

Tipton Elementary School District Title III LEA Plan Performance Goal 2

All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 54 72215 LEA Name: Tipton Elementary Title III Improvement Status: Year Year 4

Fiscal Year: 2016 EL Amount Eligibility: \$36,000 Immigrant Amount Eligibility: \$2,000

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III:</p> <p>Bilingual instructional aides have been hired and trained to provide instruction and tutoring to ELs. The district will provide intervention programs using scientifically researched curriculum and methods. Supplemental materials and web based programs will be provided to intensify instruction and to make grade level core curriculum more accessible. Such materials include the EL components of textbooks, realia, visuals, manipulatives, Accelerated Reader, Lexia 5 etc. Additional professional development relative to ELs will be offered to administrators, teachers, paraprofessionals and parents.</p>
	<p>Use the subgrant funds to meet all accountability measures:</p> <p>Subgrant funding will be used to provide both certificated and classified instructional support to ensure that our EL students are receiving the supplemental and intervention instruction necessary to meet and exceed grade level standards.</p>

	<p>Hold the school sites accountable:</p> <ul style="list-style-type: none"> a) District will use CELDT and CAASPP scores to measure student performance. b) District will use state data to determine if students are reaching AMAO's.
	<p>Promote parental and community participation in programs for ELs:</p> <p>The school site notifies the parents/guardians in writing of their child's English and primary language proficiency assessment results and the program placement. The district provides full descriptions of the different educational program choices and of all the educational opportunities available to the student, as well as, descriptions of the educational materials to be used. We host several parent events and trainings throughout the year with the purpose of building community, sharing information, and building the capacity of all stakeholders. TeleParent was also implemented to improve school parent communication. In addition, the school website also provides information for parents and the community. In addition, the district has a functioning English-Learner Advisory Committee meeting all legal requirements. This committee also serves to facilitate the dissemination of information, program plans, and objectives to parents and the community.</p>

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
B. Required Content	<p>Provide high quality language instruction:</p> <ol style="list-style-type: none"> 1. The District provides high quality language instruction aimed at increasing English proficiency and academic achievement through: implementation of an EL and core curriculum that is standards based; quality staff development that addresses the needs of LEP students AND the effective use of the texts and materials; teaching fidelity to the adopted standards based texts and materials; and regular and ongoing examination of pupil assessment data for improved and adjusted teaching. The district will provide training in the new ELD standards in order to better align our integrated and designated ELD instruction to the CSS. 2. Continuous monitoring of the instructional program by teachers and administrators. 	Teachers, Instructional Aides, Principal 2016-2017	Replacement texts, supplemental materials, substitutes for classroom Certificated and classified costs	\$17,000	LCFF
	<p>Provide high quality professional development</p> <p>The district will provide professional development that is ongoing, continuous, and coordinated to reach specific state standards and/or ELD standards. This training will be provided for administrators, teachers, paraprofessionals, and parents/community members as appropriate. Such activities include county workshops, a wide range of in-services including state adopted curriculum, guest speakers, and conferences.</p>	Teachers, Instructional Aides, Principal 2016-2017	Professional Development	\$20,000	Educator Effectiveness Funds

C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures:</p> <p>The failure to meet our EL percent proficient or above on the 2010-2011 Math CST.</p>				
D. Required for Year 4	<p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures:</p> <p>The failure to meet our EL percent proficient or above on the 2012-2013 ELA CST.</p>				
	<p>Please describe all required modifications to curriculum, program, and method of instruction.</p> <p>The district has implemented the research based Developmental Reading Assessment (DRA) as well as a guided reading program intended to differentiate instruction and meet the needs of each individual student, especially our EL population. The district has implemented the Teacher's College Writing Workshop units of study, which is a standards based writing program that allows teachers to work on the individual needs of each child. The district is implementing a data driven tiered intervention program to target struggling students and accelerate their learning to meet grade level expectations.</p>	<p>Teachers, Instructional Aides, Principal 2016-2017</p>	<p>Professional Development Replacement texts, supplemental materials, substitutes for classroom Certificated and classified costs</p>	<p>\$200,000 \$36,000 \$89,000 \$20,000</p>	<p>LCFF Title III Title I EEF</p>

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students: Bilingual instructional aide support	Instructional Aide 2016-2017	Instructional Aide	\$15,164	Title III
	Certificated support for implementation of cohesive intervention program for ELs. To monitor student performance to ensure that no student is left behind. -2	Certificated Staff 2016-2017	Certificated Staff	\$24,837	Title III
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$610	
		EL Estimated Costs Total:		\$25,448	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families				
	Increase the availability of Spanish reading materials in our library for our immigrant students.	Librarian Administration	Books	\$2,000	Title III
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		\$40	
		Immigrant Estimated Costs Total:		\$2,040	