30	

53 Tipton Elementary School District
Fiscal Year: 2024

Budget Revision Report

BGR030
almaal

11/8/2023
12:59:58PM

Bdg Revision Final

Control Number: 110846796

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on _____, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)

Updated at County Office on ___/___/___ by _____

6. FINANCE: Action items:

6.3 First Interim Report



Tipton Elementary School District
370 N. Evans
Tipton, CA 93272

2023-2024 First Interim

Board Meeting December 5th, 2023

Board of Trustees

Board President–Greg Rice

Board Clerk–Iva Sousa

Board Trustee–John Cardoza

Board Trustee–Shelley Heeger

Board Trustee–Fernando Cunha

District Administration

Stacey Bettencourt
Superintendent/Secretary of Board

Cherie Solian, Ed.D
Principal

Cassandra Young, Business Manager/HR

Fausto Martin, Maintenance Operations & Transportation

Connie Sanchez, Cafeteria



NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 05, 2023 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Stacey Bettencourt Telephone: 559-752-4213
Title: Superintendent E-mail: sbettencourt@tipton.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	

First Interim
DISTRICT CERTIFICATION OF INTERIM REPORT
For the Fiscal Year 2023-24

S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2022-23) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?		X
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)		X
		• Classified? (Section S8B, Line 3)		X
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:			
		2023-24 Original Budget	2023-24 Board Approved Operating Budget	2023-24 Actuals to Date	2023-24 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund	G	G	G	G
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund				
12I	Child Development Fund				
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund	G	G	G	G
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund	G	G	G	G
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund	G	G	G	G
40I	Special Reserve Fund for Capital Outlay Projects				
49I	Capital Project Fund for Blended Component Units				
51I	Bond Interest and Redemption Fund	G	G	G	G
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				GS
ICR	Indirect Cost Rate Worksheet				
MYPI	Multiyear Projections - General Fund	S	S	S	GS
SIAl	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review	S	S	S	S

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	507.52	507.52	476.38	507.46	(.06)	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	507.52	507.52	476.38	507.46	(.06)	0.0%
5. District Funded County Program ADA						
a. County Community Schools	3.14	3.14	3.14	3.14	0.00	0.0%
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	3.14	3.14	3.14	3.14	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	510.66	510.66	479.52	510.60	(.06)	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

2023-24 First Interim
AVERAGE DAILY ATTENDANCE

54 72215 000000
Form AI
E819D4WXEJ(2023-24)

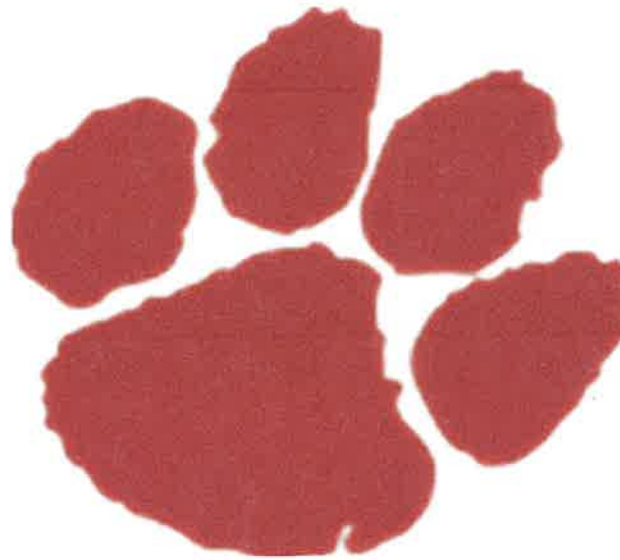
Tipton Elementary
Tulare County

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						



Tipton Elementary School District

**SUMMARY ALL
SACS FUND RESOURCE**



**First Interim Period Report
2023-2024**

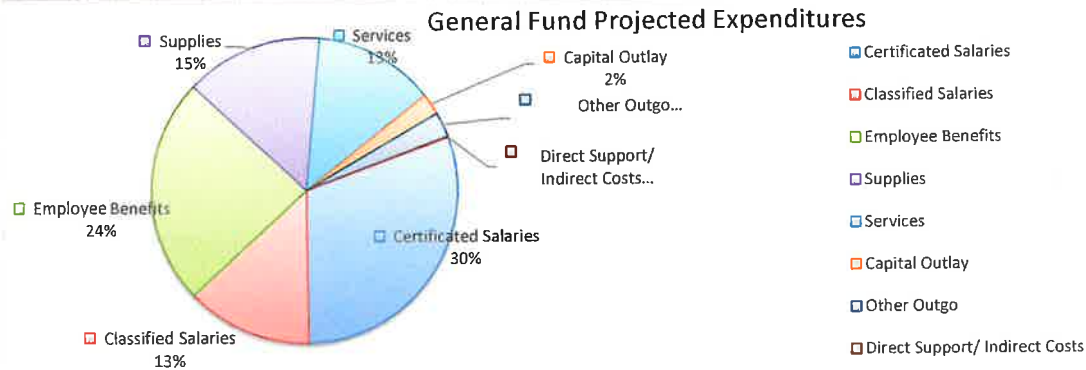


Tipton Elementary School District
2022-2023 First Interim
Revenues, Expenditures and Changes in Fund Balance

GENERAL FUND

FUND 010

	Unrestricted	Restricted	Combined
Beginning Balance	\$5,869,799.74	\$3,125,703.85	\$8,995,503.59
<i>Revenues</i>			
LCFF	\$7,929,607.00	\$0.00	\$7,929,607.00
Federal Revenue	\$0.00	\$456,013.93	\$456,013.93
State Revenue	\$99,849.00	\$1,515,582.13	\$1,615,431.13
Local/Other Revenue	\$0.00	\$109,817.00	\$109,817.00
Total Revenue	\$8,029,456.00	\$2,081,413.06	\$10,110,869.06
<i>Expenditures</i>			
Certificated Salaries	\$3,258,633.98	\$238,101.00	\$3,496,734.98
Classified Salaries	\$807,491.00	\$595,376.00	\$1,402,867.00
Employee Benefits	\$1,912,227.00	\$706,517.00	\$2,618,744.00
Supplies	\$448,478.73	\$489,797.00	\$938,275.73
Services	\$780,275.08	\$314,332.93	\$1,094,608.01
Capital Outlay	\$23,000.00	\$15,500.00	\$38,500.00
Other Outgo	\$48,758.00	\$192,999.00	\$241,757.00
Direct Support/ Indirect Costs	(\$54,359.00)	\$29,941.00	(\$24,418.00)
Total Expenditures	\$7,224,504.79	\$2,582,563.93	\$9,807,068.72
<i>Other Financing Sources/ Uses</i>			
Other sources In	\$0.00		\$0.00
Interfund Transfer Out	\$0.00		\$0.00
Contributions	(\$913,691.00)	\$913,691.00	\$0.00
Total, Other Financing Sources/Uses	(\$913,691.00)	\$913,691.00	\$0.00
Net Increase/Decrease	(\$108,739.79)	\$412,540.13	\$303,800.34
Ending fund Balance	\$5,761,059.95	\$3,538,243.98	\$9,299,303.93





Tipton Elementary School District
2023-2024 First Interim

Revenues, Expenditures and Changes in Fund Balance

<i>Student Activity Special Revenue</i>		<i>FUND 08</i>
Beginning Balance		\$61,717.16
<i>Revenues</i>		
	Revenue	\$0.00
	Federal Revenue	\$0.00
	State Revenue	\$0.00
	Local Revenue	\$0.00
Total Revenue		\$0.00
<i>Expenditures</i>		
	Certificated Salaries	\$0.00
	Classified Salaries	\$0.00
	Employee Benefits	\$0.00
	Supplies	\$0.00
	Services	\$0.00
	Capital Outlay	\$0.00
	Other Outgo	\$0.00
	Direct Support/ Indirect C	\$0.00
Total Expenditures		\$0.00
<i>Other Financing Sources/ Uses</i>		
	Other sources In	\$0.00
	Interfund Transfer Out	\$0.00
	Contributions	\$0.00
Total, Other Financing Sources/Uses		\$0.00
Net Increase/Decrease		\$0.00
Ending fund Balance		\$61,717.16



Tipton Elementary School District
2023-2024 First Interim

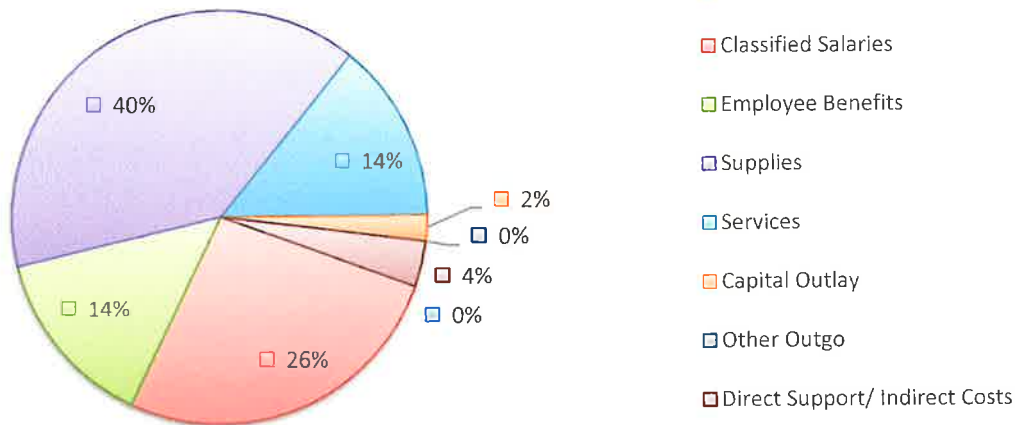
Revenues, Expenditures and Changes in Fund Balance

CAFETERIA FUND

FUND 130

Beginning Balance		\$665,541.30
<i>Revenues</i>		
	Revenue	\$0.00
	Federal Revenue	\$495,000.00
	State Revenue	\$7,500.00
	Local Revenue	\$2,000.00
Total Revenue		\$504,500.00
<i>Expenditures</i>		
	Certificated Salaries	\$0.00
	Classified Salaries	\$180,323.00
	Employee Benefits	\$96,563.00
	Supplies	\$269,200.00
	Services	\$95,990.00
	Capital Outlay	\$14,000.00
	Other Outgo	\$0.00
	Direct Support/ Indirect C	\$24,418.00
Total Expenditures		\$680,494.00
<i>Other Financing Sources/ Uses</i>		
	Other sources In	\$0.00
	Interfund Transfer Out	\$0.00
	Contributions	\$0.00
Total, Other Financing Sources/Uses		\$0.00
Net Increase/Decrease		(\$175,994.00)
Ending fund Balance		\$489,547.30

Cafeteria Projected Fund Expenditures





Tipton Elementary School District
2023-2024 First Interim

Revenues, Expenditures and Changes in Fund Balance

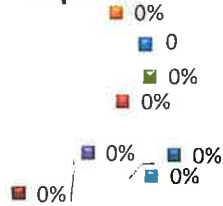
DEFERRED MAINTENANCE

FUND 140

Beginning Balance		\$41,569.90
<i>Revenues</i>		
Revenue Source LCFF	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue	\$0.00	
Total Revenue		\$0.00
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$0.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect Co	\$0.00	
Total Expenditures		\$0.00
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
Total, Other Financing Sources/Uses		\$0.00
Net Increase/Decrease		\$0.00
Ending fund Balance		\$41,569.90

Deferred Maintenance Projected Fund

Expenditures



- Certificated Salaries
- Classified Salaries
- Employee Benefits
- Supplies



Tipton Elementary School District
2023-2024 First Interim
Revenues, Expenditures and Changes in Fund Balance

FUND 211

Non-Treasury COP/Trustee Building Fund

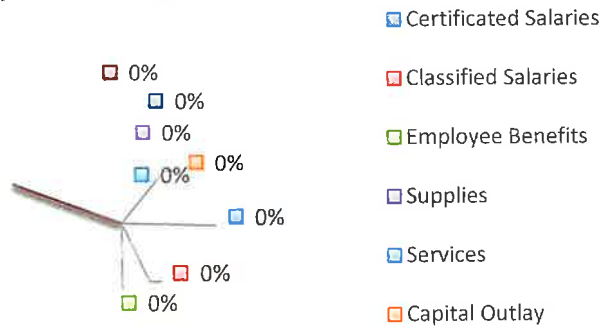
Beginning Balance		\$583.93
<i>Revenues</i>		
Revenue Limit	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue/INTEREST	\$0.00	
Total Revenue		\$0.00
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$0.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect C	\$0.00	
Total Expenditures		\$0.00
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
Total, Other Financing Sources/Uses		\$0.00
Net Increase/Decrease		\$0.00
Ending fund Balance		\$583.93



Tipton Elementary School District
2023-2024 First Interim
Revenues, Expenditures and Changes in Fund Balance

Developer Fees	FUND 251
Beginning Balance	\$32,860.96
<i>Revenues</i>	
Revenue Limit	\$0.00
Federal Revenue	\$0.00
State Revenue	\$0.00
Local Revenue	\$0.00
Total Revenue	\$0.00
<i>Expenditures</i>	
Certificated Salaries	\$0.00
Classified Salaries	\$0.00
Employee Benefits	\$0.00
Supplies	\$0.00
Services	\$0.00
Capital Outlay	\$0.00
Other Outgo	\$0.00
Direct Support/ Indirect C	\$0.00
Total Expenditures	\$0.00
<i>Other Financing Sources/ Uses</i>	
Other sources In	\$0.00
Interfund Transfer Out	\$0.00
Contributions	\$0.00
Total, Other Financing Sources/Uses	\$0.00
Net Increase/Decrease	\$0.00
Ending fund Balance	\$32,860.96

Developer Fee Expenditures





Tipton Elementary School District
2023-2024 First Interim

Revenues, Expenditures and Changes in Fund Balance

FUND 35

County School Facilities-Modernization Fund

Beginning Balance		\$316,098.34
<i>Revenues</i>		
Revenue Limit	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue	\$0.00	
Total Revenue		\$0.00
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$0.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect Costs	\$0.00	
Total Expenditures		\$0.00
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
Total, Other Financing Sources/Uses		\$0.00
Net Increase/Decrease		\$0.00
Ending fund Balance		\$316,098.34

7/2020 - Received State Modernization Funds for the Architect process, to begin our modernization p



Tipton Elementary School District
2023-2024 First Interim

Revenues, Expenditures and Changes in Fund Balance

FUND 510

Bond Interest and Redemption Fund

Beginning Balance		\$435,607.02
<i>Revenues</i>		
Revenue Limit	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue	\$165,650.00	
Total Revenue		\$165,650.00
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$0.00	
Capital Outlay	\$0.00	
Other Outgo	\$165,650.00	
Direct Support/ Indirect C	\$0.00	
Total Expenditures		\$165,650.00
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
Total, Other Financing Sources/Uses		\$0.00
Net Increase/Decrease		\$0.00
Ending fund Balance		\$435,607.02

The activity for this Fund is handled at the Tulare Treasures' Office.



**Tipton Elementary School District
Tipton Elementary School District**

2023-2024

First Interim

Financials as of October 31, 2023
December 5th, 2023

MYP

(Multi Year Projections)

Unrestricted/Restricted
Combined Restricted/Unrestricted

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	7,938,525.00	1.18%	8,032,190.00	.11%	8,041,319.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	102,672.26	(1.19%)	101,448.00	(1.32%)	100,104.00
4. Other Local Revenues	8600-8799	1,000.00	0.00%	1,000.00	0.00%	1,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(918,846.00)	8.63%	(998,168.00)	4.43%	(1,042,405.00)
6. Total (Sum lines A1 thru A5c)		7,123,351.26	.18%	7,136,470.00	(.51%)	7,100,018.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,338,581.00		3,473,460.00
b. Step & Column Adjustment				66,772.00		68,107.00
c. Cost-of-Living Adjustment				68,107.00		70,831.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,338,581.00	4.04%	3,473,460.00	4.00%	3,612,398.00
2. Classified Salaries						
a. Base Salaries				826,604.00		880,321.00
b. Step & Column Adjustment				16,201.00		17,194.00
c. Cost-of-Living Adjustment				16,863.00		17,537.00
d. Other Adjustments				20,653.00		826.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	826,604.00	6.50%	880,321.00	4.04%	915,878.00
3. Employee Benefits	3000-3999	2,025,152.80	4.50%	2,116,336.00	3.80%	2,196,691.00
4. Books and Supplies	4000-4999	403,520.41	3.03%	415,747.00	2.64%	426,723.00
5. Services and Other Operating Expenditures	5000-5999	816,186.08	3.03%	840,917.00	2.64%	863,117.00
6. Capital Outlay	6000-6999	23,000.00	0.00%	23,000.00	0.00%	23,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	48,758.00	0.00%	48,758.00	0.00%	48,758.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(43,892.41)	(4.62%)	(41,865.00)	0.00%	(41,865.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		7,437,909.88	4.29%	7,756,674.00	3.71%	8,044,700.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(314,558.62)		(620,204.00)		(944,682.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		5,869,799.74		5,555,241.12		4,935,037.12
2. Ending Fund Balance (Sum lines C and D1)		5,555,241.12		4,935,037.12		3,990,355.12
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	5,555,241.12		4,935,037.12		3,990,355.12
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,555,241.12		4,935,037.12		3,990,355.12
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	5,555,241.12		4,935,037.12		3,990,355.12
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		5,555,241.12		4,935,037.12		3,990,355.12
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B2d: Salaries moving from 3219 to unrestricted						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	1,254,095.36	(73.43%)	333,238.00	0.00%	333,238.00
3. Other State Revenues	8300-8599	1,617,039.36	(6.95%)	1,504,614.00	.03%	1,505,011.00
4. Other Local Revenues	8600-8799	109,817.00	0.00%	109,817.00	0.00%	109,817.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	918,846.00	8.63%	998,168.00	4.43%	1,042,405.00
6. Total (Sum lines A1 thru A5c)		3,899,797.72	(24.46%)	2,945,837.00	1.52%	2,990,471.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				289,971.40		301,685.40
b. Step & Column Adjustment				5,799.00		5,915.00
c. Cost-of-Living Adjustment				5,915.00		6,152.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	289,971.40	4.04%	301,685.40	4.00%	313,752.40
2. Classified Salaries						
a. Base Salaries				733,806.87		738,793.87
b. Step & Column Adjustment				10,749.00		14,891.00
c. Cost-of-Living Adjustment				14,891.00		15,487.00
d. Other Adjustments				(20,653.00)		(826.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	733,806.87	.68%	738,793.87	4.00%	768,345.87
3. Employee Benefits	3000-3999	741,965.40	1.99%	756,755.00	2.92%	778,884.00
4. Books and Supplies	4000-4999	612,643.35	(15.50%)	517,701.00	6.47%	551,194.00
5. Services and Other Operating Expenditures	5000-5999	332,664.86	(14.33%)	285,007.00	2.62%	292,480.00
6. Capital Outlay	6000-6999	890,065.18	(79.56%)	181,923.00	2.50%	186,462.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	192,999.00	.59%	194,131.00	8.63%	210,888.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	19,474.41	(10.41%)	17,447.00	0.00%	17,447.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		3,813,590.47	(21.51%)	2,993,443.27	4.21%	3,119,453.27
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		86,207.25		(47,606.27)		(128,982.27)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		3,125,703.85		3,211,911.10		3,164,304.83
2. Ending Fund Balance (Sum lines C and D1)		3,211,911.10		3,164,304.83		3,035,322.56
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	3,211,911.44		3,164,304.83		3,035,322.56
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	(.34)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,211,911.10		3,164,304.83		3,035,322.56
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B2d: Salaries moving from 3219 to unrestricted						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	7,938,525.00	1.18%	8,032,190.00	.11%	8,041,319.00
2. Federal Revenues	8100-8299	1,254,095.36	(73.43%)	333,238.00	0.00%	333,238.00
3. Other State Revenues	8300-8599	1,719,711.62	(6.61%)	1,606,062.00	(.06%)	1,605,115.00
4. Other Local Revenues	8600-8799	110,817.00	0.00%	110,817.00	0.00%	110,817.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		11,023,148.98	(8.54%)	10,082,307.00	.08%	10,090,489.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,628,552.40		3,775,145.40
b. Step & Column Adjustment				72,571.00		74,022.00
c. Cost-of-Living Adjustment				74,022.00		76,983.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,628,552.40	4.04%	3,775,145.40	4.00%	3,926,150.40
2. Classified Salaries						
a. Base Salaries				1,560,410.87		1,619,114.87
b. Step & Column Adjustment				26,950.00		32,085.00
c. Cost-of-Living Adjustment				31,754.00		33,024.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,560,410.87	3.76%	1,619,114.87	4.02%	1,684,223.87
3. Employee Benefits	3000-3999	2,767,118.20	3.83%	2,873,091.00	3.57%	2,975,575.00
4. Books and Supplies	4000-4999	1,016,163.76	(8.14%)	933,448.00	4.76%	977,917.00
5. Services and Other Operating Expenditures	5000-5999	1,148,850.94	(2.00%)	1,125,924.00	2.64%	1,155,597.00
6. Capital Outlay	6000-6999	913,065.18	(77.56%)	204,923.00	2.21%	209,462.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	241,757.00	.47%	242,889.00	6.90%	259,646.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(24,418.00)	0.00%	(24,418.00)	0.00%	(24,418.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		11,251,500.35	(4.46%)	10,750,117.27	3.85%	11,164,153.27
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(228,351.37)		(667,810.27)		(1,073,664.27)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		8,995,503.59		8,767,152.22		8,099,341.95
2. Ending Fund Balance (Sum lines C and D1)		8,767,152.22		8,099,341.95		7,025,677.68
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	3,211,911.44		3,164,304.83		3,035,322.56
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	5,555,240.78		4,935,037.12		3,990,355.12
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		8,767,152.22		8,099,341.95		7,025,677.68
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	5,555,241.12		4,935,037.12		3,990,355.12
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(.34)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		5,555,240.78		4,935,037.12		3,990,355.12
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		49.37%		45.91%		35.74%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		476.38		467.38		458.38
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		11,251,500.35		10,750,117.27		11,164,153.27
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		11,251,500.35		10,750,117.27		11,164,153.27
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		450,060.01		430,004.69		446,566.13
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		80,000.00		80,000.00		80,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		450,060.01		430,004.69		446,566.13
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES



2023-2024 First Interim

ADA

(Average Daily Attendance)



TIPTON ELEMENTARY SCHOOL DISTRICT

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%



TIPTON ELEMENTARY SCHOOL DISTRICT

GENERAL FUND

2023-2024

First Interim

December 5th, 2023

Fund # 01

This is the chief operating fund for Tipton Elementary School District. It is used to account for the ordinary operations of an LEA. All transactions except those required or permitted by law to be in another fund are accounted for in this fund.

2023-24 First Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	7,929,607.00	7,929,607.00	1,973,661.20	7,938,525.00	8,918.00	0.1%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	99,849.00	99,849.00	19,716.25	102,672.26	2,823.26	2.8%
4) Other Local Revenue		8600-8799	0.00	0.00	374,614.61	1,000.00	1,000.00	New
5) TOTAL, REVENUES			8,029,456.00	8,029,456.00	2,367,992.06	8,042,197.26		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,258,633.98	3,258,633.98	1,092,583.17	3,338,581.00	(79,947.02)	-2.5%
2) Classified Salaries		2000-2999	807,491.00	807,491.00	262,544.60	826,604.00	(19,113.00)	-2.4%
3) Employee Benefits		3000-3999	1,912,227.00	1,912,227.00	612,825.18	2,025,152.80	(112,925.80)	-5.9%
4) Books and Supplies		4000-4999	448,478.73	448,478.73	104,286.41	403,520.41	44,958.32	10.0%
5) Services and Other Operating Expenditures		5000-5999	780,275.08	780,275.08	302,431.63	816,186.08	(35,911.00)	-4.6%
6) Capital Outlay		6000-6999	23,000.00	23,000.00	0.00	23,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	48,758.00	48,758.00	13,421.24	48,758.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(54,359.00)	(54,359.00)	(2,027.41)	(43,892.41)	(10,466.59)	19.3%
9) TOTAL, EXPENDITURES			7,224,504.79	7,224,504.79	2,386,064.82	7,437,909.88		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			804,951.21	804,951.21	(18,072.76)	604,287.38		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(913,691.00)	(913,691.00)	0.00	(918,846.00)	(5,155.00)	0.6%
4) TOTAL, OTHER FINANCING SOURCES/USES			(913,691.00)	(913,691.00)	0.00	(918,846.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(108,739.79)	(108,739.79)	(18,072.76)	(314,558.62)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,869,799.74	5,869,799.74		5,869,799.74	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,869,799.74	5,869,799.74		5,869,799.74		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,869,799.74	5,869,799.74		5,869,799.74		
2) Ending Balance, June 30 (E + F1e)			5,761,059.95	5,761,059.95		5,555,241.12		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

2023-24 First Interim
General Fund
Unrestricted (Resources 0000-1999)

54 72215 0000000
Form 011
E819D4WXEJ(2023-24)

Tipton Elementary
Tulare County

Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	5,761,059.95	5,761,059.95		5,555,241.12		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	5,483,069.00	5,483,069.00	1,582,921.20	5,514,582.00	31,513.00	0.6%
Education Protection Account State Aid - Current Year		8012	1,550,433.00	1,550,433.00	390,895.00	1,527,648.00	(22,785.00)	-1.5%
State Aid - Prior Years		8019	0.00	0.00	(155.00)	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	896,105.00	896,105.00	0.00	896,295.00	190.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			7,929,607.00	7,929,607.00	1,973,661.20	7,938,525.00	8,918.00	0.1%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			7,929,607.00	7,929,607.00	1,973,661.20	7,938,525.00	8,918.00	0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	18,353.00	18,353.00	0.00	18,353.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	81,496.00	81,496.00	19,716.25	84,319.26	2,823.26	3.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		

2023-24 First Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			99,849.00	99,849.00	19,716.25	102,672.26	2,823.26	2.8%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	63,187.01	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	300,283.87	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%

Tipton Elementary
Tulare County

Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	0.00	0.00	11,143.73	1,000.00	1,000.00	New
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	374,614.61	1,000.00	1,000.00	New
TOTAL, REVENUES			8,029,456.00	8,029,456.00	2,367,992.06	8,042,197.26	12,741.26	0.2%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,925,853.98	2,925,853.98	976,892.96	2,991,510.00	(65,656.02)	-2.2%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	152,728.00	152,728.00	102,304.01	306,913.00	(154,185.00)	-101.0%
Other Certificated Salaries		1900	180,052.00	180,052.00	13,386.20	40,158.00	139,894.00	77.7%
TOTAL, CERTIFICATED SALARIES			3,258,633.98	3,258,633.98	1,092,583.17	3,338,581.00	(79,947.02)	-2.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	155,247.00	155,247.00	43,798.80	182,689.00	(27,442.00)	-17.7%
Classified Support Salaries		2200	368,577.00	368,577.00	130,449.97	355,156.00	13,421.00	3.6%
Classified Supervisors' and Administrators' Salaries		2300	145,744.00	145,744.00	49,496.60	148,490.00	(2,746.00)	-1.9%
Clerical, Technical and Office Salaries		2400	137,923.00	137,923.00	38,799.23	140,269.00	(2,346.00)	-1.7%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			807,491.00	807,491.00	262,544.60	826,604.00	(19,113.00)	-2.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	622,248.00	622,248.00	207,075.62	639,922.00	(17,674.00)	-2.8%
PERS		3201-3202	223,676.00	223,676.00	66,986.85	220,540.00	3,136.00	1.4%
OASDI/Medicare/Alternative		3301-3302	112,101.00	112,101.00	36,388.10	111,815.00	286.00	0.3%
Health and Welfare Benefits		3401-3402	798,196.00	798,196.00	257,543.82	912,027.80	(113,831.80)	-14.3%
Unemployment Insurance		3501-3502	20,331.00	20,331.00	676.68	2,254.00	18,077.00	88.9%
Workers' Compensation		3601-3602	110,276.00	110,276.00	38,104.17	113,279.00	(3,003.00)	-2.7%
OPEB, Allocated		3701-3702	12,703.00	12,703.00	2,904.07	13,073.00	(370.00)	-2.9%
OPEB, Active Employees		3751-3752	12,696.00	12,696.00	3,145.87	12,242.00	454.00	3.6%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,912,227.00	1,912,227.00	612,825.18	2,025,152.80	(112,925.80)	-5.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	20,000.00	20,000.00	1,930.89	20,000.00	0.00	0.0%
Materials and Supplies		4300	401,797.00	401,797.00	70,123.16	342,132.12	59,664.88	14.8%
Noncapitalized Equipment		4400	25,181.73	25,181.73	32,232.36	39,888.29	(14,706.56)	-58.4%
Food		4700	1,500.00	1,500.00	0.00	1,500.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			448,478.73	448,478.73	104,286.41	403,520.41	44,958.32	10.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	7,300.00	7,300.00	1,140.00	7,300.00	0.00	0.0%
Dues and Memberships		5300	15,028.00	15,028.00	10,898.41	15,028.00	0.00	0.0%
Insurance		5400-5450	70,500.00	70,500.00	55,674.00	70,500.00	0.00	0.0%
Operations and Housekeeping Services		5500	64,000.00	64,000.00	10,242.94	64,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	72,500.00	72,500.00	12,991.49	72,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	518,947.08	518,947.08	196,087.22	554,858.08	(35,911.00)	-6.9%
Communications		5900	32,000.00	32,000.00	15,397.57	32,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			780,275.08	780,275.08	302,431.63	816,186.08	(35,911.00)	-4.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	23,000.00	23,000.00	0.00	23,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			23,000.00	23,000.00	0.00	23,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements								
		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools								
		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools								
		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices								
		7142	48,758.00	48,758.00	13,421.24	48,758.00	0.00	0.0%
Payments to JPAs								
		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools								
		7211	0.00	0.00	0.00	0.00	0.00	0.0%

Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			48,758.00	48,758.00	13,421.24	48,758.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(29,941.00)	(29,941.00)	(2,027.41)	(19,474.41)	(10,466.59)	35.0%
Transfers of Indirect Costs - Interfund		7350	(24,418.00)	(24,418.00)	0.00	(24,418.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(54,359.00)	(54,359.00)	(2,027.41)	(43,892.41)	(10,466.59)	19.3%
TOTAL, EXPENDITURES			7,224,504.79	7,224,504.79	2,386,064.82	7,437,909.88	(213,405.09)	-3.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%

2023-24 First Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(913,691.00)	(913,691.00)	0.00	(918,846.00)	(5,155.00)	0.6%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(913,691.00)	(913,691.00)	0.00	(918,846.00)	(5,155.00)	0.6%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(913,691.00)	(913,691.00)	0.00	(918,846.00)	(5,155.00)	0.6%

2023-24 First Interim
General Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	456,013.93	456,013.93	(512,652.64)	1,254,095.36	798,081.43	175.0%
3) Other State Revenue		8300-8599	1,515,582.13	1,515,582.13	406,968.65	1,617,039.36	101,457.23	6.7%
4) Other Local Revenue		8600-8799	109,817.00	109,817.00	0.00	109,817.00	0.00	0.0%
5) TOTAL, REVENUES			2,081,413.06	2,081,413.06	(105,683.99)	2,980,951.72		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	238,101.00	238,101.00	76,474.07	289,971.40	(51,870.40)	-21.8%
2) Classified Salaries		2000-2999	595,376.00	595,376.00	167,233.27	733,806.87	(138,430.87)	-23.3%
3) Employee Benefits		3000-3999	706,517.00	706,517.00	113,896.08	741,965.40	(35,448.40)	-5.0%
4) Books and Supplies		4000-4999	489,797.00	489,797.00	73,512.81	612,643.35	(122,846.35)	-25.1%
5) Services and Other Operating Expenditures		5000-5999	314,332.93	314,332.93	137,621.69	332,664.86	(18,331.93)	-5.8%
6) Capital Outlay		6000-6999	15,500.00	15,500.00	293,460.00	890,065.18	(874,565.18)	-5,642.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	192,999.00	192,999.00	40,858.21	192,999.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	29,941.00	29,941.00	2,027.41	19,474.41	10,466.59	35.0%
9) TOTAL, EXPENDITURES			2,582,563.93	2,582,563.93	905,083.54	3,813,590.47		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(501,150.87)	(501,150.87)	(1,010,767.53)	(832,638.75)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	913,691.00	913,691.00	0.00	918,846.00	5,155.00	0.6%
4) TOTAL, OTHER FINANCING SOURCES/USES			913,691.00	913,691.00	0.00	918,846.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			412,540.13	412,540.13	(1,010,767.53)	86,207.25		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,125,703.85	3,125,703.85		3,125,703.85	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,125,703.85	3,125,703.85		3,125,703.85		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,125,703.85	3,125,703.85		3,125,703.85		
2) Ending Balance, June 30 (E + F1e)			3,538,243.98	3,538,243.98		3,211,911.10		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

2023-24 First Interim
General Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,538,243.98	3,538,243.98		3,211,911.44		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		(.34)		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								

Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	21,082.86	21,082.86	21,082.86	New
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	277,348.00	277,348.00	(126,476.35)	286,636.65	9,288.65	3.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	31,285.00	31,285.00	2,239.98	38,398.98	7,113.98	22.7%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	42,409.00	42,409.00	3,174.92	44,595.92	2,186.92	5.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	21,281.00	21,281.00	8,442.75	40,801.75	19,520.75	91.7%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	83,690.93	83,690.93	(421,116.80)	822,579.20	738,888.27	882.9%
TOTAL, FEDERAL REVENUE			456,013.93	456,013.93	(512,652.64)	1,254,095.36	798,081.43	175.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement *								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	32,521.13	32,521.13	21,206.21	34,299.36	1,778.23	5.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

2023-24 First Interim
General Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	203,483.00	203,483.00	0.00	203,483.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,279,578.00	1,279,578.00	385,762.44	1,379,257.00	99,679.00	7.8%
TOTAL, OTHER STATE REVENUE			1,515,582.13	1,515,582.13	406,968.65	1,617,039.36	101,457.23	6.7%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	13,950.00	13,950.00	0.00	13,950.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		

2023-24 First Interim
General Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	95,867.00	95,867.00	0.00	95,867.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			109,817.00	109,817.00	0.00	109,817.00	0.00	0.0%
TOTAL, REVENUES			2,081,413.06	2,081,413.06	(105,683.99)	2,980,951.72	899,538.66	43.2%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	194,468.00	194,468.00	54,560.55	240,601.10	(46,133.10)	-23.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	43,633.00	43,633.00	21,913.52	49,370.30	(5,737.30)	-13.1%
TOTAL, CERTIFICATED SALARIES			238,101.00	238,101.00	76,474.07	289,971.40	(51,870.40)	-21.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	363,016.00	363,016.00	89,029.32	468,856.87	(105,840.87)	-29.2%
Classified Support Salaries		2200	155,057.00	155,057.00	52,222.71	187,006.00	(31,949.00)	-20.6%
Classified Supervisors' and Administrators' Salaries		2300	23,197.00	23,197.00	7,875.24	23,626.00	(429.00)	-1.8%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	54,106.00	54,106.00	18,106.00	54,318.00	(212.00)	-0.4%
TOTAL, CLASSIFIED SALARIES			595,376.00	595,376.00	167,233.27	733,806.87	(138,430.87)	-23.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	325,527.00	325,527.00	14,094.32	335,173.92	(9,646.92)	-3.0%
PERS		3201-3202	164,917.00	164,917.00	41,921.46	189,045.56	(24,128.56)	-14.6%
OASDI/Medicare/Alternative		3301-3302	49,002.00	49,002.00	14,043.19	58,495.71	(9,493.71)	-19.4%
Health and Welfare Benefits		3401-3402	135,709.00	135,709.00	35,886.94	126,630.98	9,078.02	6.7%
Unemployment Insurance		3501-3502	4,169.00	4,169.00	121.68	686.05	3,482.95	83.5%
Workers' Compensation		3601-3602	22,734.00	22,734.00	6,850.46	27,108.10	(4,374.10)	-19.2%
OPEB, Allocated		3701-3702	2,592.00	2,592.00	522.18	3,098.38	(506.38)	-19.5%
OPEB, Active Employees		3751-3752	1,867.00	1,867.00	455.85	1,726.70	140.30	7.5%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EMPLOYEE BENEFITS			706,517.00	706,517.00	113,896.08	741,965.40	(35,448.40)	-5.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	7,000.00	7,000.00	0.00	7,000.00	0.00	0.0%
Books and Other Reference Materials		4200	15,400.00	15,400.00	13,079.91	15,400.00	0.00	0.0%
Materials and Supplies		4300	348,597.00	348,597.00	44,202.12	380,620.49	(32,023.49)	-9.2%
Noncapitalized Equipment		4400	118,800.00	118,800.00	16,230.78	171,248.00	(52,448.00)	-44.1%
Food		4700	0.00	0.00	0.00	38,374.86	(38,374.86)	New
TOTAL, BOOKS AND SUPPLIES			489,797.00	489,797.00	73,512.81	612,643.35	(122,846.35)	-25.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	8,900.00	8,900.00	448.93	8,900.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	100,000.00	100,000.00	64,441.18	100,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,500.00	2,500.00	1,759.56	2,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	202,932.93	202,932.93	53,322.56	211,264.86	(8,331.93)	-4.1%
Communications		5900	0.00	0.00	17,649.46	10,000.00	(10,000.00)	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			314,332.93	314,332.93	137,621.69	332,664.86	(18,331.93)	-5.8%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	10,000.00	10,000.00	0.00	5,000.00	5,000.00	50.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	293,460.00	717,082.07	(717,082.07)	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	5,000.00	5,000.00	0.00	166,867.11	(161,867.11)	-3,237.3%
Equipment Replacement		6500	500.00	500.00	0.00	1,116.00	(616.00)	-123.2%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			15,500.00	15,500.00	293,460.00	890,065.18	(874,565.18)	-5,642.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								

2023-24 First Interim
General Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	69,364.00	69,364.00	22,301.75	69,364.00	0.00	0.0%
Other Debt Service - Principal		7439	123,635.00	123,635.00	18,556.46	123,635.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			192,999.00	192,999.00	40,858.21	192,999.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	29,941.00	29,941.00	2,027.41	19,474.41	10,466.59	35.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			29,941.00	29,941.00	2,027.41	19,474.41	10,466.59	35.0%
TOTAL, EXPENDITURES			2,582,563.93	2,582,563.93	905,083.54	3,813,590.47	(1,231,026.54)	-47.7%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								

2023-24 First Interim
General Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	913,691.00	913,691.00	0.00	918,846.00	5,155.00	0.6%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			913,691.00	913,691.00	0.00	918,846.00	5,155.00	0.6%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			913,691.00	913,691.00	0.00	918,846.00	(5,155.00)	-0.6%

2023-24 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	7,929,607.00	7,929,607.00	1,973,661.20	7,938,525.00	8,918.00	0.1%
2) Federal Revenue		8100-8299	456,013.93	456,013.93	(512,652.64)	1,254,095.36	798,081.43	175.0%
3) Other State Revenue		8300-8599	1,615,431.13	1,615,431.13	426,684.90	1,719,711.62	104,280.49	6.5%
4) Other Local Revenue		8600-8799	109,817.00	109,817.00	374,614.61	110,817.00	1,000.00	0.9%
5) TOTAL, REVENUES			10,110,869.06	10,110,869.06	2,262,308.07	11,023,148.98		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,496,734.98	3,496,734.98	1,169,057.24	3,628,552.40	(131,817.42)	-3.8%
2) Classified Salaries		2000-2999	1,402,867.00	1,402,867.00	429,777.87	1,560,410.87	(157,543.87)	-11.2%
3) Employee Benefits		3000-3999	2,618,744.00	2,618,744.00	726,721.26	2,767,118.20	(148,374.20)	-5.7%
4) Books and Supplies		4000-4999	938,275.73	938,275.73	177,799.22	1,016,163.76	(77,888.03)	-8.3%
5) Services and Other Operating Expenditures		5000-5999	1,094,608.01	1,094,608.01	440,053.32	1,148,850.94	(54,242.93)	-5.0%
6) Capital Outlay		6000-6999	38,500.00	38,500.00	293,460.00	913,065.18	(874,565.18)	-2,271.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	241,757.00	241,757.00	54,279.45	241,757.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(24,418.00)	(24,418.00)	0.00	(24,418.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			9,807,068.72	9,807,068.72	3,291,148.36	11,251,500.35		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			303,800.34	303,800.34	(1,028,840.29)	(228,351.37)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			303,800.34	303,800.34	(1,028,840.29)	(228,351.37)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	8,995,503.59	8,995,503.59		8,995,503.59	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,995,503.59	8,995,503.59		8,995,503.59		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,995,503.59	8,995,503.59		8,995,503.59		
2) Ending Balance, June 30 (E + F1e)			9,299,303.93	9,299,303.93		8,767,152.22		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

2023-24 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,538,243.98	3,538,243.98		3,211,911.44		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	5,761,059.95	5,761,059.95		5,555,240.78		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	5,483,069.00	5,483,069.00	1,582,921.20	5,514,582.00	31,513.00	0.6%
Education Protection Account State Aid - Current Year		8012	1,550,433.00	1,550,433.00	390,895.00	1,527,648.00	(22,785.00)	-1.5%
State Aid - Prior Years		8019	0.00	0.00	(155.00)	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	896,105.00	896,105.00	0.00	896,295.00	190.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			7,929,607.00	7,929,607.00	1,973,661.20	7,938,525.00	8,918.00	0.1%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			7,929,607.00	7,929,607.00	1,973,661.20	7,938,525.00	8,918.00	0.1%
FEDERAL REVENUE								

2023-24 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	21,082.86	21,082.86	21,082.86	New
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	277,348.00	277,348.00	(126,476.35)	286,636.65	9,288.65	3.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	31,285.00	31,285.00	2,239.98	38,398.98	7,113.98	22.7%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	42,409.00	42,409.00	3,174.92	44,595.92	2,186.92	5.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	21,281.00	21,281.00	8,442.75	40,801.75	19,520.75	91.7%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	83,690.93	83,690.93	(421,116.80)	822,579.20	738,888.27	882.9%
TOTAL, FEDERAL REVENUE			456,013.93	456,013.93	(512,652.64)	1,254,095.36	798,081.43	175.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	18,353.00	18,353.00	0.00	18,353.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	114,017.13	114,017.13	40,922.46	118,618.62	4,601.49	4.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	203,483.00	203,483.00	0.00	203,483.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,279,578.00	1,279,578.00	385,762.44	1,379,257.00	99,679.00	7.8%
TOTAL, OTHER STATE REVENUE			1,615,431.13	1,615,431.13	426,684.90	1,719,711.62	104,280.49	6.5%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	63,187.01	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	300,283.87	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	13,950.00	13,950.00	0.00	13,950.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%

2023-24 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	95,867.00	95,867.00	11,143.73	96,867.00	1,000.00	1.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			109,817.00	109,817.00	374,614.61	110,817.00	1,000.00	0.9%
TOTAL, REVENUES			10,110,869.06	10,110,869.06	2,262,308.07	11,023,148.98	912,279.92	9.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	3,120,321.98	3,120,321.98	1,031,453.51	3,232,111.10	(111,789.12)	-3.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	152,728.00	152,728.00	102,304.01	306,913.00	(154,185.00)	-101.0%
Other Certificated Salaries		1900	223,685.00	223,685.00	35,299.72	89,528.30	134,156.70	60.0%
TOTAL, CERTIFICATED SALARIES			3,496,734.98	3,496,734.98	1,169,057.24	3,628,552.40	(131,817.42)	-3.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	518,263.00	518,263.00	132,828.12	651,545.87	(133,282.87)	-25.7%
Classified Support Salaries		2200	523,634.00	523,634.00	182,672.68	542,162.00	(18,528.00)	-3.5%
Classified Supervisors' and Administrators' Salaries		2300	168,941.00	168,941.00	57,371.84	172,116.00	(3,175.00)	-1.9%
Clerical, Technical and Office Salaries		2400	137,923.00	137,923.00	38,799.23	140,269.00	(2,346.00)	-1.7%
Other Classified Salaries		2900	54,106.00	54,106.00	18,106.00	54,318.00	(212.00)	-0.4%
TOTAL, CLASSIFIED SALARIES			1,402,867.00	1,402,867.00	429,777.87	1,560,410.87	(157,543.87)	-11.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	947,775.00	947,775.00	221,169.94	975,095.92	(27,320.92)	-2.9%
PERS		3201-3202	388,593.00	388,593.00	108,908.31	409,585.56	(20,992.56)	-5.4%
OASDI/Medicare/Alternative		3301-3302	161,103.00	161,103.00	50,431.29	170,310.71	(9,207.71)	-5.7%
Health and Welfare Benefits		3401-3402	933,905.00	933,905.00	293,430.76	1,038,658.78	(104,753.78)	-11.2%
Unemployment Insurance		3501-3502	24,500.00	24,500.00	798.36	2,940.05	21,559.95	88.0%
Workers' Compensation		3601-3602	133,010.00	133,010.00	44,954.63	140,387.10	(7,377.10)	-5.5%
OPEB, Allocated		3701-3702	15,295.00	15,295.00	3,426.25	16,171.38	(876.38)	-5.7%
OPEB, Active Employees		3751-3752	14,563.00	14,563.00	3,601.72	13,968.70	594.30	4.1%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%

2023-24 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EMPLOYEE BENEFITS			2,618,744.00	2,618,744.00	726,721.26	2,767,118.20	(148,374.20)	-5.7%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	7,000.00	7,000.00	0.00	7,000.00	0.00	0.0%
Books and Other Reference Materials		4200	35,400.00	35,400.00	15,010.80	35,400.00	0.00	0.0%
Materials and Supplies		4300	750,394.00	750,394.00	114,325.28	722,752.61	27,641.39	3.7%
Noncapitalized Equipment		4400	143,981.73	143,981.73	48,463.14	211,136.29	(67,154.56)	-46.6%
Food		4700	1,500.00	1,500.00	0.00	39,874.86	(38,374.86)	-2,558.3%
TOTAL, BOOKS AND SUPPLIES			938,275.73	938,275.73	177,799.22	1,016,163.76	(77,888.03)	-8.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	16,200.00	16,200.00	1,588.93	16,200.00	0.00	0.0%
Dues and Memberships		5300	15,028.00	15,028.00	10,898.41	15,028.00	0.00	0.0%
Insurance		5400-5450	70,500.00	70,500.00	55,674.00	70,500.00	0.00	0.0%
Operations and Housekeeping Services		5500	164,000.00	164,000.00	74,684.12	164,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	75,000.00	75,000.00	14,751.05	75,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	721,880.01	721,880.01	249,409.78	766,122.94	(44,242.93)	-6.1%
Communications		5900	32,000.00	32,000.00	33,047.03	42,000.00	(10,000.00)	-31.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,094,608.01	1,094,608.01	440,053.32	1,148,850.94	(54,242.93)	-5.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	10,000.00	10,000.00	0.00	5,000.00	5,000.00	50.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	293,460.00	717,082.07	(717,082.07)	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	28,000.00	28,000.00	0.00	189,867.11	(161,867.11)	-578.1%
Equipment Replacement		6500	500.00	500.00	0.00	1,116.00	(616.00)	-123.2%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			38,500.00	38,500.00	293,460.00	913,065.18	(874,565.18)	-2,271.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	48,758.00	48,758.00	13,421.24	48,758.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								

2023-24 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	69,364.00	69,364.00	22,301.75	69,364.00	0.00	0.0%
Other Debt Service - Principal		7439	123,635.00	123,635.00	18,556.46	123,635.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			241,757.00	241,757.00	54,279.45	241,757.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(24,418.00)	(24,418.00)	0.00	(24,418.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(24,418.00)	(24,418.00)	0.00	(24,418.00)	0.00	0.0%
TOTAL, EXPENDITURES			9,807,068.72	9,807,068.72	3,291,148.36	11,251,500.35	(1,444,431.63)	-14.7%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								

2023-24 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2023-24 Projected Totals
2600	Expanded Learning Opportunities Program	961,315.00
6266	Educator Effectiveness, FY 2021-22	72,636.37
6300	Lottery: Instructional Materials	192,032.50
6547	Special Education Early Intervention Preschool Grant	6,871.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	316,381.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	194,382.00
7311	Classified School Employee Professional Development Block Grant	4,219.11
7435	Learning Recovery Emergency Block Grant	795,329.00
9010	Other Restricted Local	668,745.46
Total, Restricted Balance		3,211,911.44



TIPTON ELEMENTARY SCHOOL DISTRICT

SPECIAL ACTIVITY SPECIAL REVENUE FUND

2023-2024
First Interim
December 5th, 2023

Fund # 08

This fund is a new special revenue fund established to allow LEAs to account for governmental associated student body activities in accordance with the provisions of GASB Statement 84

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	61,717.16	61,717.16		61,717.16	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,717.16	61,717.16		61,717.16		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,717.16	61,717.16		61,717.16		
2) Ending Balance, June 30 (E + F1e)			61,717.16	61,717.16		61,717.16		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	61,717.16	61,717.16		61,717.16		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
REVENUES								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Project Year Totals
8210	Student Activity Funds	61,717.16
Total, Restricted Balance		61,717.16



TIPTON ELEMENTARY SCHOOL DISTRICT

CAFETERIA FUND

2023-2024

First Interim

December 5^h, 2023

Fund # 13

The Cafeteria Fund is the operating fund of the District that accumulates costs related to providing food services for students. The Cafeteria Fund does not require a contribution from the General Fund.

Child Nutrition Services provides lunch, breakfast and snacks, as well as other food services, to students and staff of the Tipton Elementary School District. Money received from meal service and sales is deposited into the Cafeteria Fund.

The primary program expenditures are for labor, benefits and meal supplies. The Cafeteria Fund is a categorical fund expected to operate solely on program revenues received. The Child Nutrition Services program will continue to streamline operations and maximize its use of resources.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	495,000.00	495,000.00	45,645.41	495,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	7,500.00	7,500.00	18,365.69	7,500.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000.00	2,000.00	27,708.13	2,000.00	0.00	0.0%
5) TOTAL, REVENUES			504,500.00	504,500.00	91,719.23	504,500.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	180,323.00	180,323.00	49,663.51	183,329.00	(3,006.00)	-1.7%
3) Employee Benefits		3000-3999	96,563.00	96,563.00	23,978.73	93,693.00	2,870.00	3.0%
4) Books and Supplies		4000-4999	269,200.00	269,200.00	85,091.55	269,200.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	95,990.00	95,990.00	7,384.17	95,990.00	0.00	0.0%
6) Capital Outlay		6000-6999	14,000.00	14,000.00	0.00	14,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	24,418.00	24,418.00	0.00	24,418.00	0.00	0.0%
9) TOTAL, EXPENDITURES			680,494.00	680,494.00	166,117.96	680,630.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(175,994.00)	(175,994.00)	(74,398.73)	(176,130.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(175,994.00)	(175,994.00)	(74,398.73)	(176,130.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	665,541.30	665,541.30		665,541.30	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			665,541.30	665,541.30		665,541.30		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			665,541.30	665,541.30		665,541.30		
2) Ending Balance, June 30 (E + F1e)			489,547.30	489,547.30		489,411.30		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	489,547.30	489,547.30		489,411.30		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	495,000.00	495,000.00	45,645.41	495,000.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			495,000.00	495,000.00	45,645.41	495,000.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	7,500.00	7,500.00	18,365.69	7,500.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			7,500.00	7,500.00	18,365.69	7,500.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	2,000.00	2,000.00	477.95	2,000.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	4,550.50	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	19,172.70	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	3,506.98	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,000.00	2,000.00	27,708.13	2,000.00	0.00	0.0%
TOTAL, REVENUES			504,500.00	504,500.00	91,719.23	504,500.00		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	126,396.00	126,396.00	34,675.99	128,375.00	(1,979.00)	-1.6%
Classified Supervisors' and Administrators' Salaries		2300	53,927.00	53,927.00	14,987.52	54,954.00	(1,027.00)	-1.9%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			180,323.00	180,323.00	49,663.51	183,329.00	(3,006.00)	-1.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	49,949.00	49,949.00	12,118.48	48,912.00	1,037.00	2.1%
OASDI/Medicare/Alternative		3301-3302	13,795.00	13,795.00	3,799.29	14,024.00	(229.00)	-1.7%
Health and Welfare Benefits		3401-3402	26,164.00	26,164.00	6,467.32	24,816.00	1,348.00	5.2%
Unemployment Insurance		3501-3502	902.00	902.00	24.80	92.00	810.00	89.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	4,891.00	4,891.00	1,397.87	4,972.00	(81.00)	-1.7%
OPEB, Allocated		3701-3702	559.00	559.00	106.41	574.00	(15.00)	-2.7%
OPEB, Active Employees		3751-3752	303.00	303.00	64.56	303.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			96,563.00	96,563.00	23,978.73	93,693.00	2,870.00	3.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	26,000.00	26,000.00	6,685.76	26,000.00	0.00	0.0%
Noncapitalized Equipment		4400	43,200.00	43,200.00	4,446.89	43,200.00	0.00	0.0%
Food		4700	200,000.00	200,000.00	73,958.90	200,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			269,200.00	269,200.00	85,091.55	269,200.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	200.00	200.00	0.00	200.00	0.00	0.0%
Dues and Memberships		5300	400.00	400.00	336.70	400.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	20,000.00	20,000.00	5,087.28	20,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,690.00	2,690.00	0.00	2,690.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	72,700.00	72,700.00	1,960.19	72,700.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			95,990.00	95,990.00	7,384.17	95,990.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	14,000.00	14,000.00	0.00	14,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			14,000.00	14,000.00	0.00	14,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	24,418.00	24,418.00	0.00	24,418.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			24,418.00	24,418.00	0.00	24,418.00	0.00	0.0%
TOTAL, EXPENDITURES			680,494.00	680,494.00	166,117.96	680,630.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	489,411.30
Total, Restricted Balance		489,411.30



TIPTON ELEMENTARY SCHOOL DISTRICT

DEFERRED MAINTENANCE FUND

2023-2024
First Interim
December 5th, 2023

Fund # 14

Deferred Maintenance is a separate fund form the district general fund. The District no longer receives funds for Deferred Maintenance Fund, as it has been rolled in to the LCFF funding, however the district transfers \$10k annually from the LCFF. The District will continue to contribute amounts needed for this program.

Principle revenues in this fund are:

Interest
Interfund Transfers In
LCFF Revenue

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	1,750.48	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	1,750.48	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	1,750.48	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	1,750.48	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	41,569.90	41,569.90		41,569.90	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			41,569.90	41,569.90		41,569.90		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			41,569.90	41,569.90		41,569.90		
2) Ending Balance, June 30 (E + F1e)			41,569.90	41,569.90		41,569.90		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	41,569.90	41,569.90		41,569.90		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	331.04	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	1,419.44	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	1,750.48	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	1,750.48	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
Total, Restricted Balance		0.00



TIPTON ELEMENTARY SCHOOL DISTRICT

BUILDING FUND

2023-2024
First Interim
December 5th, 2023

Fund # 21

This fund exists primarily to account separately for proceeds from the sale of bonds and may not be used for any purposes other than those for which the bonds were issued. Other authorized revenues to the Building Fund (Fund 21) are proceeds from the sale or lease-with-option-to-purchase of real property and revenue from rentals and leases of real property specifically authorized for deposit into the fund by the governing board.

Principle revenues and other sources in this fund are:

Rentals and leases

Interest

Proceeds from the Sale of Bonds (Current Year and/or Prior Years).

Proceeds from the Sale/Lease-Purchase of Land and Buildings (when applicable).

Currently this fund is not in use.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	24.58	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	24.58	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	24.58	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	24.58	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	583.93	583.93		583.93	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			583.93	583.93		583.93		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			583.93	583.93		583.93		
2) Ending Balance, June 30 (E + F1e)			583.93	583.93		583.93		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	583.93	583.93		583.93		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	4.64	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	19.94	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	24.58	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	24.58	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	583.93
Total, Restricted Balance		583.93



TIPTON ELEMENTARY SCHOOL DISTRICT

CAPITAL FACILITIES FUND

2023-2024
First Interim
December 5th, 2023

Fund # 25

This fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development. The authority for these levies may be county/city ordinances or private agreements between the LEA and the developer. Interest earned in the Capital Facilities Fund (Fund 25) is restricted to that fund.

Principle revenues in this fund are the following:

- Interest
- Mitigation/Developer Fees

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	2,914.92	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	2,914.92	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	2,914.92	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	2,914.92	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	32,860.96	32,860.96		32,860.96	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			32,860.96	32,860.96		32,860.96		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			32,860.96	32,860.96		32,860.96		
2) Ending Balance, June 30 (E + F1e)			32,860.96	32,860.96		32,860.96		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	32,860.96	32,860.96		32,860.96		
c) Committed								

2023-24 First Interim
Capital Facilities Fund
Expenditures by Object

5472215000000
Form 25I
E819D4WXEJ(2023-24)

Tipton Elementary
Tulare County

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	266.48	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	1,122.06	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	0.00	0.00	1,526.38	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	2,914.92	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	2,914.92	0.00		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%

Tipton Elementary
 Tulare County

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	32,860.96
Total, Restricted Balance		32,860.96



TIPTON ELEMENTARY SCHOOL DISTRICT

COUNTY SCHOOL FACILITIES FUND

2023-2024
First Interim
December 5th, 2023

Fund # 35

This fund is established pursuant to Education Code Section 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), the 2004 State School Facilities Fund (Proposition 55), or the 2006 State School Facilities Fund (Proposition 1D) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (Education Code Section 17070.10 et seq.).

The principal revenues and other sources in this fund are:

- School Facilities Apportionments
- Interest
- Interfund Transfers In

Funding provided by the State Allocation Board for reconstruction of facilities after disasters such as flooding may be deposited to Fund 35. Typical expenditures in this fund are payments for the costs of sites, site improvements, buildings, building improvements, and furniture and fixtures capitalized as a part of the construction project.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	13,548.81	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	13,548.81	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	10,297.17	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	10,297.17	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	3,251.64	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	3,251.64	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	316,098.34	316,098.34		316,098.34	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			316,098.34	316,098.34		316,098.34		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			316,098.34	316,098.34		316,098.34		
2) Ending Balance, June 30 (E + F1e)			316,098.34	316,098.34		316,098.34		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	322,101.10	322,101.10		322,101.10		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(6,002.76)	(6,002.76)		(6,002.76)		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	2,519.24	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	11,029.57	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	13,548.81	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	13,548.81	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	10,297.17	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	10,297.17	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	10,297.17	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/County School Facilities Fund		8913	0.00	0.00	0.00	0.00	0.00	0.0%
From: All Other Funds								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
7810	Other Restricted State	322,101.10
Total, Restricted Balance		322,101.10



TIPTON ELEMENTARY SCHOOL DISTRICT

BOND INTEREST AND REDEMPTION FUND

2023-2024
First Interim
December 5th, 2023

Fund # 51

This Fund is strictly in use by the Tulare County Office of Education, Tulare County Controllers and Tulare County Treasurer. This is the ins/outs of our Bond Sales and Proceeds.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	165,650.00	165,650.00	17,449.82	165,650.00	0.00	0.0%
5) TOTAL, REVENUES			165,650.00	165,650.00	17,449.82	165,650.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	165,650.00	165,650.00	115,325.00	165,650.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			165,650.00	165,650.00	115,325.00	165,650.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	(97,875.18)	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(97,875.18)	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	435,607.02	435,607.02		435,607.02	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			435,607.02	435,607.02		435,607.02		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			435,607.02	435,607.02		435,607.02		
2) Ending Balance, June 30 (E + F1e)			435,607.02	435,607.02		435,607.02		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	435,607.02	435,607.02		435,607.02		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Voted Indebtedness Levies								
Homeowners' Exemptions		8571	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Voted Indebtedness Levies								
Secured Roll		8611	165,650.00	165,650.00	0.00	165,650.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	2,575.69	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	14,874.13	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			165,650.00	165,650.00	17,449.82	165,650.00	0.00	0.0%
TOTAL, REVENUES			165,650.00	165,650.00	17,449.82	165,650.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Bond Redemptions		7433	65,000.00	65,000.00	65,000.00	65,000.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	100,650.00	100,650.00	50,325.00	100,650.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			165,650.00	165,650.00	115,325.00	165,650.00	0.00	0.0%
TOTAL, EXPENDITURES			165,650.00	165,650.00	115,325.00	165,650.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	435,607.02
Total, Restricted Balance		435,607.02



TIPTON ELEMENTARY SCHOOL DISTRICT

2023-2024
First Interim
December 5th, 2023

SUPPLEMENTAL FORMS

ESMOE – Every Student Succeeds Act MOE

SIAA/SIAB – Summary of Inter-fund Activities

C&S – Criteria and Standards Review

CASH – Cashflow 2 yrs projection

Budget Comparison

Section I - Expenditures	Funds 01, 09, and 62			2023-24 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	11,251,500.35
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,289,043.36
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	200,983.11
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	192,999.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.		
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)			393,982.11
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.		
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)			9,744,604.88
Section II - Expenditures Per ADA			2023-24 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*			479.52
B. Expenditures per ADA (Line I.E divided by Line II.A)			20,321.58
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total		Per ADA

<p>A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)</p>		
<p>1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)</p>		
<p>2. Total adjusted base expenditure amounts (Line A plus Line A.1)</p>		
<p>B. Required effort (Line A.2 times 90%)</p>		
<p>C. Current year expenditures (Line I.E and Line II.B)</p>		
<p>D. MOE deficiency amount, if any (Line B minus Line C) (if negative, then zero)</p>		
	0.00	0.00
	0.00	0.00
	0.00	0.00
	0.00	0.00
	9,744,604.88	20,321.58
	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p> <p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)</p> <p>*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.</p>	MOE Calculation Incomplete	
	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

First Interim
2023-24 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(24,418.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
081 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	24,418.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

First Interim
2023-24 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49I CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51I BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52I DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								

First Interim
2023-24 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	24,418.00	(24,418.00)	0.00	0.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range:

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2023-24)				
District Regular	507.52	507.46		
Charter School	0.00	0.00		
Total ADA	507.52	507.46	0.0%	Met
1st Subsequent Year (2024-25)				
District Regular	493.53	492.46		
Charter School				
Total ADA	493.53	492.46	(.2%)	Met
2nd Subsequent Year (2025-26)				
District Regular	479.39	476.38		
Charter School				
Total ADA	479.39	476.38	(.6%)	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2023-24)				
District Regular	509.00	501.00		
Charter School				
Total Enrollment	509.00	501.00	(1.6%)	Met
1st Subsequent Year (2024-25)				
District Regular		496.00		
Charter School				
Total Enrollment	0.00	496.00	0.0%	Not Met
2nd Subsequent Year (2025-26)				
District Regular		491.00		
Charter School				
Total Enrollment	0.00	491.00	0.0%	Not Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

At adopted budget, district overlooked entering enrollment data for 24-25 & 25-26.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	521	527	
Charter School			
Total ADA/Enrollment	521	527	98.9%
Second Prior Year (2021-22)			
District Regular	493	536	
Charter School			
Total ADA/Enrollment	493	536	92.0%
First Prior Year (2022-23)			
District Regular	485	519	
Charter School			
Total ADA/Enrollment	485	519	93.4%
Historical Average Ratio:			94.8%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.3%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2023-24)				
District Regular	476	501		
Charter School	0			
Total ADA/Enrollment	476	501	95.0%	Met
1st Subsequent Year (2024-25)				
District Regular	467	496		
Charter School				
Total ADA/Enrollment	467	496	94.2%	Met
2nd Subsequent Year (2025-26)				
District Regular	458	491		
Charter School				
Total ADA/Enrollment	458	491	93.3%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range:

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue		Percent Change	Status
	(Fund 01, Objects 8011, 8012, 8020-8089)			
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals		
Current Year (2023-24)	7,929,607.00	7,938,525.00	.1%	Met
1st Subsequent Year (2024-25)	8,045,519.00	8,032,190.00	(.2%)	Met
2nd Subsequent Year (2025-26)	8,089,739.00	8,041,319.00	(.6%)	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000- 3999)	Total Expenditures (Form 01, Objects 1000- 7499)	
	Third Prior Year (2020-21)	4,405,191.05	
Second Prior Year (2021-22)	4,217,682.16	4,987,673.20	84.6%
First Prior Year (2022-23)	5,014,898.33	5,977,155.64	83.9%
	Historical Average Ratio:		86.0%

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	4%	4%	4%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	82.0% to 90.0%	82.0% to 90.0%	82.0% to 90.0%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)			Status
	Salaries and Benefits (Form 011, Objects 1000- 3999)	Total Expenditures (Form 011, Objects 1000- 7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	
	(Form MYPI, Lines B1-B3)	(Form MYPI, Lines B1-B8, B10)		
Current Year (2023-24)	6,190,337.80	7,437,909.88	83.2%	Met
1st Subsequent Year (2024-25)	6,470,117.00	7,756,674.00	83.4%	Met
2nd Subsequent Year (2025-26)	6,724,967.00	8,044,700.00	83.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption	First Interim	Percent Change	Change Is Outside Explanation Range
	Budget (Form 01CS, Item 6B)	Projected Year Totals (Fund 01) (Form MYPI)		

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2023-24)	456,013.93	1,254,095.36	175.0%	Yes
1st Subsequent Year (2024-25)	377,678.00	333,238.00	-11.8%	Yes
2nd Subsequent Year (2025-26)	377,678.00	333,238.00	-11.8%	Yes

Explanation: (required if Yes) 23-24 revenues were updated to reflect year-end actuals. 24-25 & 25-26 revenues were updated to reflect most updated award amounts.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2023-24)	1,615,431.13	1,719,711.62	6.5%	Yes
1st Subsequent Year (2024-25)	1,576,282.00	1,606,062.00	1.9%	No
2nd Subsequent Year (2025-26)	1,575,235.00	1,605,115.00	1.9%	No

Explanation: (required if Yes) Revenue for 6053 budgeted higher at first interim than at budget adoption.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2023-24)	109,817.00	110,817.00	.9%	No
1st Subsequent Year (2024-25)	109,817.00	110,817.00	.9%	No
2nd Subsequent Year (2025-26)	109,817.00	110,817.00	.9%	No

Explanation: (required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2023-24)	938,275.73	1,016,163.76	8.3%	Yes
1st Subsequent Year (2024-25)	893,847.00	933,448.00	4.4%	No
2nd Subsequent Year (2025-26)	1,074,340.00	977,917.00	-9.0%	Yes

Explanation: (required if Yes) District updated budgets to reflect current spending levels and into the projected years.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2023-24)	1,094,608.01	1,148,850.94	5.0%	No
1st Subsequent Year (2024-25)	1,083,442.00	1,125,924.00	3.9%	No
2nd Subsequent Year (2025-26)	1,112,007.00	1,155,597.00	3.9%	No

Explanation: (required if Yes)

6B. Calculating the District's Change In Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption	First Interim	Percent Change	Status
	Budget	Projected Year Totals		
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2023-24)	2,181,262.06	3,084,623.98	41.4%	Not Met
1st Subsequent Year (2024-25)	2,063,777.00	2,050,117.00	-.7%	Met
2nd Subsequent Year (2025-26)	2,062,730.00	2,049,170.00	-.7%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2023-24)	2,032,883.74	2,165,014.70	6.5%	Not Met
1st Subsequent Year (2024-25)	1,977,289.00	2,059,372.00	4.2%	Met
2nd Subsequent Year (2025-26)	2,186,347.00	2,133,514.00	-2.4%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6A
if NOT met)

23-24 revenues were updated to reflect year-end actuals. 24-25 & 25-26 revenues were updated to reflect most updated award amounts.

Explanation:
Other State Revenue
(linked from 6A
if NOT met)

Revenue for 6053 budgeted higher at first interim than at budget adoption.

Explanation:
Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6A
if NOT met)

District updated budgets to reflect current spending levels and into the projected years.

Explanation:
Services and Other Exps
(linked from 6A
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	283,299.86	348,277.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		344,996.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Available Reserve Percentages (Criterion 10C, Line 9)	49.4%	45.9%	35.7%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	16.5%	15.3%	11.9%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000- 7999) (Form MYPI, Line B11)		
Current Year (2023-24)	(314,558.62)	7,437,909.88	4.2%	Met
1st Subsequent Year (2024-25)	(620,204.00)	7,756,674.00	8.0%	Met
2nd Subsequent Year (2025-26)	(944,682.00)	8,044,700.00	11.7%	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals		Status
	(Form 011, Line F2)	(Form MYPI, Line D2)	
Current Year (2023-24)	8,767,152.22		Met
1st Subsequent Year (2024-25)	- 8,099,341.95		Met
2nd Subsequent Year (2025-26)	7,025,677.68		Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund		Status
	(Form CASH, Line F, June Column)		
Current Year (2023-24)	10,116,232.00		Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level		District ADA
5% or \$80,000 (greater of)	0	to 300
4% or \$80,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	476.38	467.38	458.38
District's Reserve Standard Percentage Level:	4%	4%	4%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds

(Fund 10, resources 3300-3499, 6500-6540 and 6546,
objects 7211-7213 and 7221-7223)

	Current Year Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
b. Special Education Pass-through Funds	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	11,251,500.35	10,750,117.27	11,164,153.27
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	11,251,500.35	10,750,117.27	11,164,153.27

- 4. Reserve Standard Percentage Level
- 5. Reserve Standard - by Percent
(Line B3 times Line B4)
- 6. Reserve Standard - by Amount
(\$80,000 for districts with 0 to 1,000 ADA, else 0)
- 7. District's Reserve Standard
(Greater of Line B5 or Line B6)

	4%	4%	4%
	450,060.01	430,004.69	446,566.13
	80,000.00	80,000.00	80,000.00
	450,060.01	430,004.69	446,566.13

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year	1st Subsequent Year	2nd Subsequent Year
	Projected Year Totals (2023-24)	(2024-25)	(2025-26)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	5,555,241.12	4,935,037.12	3,990,355.12
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(.34)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	5,555,240.78	4,935,037.12	3,990,355.12
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	49.37%	45.91%	35.74%
District's Reserve Standard (Section 10B, Line 7):	450,060.01	430,004.69	446,566.13
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

The district has a small interfund balance that will be repaid.

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0% or -\$20,000 to +\$20,000

55A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item 55A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2023-24)	(913,691.00)	(918,846.00)	.6%	5,155.00	Met
1st Subsequent Year (2024-25)	(924,987.00)	(998,168.00)	7.9%	73,181.00	Not Met
2nd Subsequent Year (2025-26)	(950,533.00)	(1,042,405.00)	9.7%	91,872.00	Not Met
1b. Transfers In, General Fund *					
Current Year (2023-24)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2023-24)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

55B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Contributions to Title programs increased in 24-25 & 25-26 due to carry over not budgeted in the projected years.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)

 Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?

 No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2023-24
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	15	010-99900-0-0000-89800	010-99900-0000-9100-74380/74390	1,013,600
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

QZAB	9	010-99901-0-0000-89800	010-99901-0-0000-9100-74380/74390	918,283
TOTAL:				1,931,883

Type of Commitment (continued)	Prior Year	Current Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)	(2025-26)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Capital Leases	89,420	89,464	89,385	89,394
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

QZAB	88,000	103,535	104,746	121,494

Total Annual Payments:	177,420	192,999	194,131	210,888
Has total annual payment increased over prior year (2022-23)?		Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

Payments will be funded with contributions from unrestricted general fund.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

Yes

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

Yes

2 OPEB Liabilities	Budget Adoption	
	(Form 01CS, Item S7A)	First Interim
a. Total OPEB liability	678,920.00	722,770.00
b. OPEB plan(s) fiduciary net position (if applicable)	121,060.00	109,422.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	557,860.00	613,348.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

Actuarial	Actuarial
Jun 30, 2021	Jun 30, 2022

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

3 OPEB Contributions	Budget Adoption	
	(Form 01CS, Item S7A)	First Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2023-24)	39,641.00	38,486.00
1st Subsequent Year (2024-25)	40,830.00	39,255.00
2nd Subsequent Year (2025-26)	42,055.00	40,040.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

30,720.00	31,017.08
	31,637.00
	32,270.00

Data must be entered.
Data must be entered.

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

39,641.00	38,486.00
40,830.00	39,255.00
42,055.00	40,040.00

d. Number of retirees receiving OPEB benefits

3	3
3	3
3	3

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

2 Self-Insurance Liabilities

a. Accrued liability for self-insurance programs

b. Unfunded liability for self-insurance programs

Budget Adoption (Form 01CS, Item S7B)		First Interim

3 Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs

Current Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

b. Amount contributed (funded) for self-insurance programs

Current Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

Budget Adoption (Form 01CS, Item S7B)		First Interim

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full-time-equivalent (FTE) positions	31.0	32.0	32.0	32.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Jun 23, 2023

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Jun 26, 2023

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: Jul 01, 2023

End Date: Jun 30, 2024

5. Salary settlement:

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--	---------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes	Yes	Yes
-----	-----	-----

One Year Agreement

Total cost of salary settlement

248,573	265,973	284,592
---------	---------	---------

% change in salary schedule from prior year

7.0%

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and slatutory benefits

--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
611,781	630,134	649,038
100.0%	100.0%	100.0%
3.0%	3.0%	3.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs

--	--	--

If Yes, explain the nature of the new costs:

--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
60,887	62,105	63,347
2.0%	2.0%	2.0%

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

No	No	No
No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified (non-management) FTE positions	40.0	43.0	43.0	43.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Jul 28, 2023

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Aug 01, 2023

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: Jul 01, 2023 End Date: Jun 30, 2024

5. Salary settlement:

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	Yes	Yes	Yes

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement	133,723	143,083	153,099
% change in salary schedule from prior year	7.0%		

or

Multiyear Agreement

Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

7. Amount included for any tentative salary schedule increases

--	--	--

Classified (Non-management) Health and Welfare (H&W) Benefits

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	239,892	247,088	254,501
3. Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4. Percent projected change in H&W cost over prior year	3.0%	3.0%	3.0%

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No		
----	--	--

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	23,799	24,275	24,765
3. Percent change in step & column over prior year	2.0%	2.0%	2.0%

Classified (Non-management) Attrition (layoffs and retirements)

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

N/A

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	5.0	6.0	6.0	6.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement		
Change in salary schedule from prior year (may enter text, such as "Reopener")		

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

1. Are costs of H&W benefit changes included in the interim and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

Management/Supervisor/Confidential

Step and Column Adjustments

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

1. Are step & column adjustments included in the interim and MYPs?

2. Cost of step & column adjustments

3. Percent change in step and column over prior year

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

1. Are costs of other benefits included in the interim and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

--	--	--

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

A2. Is the system of personnel position control independent from the payroll system?

A3. Is enrollment decreasing in both the prior and current fiscal years?

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

A7. Is the district's financial system independent of the county office system?

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

RE	FUNDING DESCRIPTION	EXPIRATION DATE	CARRY-OVER SUBJECT TO	Fund Balance	Award Amount	FY 2019-2020 Expenditures	Balance	FY 2020-2021 Expenditures	Balance	FY 2021-2022 Expenditures	Balance	FY 2022-23 Expenditures			Balance
												23-24	24-25	25-26	
32100	ESSER I	9/30/2022	U		205,516.00	8,709.42	196,806.58	196,806.58	203.12	0.00	0.00				0.00
32120	ESSER II	9/30/2023	U		935,291.00		935,291.00		792,580.74	1,755.00	1,755.00				
32130	ESSER III	9/30/24 w/exit	U		1,481,983.00		1,481,983.00		1,681,983.00	734,329.00	894,654.00				
32140	ESSER III	9/30/24 w/exit	U		420,496.00		420,496.00		58,749.50	351,104.17	344,940.30				722,082.07
32150	LW GEER I	9/30/2022	U		11,940.00		11,940.00				16,806.20				16,806.20
32200	LW CRF	9/30/2021	U		548,922.86		548,922.86								
73880	38117 COVID-19 LEA Response Funds	not yet entered	FB		11,760.00		11,760.00		3,524.89						
74200	State LW Funds	6/30/2021	FB		51,402.00		51,402.00								
74220	In-Person Instruction (IFI)	9/30/2024	U		229,450.00		229,450.00		229,450.00						
74350	ELO State 45.81%	9/30/2024	FB		194,922.00		194,922.00		127,021.48						
74360	ELO Pennsylvania 10%	9/30/2024	FB		41,507.00		41,507.00		41,507.00						
32170	ELO GEER III 14.72% 64%	9/30/2023	U		62,440.00		62,440.00		46,143.19	16,296.81	16,296.81				
32180	ELO GEER III 9.5% 60.7%	9/30/2024	U		14,300.00		14,300.00		14,300.00						
32190	ELO GEER III 9.5% 60.7%	9/30/2024	U		40,703.00		40,703.00		25,703.00						
32200	ELO GEER III State Reserve 16.53% 65.0%	9/30/2024	U		70,146.00		70,146.00		52,632.93						
26000-3	ELO Program (incl grant) 22-23	6/30/2024	FB		961,315.00		961,315.00		73,585.01	363,636.99	363,636.99				
26000-4	ELO Program (incl grant) 23-24	NA	FB		961,315.00		961,315.00		212,175.89						
62660	Educator Effectiveness	6/30/2026	FB		437,223.00		437,223.00		18,245.20						
6053	Universal Prekindergarten Planning & Implementation Grant 21-22	6/30/2024	U		60,589.00		60,589.00		3,250.00						
6053	Universal Prekindergarten Planning & Implementation Grant 22-23	6/30/2024	U		63,559.00		63,559.00		63,559.00						
6547	Preschool Grant	Ongoing	FB		6,871.00		6,871.00		6,871.00						
6762	Arts, Music, and Instructional Materials	6/30/2026	FB						316,381.00						
7435	Discretionary Back Grant	6/30/2028	FB		957,377.00		957,377.00		168,505.00						
5466	Child Nutrition: Supply Chain Assistance (SC)	9/30/2023	FB		21,082.86		21,082.86		38,374.86						
					17,297.00		17,297.00		168,505.00						
									154,994.00						
									168,505.00						
									175,035.00						
									451,789.00						
									26,212.00						
									46,424.37						
									961,315.00						
									97,922.37						
									25,706.00						
									749,139.11						
									961,315.00						
									42,839.00						
									63,559.00						
									63,559.00						
									6,871.00						
									316,381.00						
									957,377.00						
									21,082.86						
									38,374.86						
									168,505.00						
									175,035.00						
									451,789.00						

7. **INFORMATION: (Verbal Reports & presentations)**

7.2 Solar Plant Semi-Annual Inspection Report

October 2023



TIPTON ELEMENTARY SCHOOL DISTRICT

SOLAR PLANT SEMI-ANNUAL INSPECTION REPORT



SUBMITTED TO:

Ms. Stacey Bettencourt
Superintendent
Tipton Elementary School District
370 N. Evans Road
Tipton, CA 93272

SUBMITTED BY:

IEC Power, LLC
8775 Folsom Boulevard, Suite 110
Sacramento, CA 95826
Phone: 916.383.6000



iec-corporation.com



IEC Power, LLC
8775 Folsom Boulevard
Suite 110
Sacramento, CA 95826

916-383-6000 Main
916-383-6010 Fax

www.iec-corporation.com

October 26, 2023

Ms. Stacey Bettencourt
Superintendent
Tipton Elementary School District
370 N. Evans Road
Tipton, CA 93272

Subject: Solar Plant Semi-Annual Inspection Report Tipton Elementary School District
Inspection Date: October 25, 2023

Dear Ms. Bettencourt:

IEC Power recently performed our **Semi-Annual Inspection** at the solar site in accordance with our Operation and Maintenance Agreement with the District. Attached are summaries of the inspection logs for the solar site. Please note this report is not the Annual Report. The summary maintenance and inspection logs provided herein will be included in the Annual Report. **The purpose of this report is to transmit our inspection logs and identify any action items for the District.**

The solar PV system was inspected on October 25th to assess the condition of the system and all components to ensure the installation is fully functional and properly serviced. Structural and electrical components of the PV system were inspected in accordance with the attached inspection checklist. The results of the inspection are provided in the attached Inspection Report. Please also note that the system is continuously monitored via PowerTrack web interface. Any operational issues are corrected as needed throughout the year and we do not wait for the annual/semi-annual inspections to take action.

In general, the solar PV site inspected is operating normally. During the maintenance inspection, we discovered the following issues that we would like to bring to your attention:

- Three solar panels were found broken. This is not currently affecting production significantly, but could with further deterioration.

District Action Requested

Below is summary of action items for the District.

1. Replace broken panels. A quote is available from IEC upon request.

Please feel free to contact Brandon Doering at (916) 383-6000 if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Eric Quintero". The signature is written in a cursive, flowing style.

Eric Quintero, PE
Manager

Enclosure

1. Solar Project Inspection Reports



Tipton Elementary School

SOLAR PLANT SEMI-ANNUAL INSPECTION REPORT



iec-corporation.com

SOLAR PLANT INSPECTION REPORT

CLIENT: Tipton Elementary School District
SITE: Tipton Elementary School
INSPECTION DATE: October 25, 2023
INSPECTION TYPE: Semi-Annual Inspection

The following is a summary of the inspection findings and action items for the above solar site(s). Actual inspection records and photographs are attached.

Summary of Inspection Findings

Onsite inspection of the site found the system in good condition, with no serious problems found.

The following items were noted during the inspection:

- One broken panel was noted in the middle row, previously reported. Two new broken panels were noted on the back row. This is not currently affecting production significantly, but could eventually with deterioration.

District Actions and Due Dates:

Critical:

- (none)

Non Critical:

- Replace broken panels. Quote available from IEC upon request.

IEC Actions and Due Dates

Critical:

- (none)

Non Critical:

- (none)

Next Steps

- The next tentative routine inspection will be conducted in March of 2024
- This semi-annual inspection will be included in the Annual Report

Attachments

1. Semi-annual Maintenance Checklist



IEC Power, LLC
 8775 Folsom Boulevard
 Suite 110
 Sacramento, CA 95826

916-383-6000
 916-383-6010 Fax

www.iecpowerllc.com

Semi-Annual Maintenance Checklist	Client:	Tipton USD
	Site:	Tipton Elementary
	Date:	10-25-23
	Technician:	BO

Item	Inspection Task	Action			Notes:
		OK / None	Comp @Site	Follow Up	

Site Conditions and Security

Inspect for hazardous conditions	✓			
Inspect for adverse animal impacts	✓			
Inspect for adverse vegetation impact	✓	✓		Trees growing under array
Inspect for array shading impacts	✓			
Inspect fencing/gate conditions	✓			
Confirm locks/security devices in use	✓			
Inspect for theft/vandalism/graffiti	✓			
Inspect security system condition	NA			
Inspect lighting systems and sensors	NA			
Inspect signage legibility/condition	✓			
Remove trash	✓			

Rack and Equipment

Inspect for damage/wear/water intrusion	✓			
Inspect for loose/missing fasteners	✓			
Inspect for corrosion/rust	✓			
Inspect for proper operation	✓			

Modules and String Wiring

Inspect for damaged/broken modules	✓		✓	3 broken 1 mid. row, 2 back row
Inspect for loose/missing hardware	✓			
Inspect for corrosion, seal problems	✓			
Inspect for damaged/deteriorated wire	✓			
Inspect for proper wire straps/support	✓			
Inspect for module soiling impact	✓			minor

Performance Monitoring and Reporting System (PMRS)

Inspect PMRS box for condition	✓			
Inspect sensors, lube moving parts	✓			
Verify alignment of pyranometers	✓			
Check proper operation and communication	✓			
Verify all systems secured and back online	✓			